



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the intent, implementation and impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase daily physical activity through dedicated time from subject leader and sports ambassadors.	Sports leaders were effectively trained and led activities across breaktimes and lunchtime sessions for all pupils.	Adjust programme to train new Y5 sports leaders during Summer Term to allow previous leaders to initially provide support and guidance.
Increased participation in inter-school competition.	School won the local "School Games Gold Certificate" for outstanding achievement across a range of sports throughout the year.	Continue to ensure that all children have opportunities to attend inter-school competitive events.
Improve swimming participation and outcomes after the effects of reduced swimming opportunities during the pandemic.	Children undertook an enhanced programme of swimming lessons to maximise outcomes.	Review programme with North Lincs swimming team to ensure that future lessons are tailored to effectively meeting needs.
Ensure the PE staff can confidently teach PE and Sport.	PE subject leader has begun programme of training other staff in school. Sports Partnership used effectively to develop subject knowledge and increase range of sports offered.	Ensure subject leader undertakes full range of training opportunities provided by Enquire Learning Trust alongside local sports partnership.
Increase range of new sports and activities for children to engage in.	Orienteering introduced across school.	Secure funding to purchase orienteering equipment and adjust planning so that this becomes an integral part of school curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Dedicated time for subject leader to work with pupils and staff at breaktimes and lunchtimes.	All pupils across school. Lunchtime and breaktime supervision staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity.		£6500.
Tailor swimming programme to give children the maximum opportunity to reach National Curriculum standards.	Pupil confidence, participation and attainment when swimming.	Key indicator 2 -The engagement of all pupils in regular physical activity.		£2000 above core swimming costs.
Continue high participation in inter-school competitive and non-competitive sporting opportunities.	All pupils have opportunities to attend inter-school sporting events whilst at Broughton Primary.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£3000 Transport £2238 Partnership

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff to ensure that practice remains at the cutting edge.	PE subject leader and other PE teaching staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£1250 staffing £1250 equipment
Sports Leader programme revised to maximise impact during the year and facilitate hand-over to new pupils.	Year 5 and Year 6 sports leaders. All pupils at breaktimes and lunchtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity.		£1250
Continue to provide extra-curricular sporting opportunities for pupils across the school.	All pupils over the course of the year.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£1250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96.7%	Children given further top-up sessions after initial core sessions. This ensures that cumulative percentage increases as they progress through school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96.7%	Children given further top-up sessions after initial core sessions. This ensures that cumulative percentage increases as they progress through school.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Children given further top-up sessions after initial core sessions. This ensures that cumulative percentage increases as they progress through school.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children in Year 4 all attend extra top-up sessions if they did not meet the national expectations after the core sessions.</p> <p>Children in Year 5 all attend extra top-up sessions if they did not meet the national expectation after the core sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming staff provided by North Lincolnshire Council and therefore not trained by school.</p> <p>Thorough review of structure and organization of swimming programme and additional top-up sessions undertaken based on attainment of current cohort.</p> <p>Programme modified based on evaluation above.</p>

Signed off by:

Head Teacher:	Daniel Clayton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephen McCarron and Daniel Clayton
Governor:	Chris Pope
Date:	September 2023