



SUBJECT ON A PAGE

# Reading

AT BROUGHTON PRIMARY SCHOOL, WE BELIEVE THAT READING IS AN ESSENTIAL SKILL FOR LIFE. WE ARE PASSIONATE ABOUT TEACHING CHILDREN TO READ & FOSTERING A LIFELONG LOVE OF READING...



## Intent

WE AIM TO:



Foster a love of reading through our engaging curriculum which has a variety of literature, non-fiction and poetry



Provide children with essential life-long skills to ensure they can read confidently, fluently and have a secure understanding.



Create exciting opportunities to read for pleasure by introducing them to new authors, providing a range of exciting, changing texts from different genres.



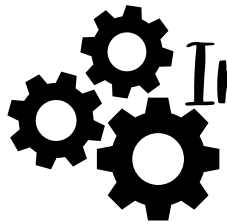
Build a community of engaged readers who turn to reading for meaning and pleasure.



Ensure that reading is a transferable skill and pupils have opportunities to read across the curriculum and use texts to discover and retrieve information.



To acquire strong understanding and comprehension skills through challenging discussions and being able to analyse the authors choice of writing conventions and how these impact the reader.



## Implementation

HOW DO WE ACHIEVE THIS?

We view reading as an entitlement for all, and see reading as the key to academic success. By placing reading at the very centre of our curriculum we are instilling in children an understanding that reading is a transferable skill that will benefit them in all subjects.

**READING FOR PRACTICE**

**READING FOR MEANING**

**READING FOR PLEASURE**



### READING FOR PRACTICE

#### A Systematic Approach

In the Early Years, KS1 and lower KS2 we use a systematic synthetics programme called 'Read Write Inc.' All children take part in a daily phonics and spellings sessions where they participate in speaking, listening, spelling and reading activities that are matched to their abilities. Our Broughton School Phonics information gives all the details about how the programme works for our pupils.

#### Daily Reading Practice

In Early Years and KS1 all children read aloud daily during phonics or group/whole class reading and throughout other subjects. In KS2 children read daily during whole class reading sessions and opportunities are made to read in other subjects. Those who are less fluent are heard reading daily, and the reading speed and fluency of each child is checked termly. KS2 teachers use Reading for Pleasure time to listen to readers 1:1, with a particular focus on the lowest 20%

#### Accelerated Reader

We use the Accelerated Reader programme to check on every individual child's reading progress. Children take book quizzes to check on understanding and comprehension skills and half-termly assessments check on progression of skills.

#### Home Reading

In Broughton we allow children free choice to select home reading books which they are keen to read. We have removed barriers which can affect enjoyment in reading, such as being constrained to a narrow choice of banded books. Children get the most from reading when they make their own selections of authors and genres.

#### Strive for Five

Every class takes part in our Strive for Five reading incentive scheme. Children are encouraged to read 5 times each week at home and we have weekly class winners announced in our celebration assembly.



## READING FOR MEANING

### Comprehension Practise

As well as our systematic, high quality phonics teaching we also give children the opportunity to become accomplished readers through daily group reading sessions. These sessions teach additional skills such as retrieval, predictions, inference and sequencing. Lessons begin once they have successfully completed the Read Write Inc. programme and the focus is to develop fluency, comprehension skills and vocabulary development.

### Structured Daily Guided Reading Lessons

Once children have successfully completed their phonics programme they take part in daily guided reading sessions. These sessions are designed to improve their reading skills and they focus on the following skills: vocabulary acquisition, inference skills and extracting meaning from the text, predicting events, retrieving information to answer questions and summarising events.

### Vocabulary Development

High quality texts and passages are chosen in reading lessons, appropriate to the abilities of the children and relevant to year groups. Vocabulary is explored and developed with teachers providing opportunities to explore definitions of new words and make links with word families. The author's choices of vocabulary is discussed and meanings clarified along with talk of how we could use these word to develop our own writing.

### Reading Across the Curriculum

Teachers provide opportunities to read in different subject areas, either to further their understanding of topics, or to develop their emotional literacy (e.g. in PSHE).

### Termly Author Studies

Each class selects an author which they study during each term this allows children to build their knowledge of authors as they progress through school. Children become adept at recognising authors particular style, themes and body of works. They can begin cross referencing similar themes and it gives a great depth & meaning to our reading.



## READING FOR PLEASURE

### Access to Quality Books

We pride ourselves in keeping up to date with high-quality books that reflect the diversity of our modern world. All of our classrooms have book corners and our shelves are well stocked. We regularly invest in new books and are working hard to try and build a stock of classics, fiction and non-fiction, books to appeal to all tastes.

### Regular Library Visits

All classes, from Reception class to Year 6, make regular visits to the library. Every child in our school has been issued with their own library card. The trips allow children to make good use of our local library service, to become familiar with local library branches and it encourages families to visit with children outside of school.

### Daily Story Time & Class Book Corners

Teachers read to children in all classes and story time is a key part of the day. Children are given the opportunity to make use of class book corners to select books for pleasure, explore new texts and we encourage children to recommend books to each other.

### Author Events

Regular events are held for classes throughout the year which showcase the talents of a range of new and established authors. Children take part in author zooms and events in class with local authors covering a wide age range of themes.

### Book Swaps & Books Fairs

Within school we hold book fairs and book swaps which allow children access to new reading books. Our book swap events are highly successful and allow children a cost-free option of owning a pre-loved book.

## Impact

### HOW DO WE KNOW WE ACHIEVED OUR AIMS?



By engaging in and listening to high quality texts, children display enthusiasm for reading and choose to read for pleasure

We believe that reading is the key to all learning. The impact of our reading curriculum goes beyond the result of statutory assessments, and the essential skills we teach allows children to transition confidently.

Children choose books for pleasure, opening up a wide range of worlds and allows them to immerse themselves in topics of interest.

Children read for meaning and for pleasure. Staff enthusiastically share texts and show themselves as readers. Discussing books and authors is encouraged throughout the school

Children read in other subject areas and as a result their skills are enhanced & their understanding of the world is increased.

A higher number of children achieve the expected standard or higher.

INTERVENTION