



SI/S2 Behaviours	SI/S2 Consequences	S3 Behaviours	S3 Consequences	S4 Behaviours	S4 Consequences
<ul style="list-style-type: none"> Shouting out/interrupting Throwing things Breaking RRS Wandering around the classroom Thoughtlessly being impolite Thoughtlessly stopping other children from learning Thoughtlessly using inappropriate language Irritating/winding up other children Unhelpful, uncooperative behaviour Leaving the classroom without permission Misuse of school equipment Inappropriate behaviour at lunch times Being dishonest about actions 	<p>SI- Reminder. You are currently not (example: listening) breaking the RRS rules. If you continue you will have a consequence.</p> <p>If child persists:</p> <ul style="list-style-type: none"> Removal of dojo point (S2) Loose part of break/lunch time. 	<p>Repetition of any SI/2 behaviours after consequence has been given as all behaviour is now deliberate.</p> <p>Straight to S3 if:</p> <ul style="list-style-type: none"> Swearing/rudeness to other children Rudeness to staff Dangerous play Unintentional hurting other children Intentional damage to school resources or other pupils property 	<ul style="list-style-type: none"> Removal of S3 dojo point Message to parents Miss play/lunch time (5 or 10 mins) 	<p>Repetition of any lower behaviours.</p> <p>Straight to S4 if:</p> <ul style="list-style-type: none"> Swearing at staff Intentionally hurting others Discriminating language Deliberate hurting other children Theft Inappropriate touching/language Bullying and persistent threatening, intimidating or harming behaviour Repeated physical aggression to another adult or child 	<ul style="list-style-type: none"> Removal of S4 dojo point Spoken to by head teacher Time out Phone call or meeting with parent <p>If behaviour persists:</p> <ul style="list-style-type: none"> Behaviour plan put in place Parents invited for discussion Whole day 'Time Out' KS2- writing a statement Governors involved



Broughton Primary School- Sanctions

