

# Reaching For The Stars



Broughton  
Primary



At Broughton Primary Academy, we are dedicated to providing an excellent, safe learning environment where everyone, child and adult alike, is supported to achieve their potential and to fulfil their ambitions in life. We want our school community to "Reach For The Stars".

## Children:

- *Confident*  
Our children should be happy and confident to tackle whatever they face in life. When they are not sure, we want them to take a risk and try – showing self-belief. Independence and curiosity should be developed; whilst empowering children to decide how best to learn and demonstrate their learning.
- *Resilient*  
For our children to aspire to be the highest achievers, we want them to be resilient when facing challenges, to learn from their mistakes and then try again. Building resilience helps raise self-esteem and sense of self-worth.
- *Respectful*  
We strive for our children to develop into the future citizens of a global community, showing respect for and tolerance of all.
- *Aspirational*  
Our children need to aspire to be the very best they can, whether that be in school, or in their ambitions for their future lives. Positive goals in life should be harnessed.
- *Excited*  
Learning is exciting and we want to harness children's excitement to learn new knowledge and skills; fostering their inquisitiveness and working together to demonstrate their achievements. Children should be happy to clearly communicate both what they have learnt and how they learnt it.

## The Learning Environment And Resources

- *Quality*  
The environment we provide for children is high-quality with a safe, well-maintained building and grounds; attractive displays which showcase the children's work and with carefully chosen, well maintained teaching resources.
- *Stimulating and Varied*  
The school's building and grounds are carefully designed and maintained to stimulate children's learning indoors and outdoors; maximising the use of our site. Our resources are similarly chosen to enhance children's understanding or to inspire their learning.
- *Extended*  
Our learning environment extends beyond the school gates, into the local community and across the wider area. Visits to external sites are an integral part of our curriculum culminating in two residential visits for our older children.
- *Respected*  
Our learning environment clearly demonstrates the value we place in children and their achievements. We also believe that this helps children show reciprocal respect for their school.
- *Supportive*  
Whether it be the provision of staff to work with children to enhance their physical and mental well-being or our ability to listen to our children and develop the school site with indoor and outdoor areas to nurture their needs; we want our children to flourish in our care.

## Staff

- *Collaborative*  
All staff and governors at Broughton Primary School work together to create the best possible learning environment. We each have our own strengths and these complement those of other members of the team.
- *Role Models*  
Adults should provide brilliant role models for the children of the school, praising pupils for emulating them. They should have high standards in academic areas, whilst also showing that application and endeavour are necessary throughout life.
- *Effective*  
All our staff strive to be the best they can be, but we strive to ensure that they work in the most efficient way possible rather than for the longest time possible. Staff are empowered to innovate and find more effective ways of working; to do what is right for children – whether that be to change how something is done in school or to introduce new ideas to the school. Staff should then discuss and reflect on the effectiveness of this so that we can all improve.
- *Happy*  
We want to create an environment where staff are happy to work so that they inspire, motivate and encourage children.
- *Learners*  
All staff in our school are life-long learners. We encourage staff members to never stop learning and support them when they want to develop further skills or knowledge.

## Teaching and Learning

- *Inspiring*  
We want to ensure that everyone is engaged in their learning and that this school fosters a love for learning.
- *Thematic*  
Where possible, we want our children's learning to be centred on themes and projects so that children understand the relevance of their learning and how connections are made.
- *Flexible*  
Teaching is not a fixed path, and learning can be developed in different directions or to different depths so that everyone is challenged appropriately.
- *Inclusive*  
Every child in our school is a learner and is entitled to a first class education with fantastic teaching and learning opportunities.
- *Celebrate the Global Community*  
Our children are growing up into an increasingly diverse world. We want our teaching, and their learning, to celebrate the diversity that isn't available in our local community. We see it as our job to open children's eyes to the world around them.
- *Experiential*  
Appropriate experiences help to drive learning and we aim to stimulate that learning with a range of indoor and outdoor learning opportunities that are undertaken within our school or on external visits.

## Community

- *Engaged*  
We want our wider school community to be highly engaged with the education of the children. Whether that be through their support at events or being active participants in the children's learning.
- *Proud*  
The desire of the school is that the behaviour, attitudes, academic attainment and wider successes of the children will be a continuing source of pride for both themselves and their community. We celebrate these successes with the community.
- *Integral*  
Broughton Primary School is an integral part of its community. We seek different ways to support our local community and the wider community. We also invite members of our community to support us in a range of capacities.
- *Enduring*  
The strength of our engagement with the community is measured in how long it endures. Whether it be engaging in annual community events internal or external to the school; or supporting past students with their future career aspirations, we see being part of Broughton Primary School as having life-long membership.
- *Valued*  
We hope that our school is seen as a valued part of our community, and in turn, we value all that the community around us does to support the children of Broughton and help us to achieve our aims.