



SUBJECT ON
A PAGE



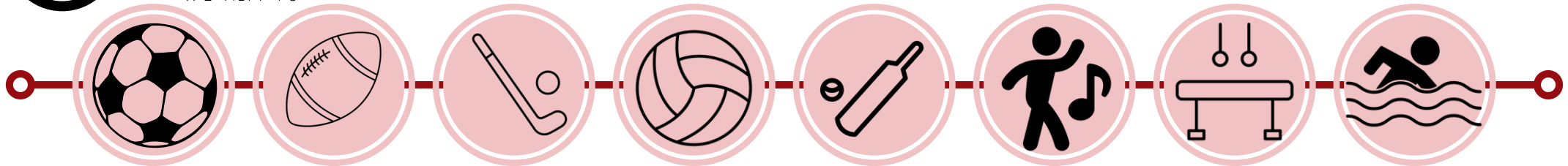
AT BROUGHTON PRIMARY SCHOOL, WE BELIEVE THAT MATHS IS AN INTEGRAL PART OF THE CURRICULUM, ONE WHICH CAN BE USED TO SUPPORT OTHER SUBJECT AREAS AS WELL AS STANDING ON ITS OWN.

Physical Education



Intent

WE AIM TO:



To provide every child the chance to be active on a daily basis

To improve mental and physical health of all children in school

To equip children with the fundamental skills needed to be successful

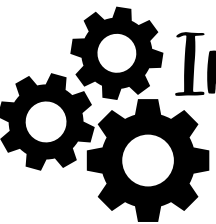
To give pupils the opportunity to participate in competitive sport at different levels.

To introduce children to sports with local pathways and clubs

To provide children with a wide range of experiences to discover new and different opportunities

To create positive attitudes towards physical education.

To create an active culture that strives on success but that can deal effectively with defeat.



Implementation

HOW DO WE ACHIEVE THIS?

Our Approach:

Physical Education at Broughton Primary School is truly an integral aspect of day to day life which is held in the highest respect by children, staff and governors. A culture has been created in school which ensures every child is active every single day but more than that: every child strives to be the best they can be. Through developing a love of sport from PE lessons and extra-curricular activities children are ambitious to participate in competitive sport at both an intra and inter level, where success is celebrated and defeat dealt with effectively. It has been scientifically proven that getting the children up and active, will stimulate the child's brain ready for absorption of learning, which is why it is held in such high regard at Broughton Primary School and we are very proud of the difference our education makes.

Our Lessons:

The curriculum is carefully designed to cater to all students needs.

Firstly, we focus on the fundamentals of Physical Education progressing to implementing the taught skills for sports and personal fitness. Topics taught have been well-thought out by liaising closely with Secondary Schools and local community links.

During a PE lesson at Broughton Primary School, a specific skill will be taught and put into practice. You will see differentiated activities to achieve this skill (supporting actives and stretching activities) to ensure each child is giving full participation to each session. In KS2, some topics are designed to have an 'end goal' too, some topics will culminate in an intra-competition leading into an inter competition.

Lessons are taught by both teachers and professional sports coaches, who provide excellent CPD for staff and have been carefully selected due to their high quality teaching strategies.

Every child receives 2 hours of Physical Education per week as a minimum.

The engagement of all pupils in regular physical activity

Alongside ensuring every child receives 2 hours of Physical Education as a minimum, we are also committed to providing at least 30 minutes of daily activity. This achieved through a variety of different activities and some children are active above and beyond the statutory 30 mins. Activities which are a daily occurrence at Broughton Primary School:

- Daily walk/jog/run - on non PE specific days, each class is expected to complete a daily walk/jog/run in the school grounds.
- Play leaders run a variety of activities each lunch time which are accessible for all children.
- Active lessons, teachers are encouraged to incorporate movement and Physical Activity into as many lessons as possible.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

At Broughton Primary School, we use a scheme for staff taught lessons called iPEP which ensures differentiation and progression across the year groups. Staff are also confident to change and personalise the scheme from CPD they have received. CPD is offered on a regular basis to all staff in school from specialist coaches which teach PE lessons on a weekly basis.

Team teach is also used regularly as normal practise, for a more confident, skilled teacher to teach part or whole PE lessons alongside colleagues. Staff regularly attend coaching sessions ran by our local feeder Secondary School to increase confidence, knowledge and skill for specific sports being taught in school.

Broader experience of a range of sports and activities offered to all pupils

At Broughton Primary school we endeavor to provide all children with a broad range of sports and activities. Below are some of the activities that each child will experience before leaving the school, as a minimum:

- Forest School
- Canoeing
- Fell walking
- Wheelchair basketball
- Archery
- Orienteering

Increased participation in competitive sport

Every child at Broughton Primary School experiences participation in competitive sport. We participate in competitive sport at a number of different levels: intra-competitions, inter-competitions, county level and school games level. We participate in our local consortium competition calendar as well as other local and further afield opportunities to engage as many pupils as possible. In competitive sport we have built a very successful reputation of both ability and behaviour which we are extremely proud of.

The profile of PESSPA being raised across the school as a tool for whole school improvement

Our IPEP scheme is utilised by all staff for planning and assessment purposes. PE resources are updated continuously to ensure high quality lessons can take place. Sports leaders receive annual training to carry out duties. All staff encouraged to put PE at the heart of daily school life by sharing good practice and regularly updating CPD. Encouraging staff to attend or lead outside sporting events.

Implementation

HOW DO WE ACHIEVE THIS?

