

Eco-Schools Action Plan 2022-2023



<p>Eco-Schools Topic 1</p> <p>Waste/litter</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Make request to local council for litter-picking equipment • Take part in the Great National Clean Up • Carry out litter-picking in local village • Carry out litter-picking on local beach 	<p>How long will it take?</p> <p>All litter-picks to be completed by end of summer term</p>	<p>How will we monitor progress?</p> <ul style="list-style-type: none"> • Take photographs during litter-picking • Visually evaluate improvement in litter • Keep records of number of bags of rubbish collected
<p>Aim:</p> <p>Reduce litter within our school community but also within our wider community</p>		<p>Who is responsible?</p> <ul style="list-style-type: none"> • Headteacher • Eco Committee • Key-Stage 2 classes 	<p>Evaluation:</p> <ul style="list-style-type: none"> • Litter-picking equipment in school • All litter-picking tasks complete
<p>Eco-Schools Topic 2</p> <p>Marine</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Carry out litter-picking on local beach • Eco-committee to lead an assembly on the outcome of beach litter-pick and use opportunity to discuss single-use plastics, the importance of recycling etc 	<p>How long will it take?</p> <p>Beach litter-pick and assembly to be carried out in summer term 2</p>	<p>How will we monitor progress?</p> <ul style="list-style-type: none"> • Take photographs during litter-picking • Visually evaluate improvement in litter • Keep records of number of bags of rubbish collected
<p>Aim:</p> <p>Create a safer, cleaner environment for marine-life on local beach and educate pupils about dangers of single-use plastics</p>		<p>Who is responsible?</p> <ul style="list-style-type: none"> • Eco-committee • Key-Stage 2 classes to do litter-picking 	<p>Evaluation:</p> <ul style="list-style-type: none"> • Litter-picking task complete • Assembly completed • Children feel more informed about single-use plastics and dangers to marine life



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<p>Eco-Schools Topic 3</p> <p>Energy</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Identify 'energy monitors' in school who will have responsibility for making sure electrical equipment/lights are switched off in empty rooms 	<p>How long will it take?</p> <p>All actions to be completed during summer term</p>	<p>How will we monitor progress?</p> <ul style="list-style-type: none"> • Checking empty rooms to ensure energy monitors are being effective • Feedback from staff and parents • Feedback from children after assembly
<p>Aim:</p> <p>Raise pupil, staff and parents awareness of importance of saving energy and the impact this has on the environment</p>	<ul style="list-style-type: none"> • Eco-committee/energy monitors to lead an assembly on how we can work together to save energy and how this is positive for our environment • Headteacher to include tips/advice in school newsletters for parents 	<p>Who is responsible?</p> <ul style="list-style-type: none"> • Eco committee • Energy monitors • Staff • Headteacher 	<p>Evaluation:</p> <ul style="list-style-type: none"> • Energy monitors in place and working effectively • Less electricity/gas/water being wasted in school • Assembly completed • Pupils, staff, parents all feel more aware about energy-saving advice and the impact this has on the environment

