



SUBJECT ON A PAGE

WE WANT TO HELP OUR CHILDREN TO BECOME RESPECTFUL CITIZENS THAT CAN CONTRIBUTE POSITIVELY TO OUR COMMUNITY AND THE WIDER WORLD..

RE & World Views

Intent

WE AIM TO:



To gain an understanding of key ideas in different faiths.



To provide children with the opportunities to ask questions.



To give the children the space to reflect on their own views and opinions.



To create respectful and open-minded children that are able to form their own opinions.



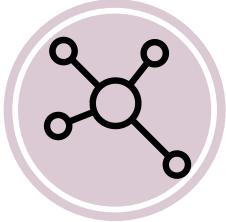
To engage and enthuse learners.



To investigate the diversity in our own community and the world around us.



To allow children to be creative in expressing their beliefs.



To make connections within and across faiths and worldviews.

Our Lessons:

We follow our own rolling programme designed for our school and community using the Cumbria Locally Agreed Syllabus. We use resources provided by SACRE, NATRE and RE Today to help plan lessons.

RE lessons typically take place weekly for at least an hour, some teachers may choose to block out their RE time dependent on the lesson or topic being covered. Lessons will look different and will vary from year group to year group. RE is a discussion based subject and we expect lots of questions to be being asked and answered constantly. We also like to give the children the chance to be creative during lessons such as being an art based or drama based lesson.



Implementation

HOW DO WE ACHIEVE THIS?

Our Approach:

At Broughton Primary School, we aim to provide our pupils with a broad, balanced, spiritual, moral, cultural and knowledge-based Religious Education (RE) curriculum exploring both religious and non religious worldviews. This then enables the children to ask deep and meaningful questions about the world around them and approach topics respectfully and with an open mind in order to become caring members of the community.

Key Skills:

Although we understand that learning 'knowledge' is important, we place a lot of importance on the skills behind RE. We make sure that skills are taught through different lessons and also that they are building on these as they move through the school. Skills include reflection, investigation, interpretation, empathy among others. They consistently applying these skills while learning about a variety of worldviews.

Subject Leadership

The RE subject lead continues to monitor the teaching of RE all year round. They do this by talking with the children, looking in books, talking with teachers and observing RE lessons where possible. They are also given time to help oversee the running of the rolling programme and make sure teachers know where to look for resources for planning. The subject lead also regularly attends courses run by different providers including Cumbria SACRE. They are given time to feedback any useful information to other teachers.

Withdrawal

In the UK, parents still have the right to withdraw their children from RE on the grounds that they wish to provide their own RE, this provision is the parents' responsibility. Parents are able to withdraw their child from any part of RE. If you wish to withdraw your child from RE then we ask that you arrange a meeting with the head teacher to discuss this first.

Curriculum Enrichment

We aim to provide the children with as many opportunities as possible to meet people of different faiths or beliefs. All children, by the end of Year 6, will have had the chance to visit at least four different places of worship both in and out of Cumbria. Year 1 & 2 visit a cathedral in Carlisle as well as the church in our village, Year 3&4 will visit a Buddhist temple and Year 5 & 6 will travel outside of the county to visit a mosque and a synagogue in Newcastle. Where possible, we arrange visitors both in person and virtually to discuss their beliefs. We also like to provide children with the opportunity to make their learning hands on and hold events in class like weddings and christenings.

Resources

We have a variety of resources available in school for teachers to use including books and artefacts from different religions around the world. When we are lacking in resources, staff are able to access a local bank of resources from CDEC for the children to use and explore. Representation is important and children are often shown alternatives for resources that we have in school virtually so they can see the variety.

Impact HOW DO WE KNOW WE HAVE ACHIEVED THIS?



Children are able to recall information about different faiths.



Children are asking deep and meaningful questions.



Children are able to talk about key concepts and how that links to their own beliefs.



Children are respectful and open minded when learning about new topics.



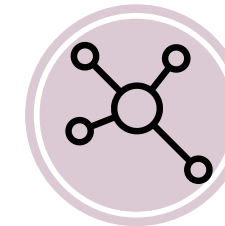
Children are excited for lessons.



Children are able to talk about how our part of the world differs from others.



Work is presented in different mediums.



Children are able to link back to previous topics and make connections between key concepts.