



SUBJECT ON  
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# Geography

GEOGRAPHY IN ITS NATURE DEVELOPS A CHILD'S UNDERSTANDING OF THE WORLD AROUND THEM, EXPOSES THEM TO THE WORLD'S DIVERSITY AND ENTICES THEIR CURIOSITY. GEOGRAPHY CAN BROADEN HORIZONS BY GOING BEYOND A CHILD'S LOCALITY.

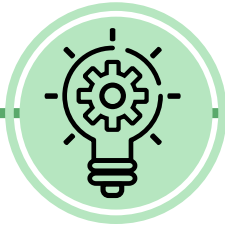


## Intent

WE AIM TO:



Foster a comprehensive grasp of concepts, knowledge, and skills, provoking questions and delivering answers about the world's elements.



Spark a lasting curiosity and fascination about the world's physical and human processes and its people, nurturing their interest in diverse places, cultures, resources, and environments.



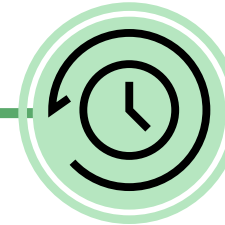
Ignite a spirit of enquiry and curiosity about the environment through investigative fieldwork.



Develop the use of a range of geographical sources inside and outside of school.



Show an appreciation for the school's locality and adopt a sense of pride for where we live.



Build on the previous knowledge and skills acquired to construct a broader and more comprehensive geographical understanding.



Inspire children to become global citizens with a lifelong love for Geography and a love for the Earth.

## Implementation

HOW DO WE ACHIEVE THIS?

Our Approach:

The curriculum is crafted to ensure progression, coherence, and relevance, linking geographical knowledge and skills to real-world contexts. The Geography curriculum is a spiral curriculum with sequential lessons, ensuring knowledge and skills are revisited with increasing complexity so pupils can build on their previous learning. Knowledge and skills objectives vary from EYFS to Year 6, ensuring the development of the children's geographical understanding. Key concepts, such as scale and place, are tackled in lessons. As Geographers, we look at a range of human and physical topics and concepts, exposing ourselves to diverse places, cultures and environments. The curriculum includes a balance of knowledge-rich content, fieldwork opportunities and practical experiences. The school's own context is also considered with the implementation of the curriculum, opportunities for local links are made where appropriate.

Our Lessons and Planning:

Geography lessons are planned in line with the National Curriculum, based around units from Kapow. EYFS: Elements of Geography are delivered to the children in Early Years (Nursery and Reception) through the Foundation Stage Curriculum, most explicitly within the 'Understanding the World' area of learning. In KS1 & KS2 the Geography curriculum has been planned using rolling programmes (a 2 year rolling programme for KS1 and a 4 year rolling programme for KS2). Our rolling programmes ensure all children cover the all knowledge and skills relating to the four strands of the National Curriculum; Locational Knowledge, Place Knowledge, Human and Physical Geography, and Geographical Skills and Fieldwork. Each lesson possesses dual objectives (one knowledge and one skill) to ensure differentiation between year groups and to ensure progression of knowledge and skills. The Geography planning also highlights and enhances children's spiritual, moral, social and cultural understanding, alongside their understanding and respect for the fundamental British values. Geography is taught both as a discrete subject and in a cross-curricular way when the opportunity presents itself.

## Resources:

Children will have opportunities to develop their geographical curiosity by having access to a range of equipment, such as OS maps, atlases, globes and compasses, alongside a range of different non-fiction books.

Technology, such as laptops and iPads, alongside apps like Digimaps, are also regularly used to support geographical development.

## Geography Leader monitoring tasks:

The following monitoring tasks will be completed by the Geography Subject leader at least once during each academic year:

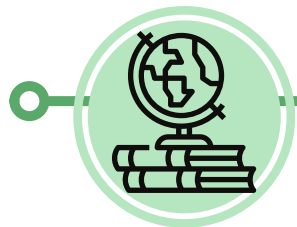
- Learning reviews based on work in the children's books
- Pupil voice interviews
- Questionnaires for pupils and staff
- Lesson observations/learning walks
- Team teach opportunities

## Geography Enrichment:

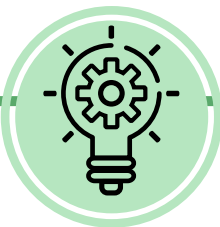
During their time at Broughton Primary School, all children will be given the opportunity to undertake enrichment activities linked to their Geography topics. There is a focus on our children's world around them and their local area as we live very close to the Lake District. Some of these activities may include: visits to our local nature reserve which is rich in biodiversity, taking part in fieldwork relating to settlements, mountains and rivers, map work around school, workshops led by professionals who use Geography in their jobs, data collection in local villages and towns and whole school fieldwork allowing all year groups to contribute to a school project.

# Impact

HOW DO WE KNOW WE HAVE ACHIEVE THIS?



Children enjoy all aspects of Geography curriculum and show a high level of engagement during lessons.



Children are not afraid to ask questions or to make mistakes whilst learning about new locations, concepts or skills.



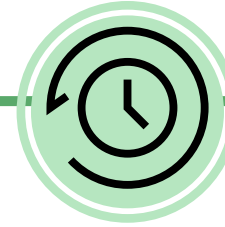
Children are resilient and inquisitive, and are not afraid to ask questions or to make mistakes.



Children can interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).



Children are proud to be from the area they live and wish to engage with more extra-curricular activities in their local area.



Children will be able to make more links in their knowledge and skills between previously taught units and new units.



Children's love for Geography develops, alongside their spiritual, moral, social and cultural understanding.