Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Learning the routine of the school day & class rules
- The areas of the classroom resources etc.
- Personal Hygiene after going to the toilet
- Dressing and undressing for P.E
- Knowing about ourselves what we can do & our feelings
- Following Instructions
- Trying new activities
- Being heathy & using our 5 senses

Self Regulation/Managing Self/Building Relationships

Communication & language

- Sharing news and answering questions
- Listening carefully to stories and responding
- Joining in with story actions & songs
- Key worker weekly catch ups
- Ask questions & hold conversations
- Use our new words from stories
- Take part in drama sessions & plays
- Think about what might happen next
- Talk about ideas and feelings

Listening, Attention & Understanding/ Speaking

Physical Development

- · Awareness of space and of self
- Group games; ring, group and playground games
- Demonstrating strength, balance & co=ordination
- Being energetic—running, jumping, dancing, hopping, skipping & climbing
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors, paintbrushes correctly
- Cutting & chopping fruit/vegetables for cookery/smoothies

Gross Motor Skills/ Fine Motor Skills

Literacy

- Retelling stories & using new vocabulary
- Make predictions about what might happen next
- Ordering story events
- Reviewing Eric Carle books we have been learning
- Starting to introduce letter sounds Read Write Inc—SATPIN
- Sound blending & spelling CVC words
- Recognising and writing our own names
- Getting to recognise other children's names
- Writing book titles with the correct letter formation
- Letter formation & handwriting practise (using Read Write Inc. sayings)

Comprehension/Word Reading/Writing

Autumn Term

All About Me Autumn Celebrations

Maths

- Deep understanding of numbers to 10
- Number formation with our Eric Carle number books
- Subitise up to 5
- Number bonds to 5/10 and doubling facts
- Counting in order I-20
- Compare quantities up to 10
- $\bullet\,$ Recoginise greater than, less than & equal quanitit
- Evens and Odds patterns
- Double Facts
- Sharing equally

Number/ Numerical Patterns

Understanding the World

- All About Me our bodies; senses, body parts, bones, our families; who's who, other families class baby album; now and then
- Talk about their families and their jobs/roles
- Think about their past—when they were babies
- Use maps to draw the area which we live/contrast to other localities (city/abroad)
- Visit the church & local area to discover about our local community
- Forest School—explore the natural world, looking closely at processes and changes
- Autumn season to explore changes

Past & Present/People, Culture & Communities/The Natural World

Expressive Arts & Design

- Create a collage of our unique families & share it with our friends
- Make a paper doll representation of ourselves—linked to 'The Paper Dolls'
- Role play home corner & introduce narrative from 'Peace at Last'
- Act out our focus book narratives
- Create outdoor role play area for haunted castle
- $\bullet\,$ Painting easel; colours, mixing colours for Autumn leaves & seasonal art
- Making funny faces biscuits
- \bullet Singing nursery rhymes & songs with actions

Creating with Materials/Being Imaginative & Expressive