

BROUGHTON PRIMARY SCHOOL

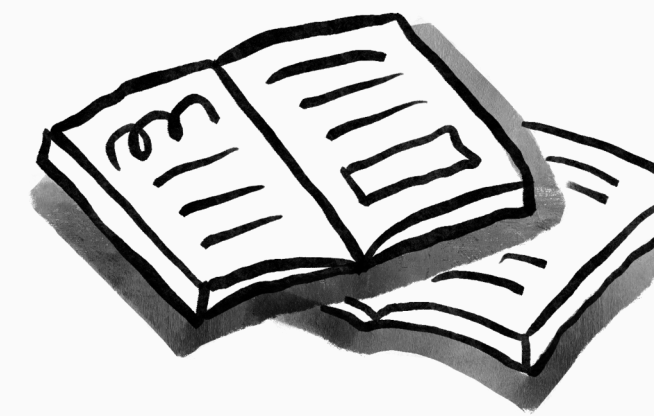
Behaviour Assembly 2023-2024



We are
the
Change

What is going to change?

At Broughton Primary School we are...



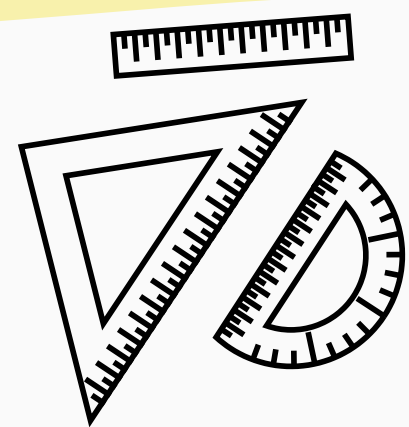
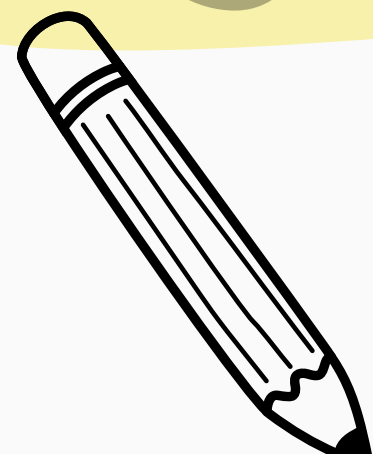
Ready



Respectful



Safe



R 
Ready

R 
Respectful

S 
Safe



STUDENTS

R 
Ready

Students will be ready to:

- listen and follow instructions
- try their best and never give up
- join in with lessons and work hard
- follow the rules and routines
- prepare for lessons by having the correct equipment

R 
Respectful

Students will be respectful by:

- speaking calmly and politely to everyone
- using good manners
- listening and following instructions
- treating everyone with kindness
- looking after our school environment

S 
Safe

Students will keep safe by:

- following instructions
- using kind words and actions
- moving around school safely
- keeping our environment tidy and safe
- using equipment safely
- staying safe online in and out of school

R 
Ready

R 
Respectful
STAFF

S 
Safe



R Ready 

R Respectful 

S Safe 

Staff will be ready to:

- model, teach and practice the routines
- teach the children using metacognition
- plan and deliver engaging lessons
- provide equipment for children
- recognise children who go 'over and above'

Staff will be respectful by:

- modelling talking calmly and politely in all situations
- having difficult conversations in private, with children and adults
- sharing and recognising positive news with children and parents

Staff will keep everyone safe by:

- teaching children strategies to keep calm and safe
- teach children how to stay safe online
- offer emotional and well-being support to anyone who needs it

R 
Ready

R 
Respectful
PARENTS

S 
Safe



R Ready 

Parents will be ready to:

- send children in to school everyday on time
- provide the correct uniform and PE kit
- come to parents evenings, meetings and other events
- share a positive attitude towards school and learning

R Respectful 

Parents will be respectful by:

- speaking calmly and politely to each other and staff
- have difficult conversations in private, not on social media
- share good news stories about school life

S Safe 

Parents will help to keep a safe environment by:

- understanding the importance of online safety and help to keep children safe online
- reporting any safety concerns to us

Whole School Routines



TEAM STOP



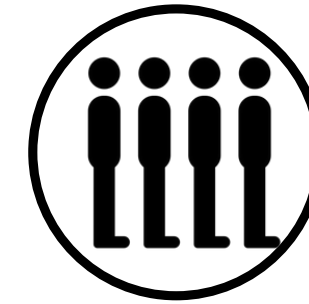
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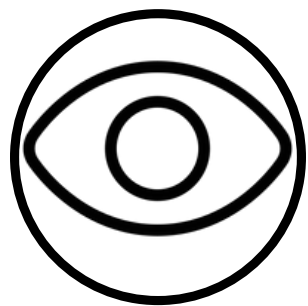
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WONDERFUL
WALKING



LINE UP ROUTINE

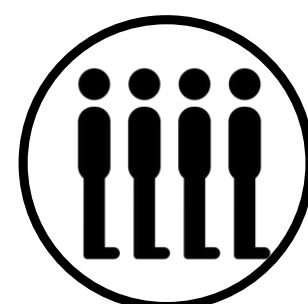


EYE CONTACT POSITIVE BODY LANGUAGE
EMPTY HANDS

GOOD LISTENING



X2



OUTSIDE LINING UP

The Behaviour Pathway

Step 1 -
Reminder

Step 2 -
Last chance

Step 3 -
Sanction

Step 4 -
Time Out

Restorative chat



The behaviour pathway...

What happens in class?



Step 1 - Reminder

Verbal reminder and which rule you may be breaking.

Step 2- Last chance

You will be told this is your last chance and what the sanction will be if you continue.

Step 3 - Sanction

Lose a dojo/team point and sanction will be given from the behaviour ladder.

Step 4 - Time out

If you still continue the behaviour after the sanction, you will have time out. This might be in a different class or the headteacher.

Repair

If you get to Step 3 or Step 4 you will be asked to have a chat about your behaviour with the member of staff.

The behaviour pathway...

What happens outside?



Step 1 - Reminder

Verbal reminder and which rule you may be breaking.

Step 2- Last chance

You will be told this is your last chance and what the sanction will be if you continue.

Step 3 - Sanction

Lose a dojo/team point and sanction will be given from the behaviour ladder. You will stand on the behaviour wall for 2 or 5 mins.

Step 4 - Time out

If you still continue the behaviour after the sanction, you will have time out. This will be with a member of staff inside.

Repair

If you get to Step 3 or Step 4 you will be asked to have a chat about your behaviour with the member of staff.

Rewards & Sanctions

SANCTIONS

- Using the behaviour pathway
- Restorative approach
- Behaviour ladder

REWARDS

- What are the rewards?
- When do we use them?
- How do we use them?



Rewards

OVER AND ABOVE

We will only reward the children showing 'over and above' behaviour.

DOJO MESSAGES

Be mindful to send quick messages home to parents about positive behaviour, think when was the last time you sent a parent a positive message?

LUNCH WITH THE LEADER

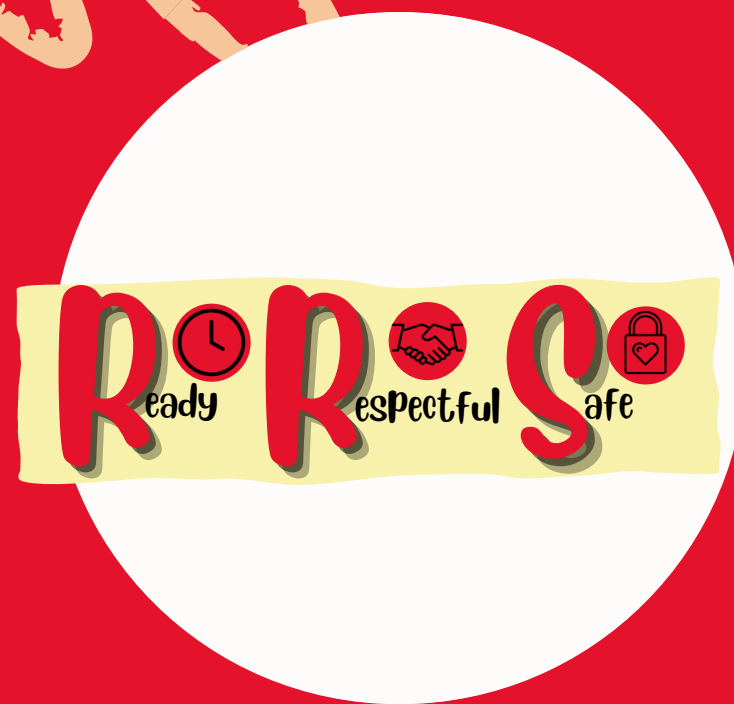
Children will still get the golden sweatshirt each week, but when they do, they will also get 'lunch with the leader' on a Monday. Children will have an early lunch at 11.45 and get to sit on a table with Anna (Emily if Anna not avail) and get juice etc. Staff can gain this too, if you go over and above.

TEAM POINTS

We are still going to use dojo/team points system for children who go 'over and above'. The team who wins the most week will receive half-termly treats on a Friday afternoon from 2pm-2.45pm.



What are we going to do?



RRS
RULES



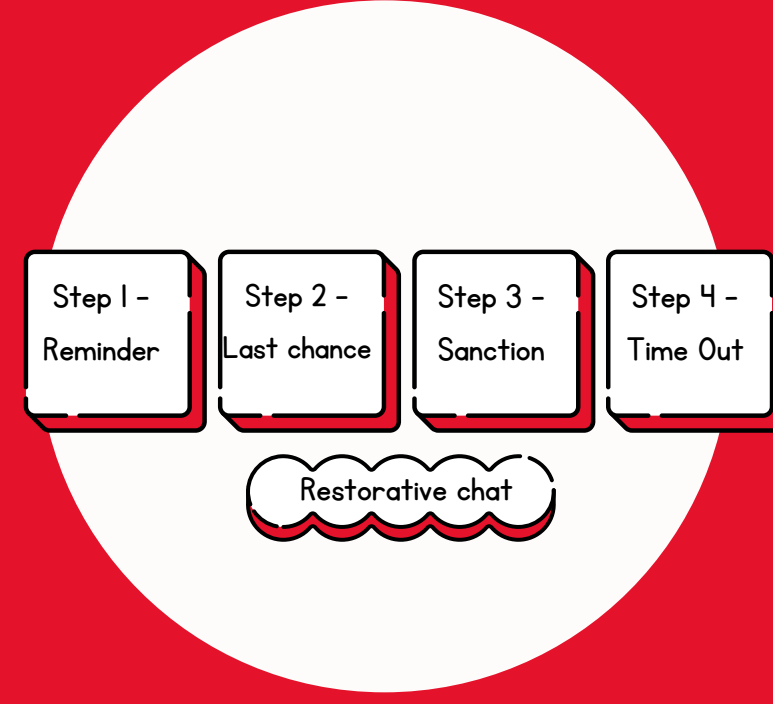
FOLLOW NEW
ROUTINES



LUNCH WITH
THE LEADER



TEAM POINT
LEAGUE TREAT



BEHAVIOUR
PATHWAY