

Reception Class

KEY INFORMATION





General School Info.

Absence & Sickness - Please report any sickness before school starts by using the online form on our website

<https://www.broughtonprimarysch.co.uk/absence-reporting>

Holiday request forms are on the website & need printing off and a request goes to Mrs Bewsher. Children will need to stay off school for 48 hours if they are sick.

Uniform Orders

School uniform needs to be paid for with the School Money APP & then please let the office know your order, with sizes, so they can be ordered with the company.

School Money

All payments to school (except snack money) need to be paid through the school money APP.



General School Info.

Reading folders

Please can all children have a reading folder so we can send books, letters, etc. home.

If you don't have one already please pay on School Money (£5) and then they are available to collect from office.

OOSC

We offer an 'Out Of School Club' wraparound care to all children at the cost of £4 (or £4.50 with breakfast). Breakfast club starts at 7:45am and after school care is till 4:30pm. You will need an account set up to use the service and you then book you child in online.



Early Learning Goals

Early Learning Goals 2021

Personal, Social & Emotional Development

Self Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Start to work towards simple goals, being able to wait for what they want and control their immediate response when appropriate.
- Give focused attention to what the teacher says, repeating appropriately and what is said in stories, and show an ability to plan, describe and discuss events that have occurred.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, when asked from memory and try to behave accordingly.
- Manage their own belongings and possessions, including knowing when to take and understand the importance of handling food safely.

Building Relationships

- Talk and play appropriately and take turns with others.
- Point to people in stories to describe and describe with them.

Communication & Language

Listening, Attention & Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions that they need to and identify who the speakers and what they are saying.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Play conversations that engage a listener-follower who has taken and given turns.

Speaking

- Participate in oral play, draw and describe themselves, offering their own ideas, using mostly standard vocabulary.
- Offer explanations for why they might happen, making use of mostly standard vocabulary from their own play, and what they are doing.
- Explain their ideas and feelings about their experience using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical Development

Gross Motor Skills

- Negotiate space and obstacle safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools including scissors, pastebrushes and stencils.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by relating stories and characters with their own words and using standard vocabulary.
- Recognise when appropriate key words in stories.
- Give an illustrated, mostly standard vocabulary during discussions about their own, and others, and during role play.

Word Reading

- Say a word for each letter in the alphabet and at least 10 digraphs.
- Read words connected with their phonics knowledge by sound-blending.
- Read about comprehension and texts that are connected with their phonics knowledge, including some common caption cards.

Writing

- Write recognizable letters, most of which are correctly formed.
- Copy words by dot-marker/picture or start and repeating the whole with a letter to follow.
- Write simple phrases and sentences that can be read by others.

Maths

Number

- Have a deep understanding of number to 10, including the concept of one-to-one.
- Solve simple addition and subtraction up to 5.
- Accurately read, understand and explain counting to show side number lines up to 5 (including sub-visual facts) and number lines to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognizing the pattern of the counting system.
- Complete questions up to 10 in different orders, recognizing what the quantity is greater than, less than or the same quantity.
- Explain and represent patterns with number up to 10, including one-to-one, double facts and ten questions that be distributed equally.

Understanding the World

Part 5 Present

- Talk about the lives of the people around them and their role in society.
- Recognise similarities and differences between things in the past and the things in their experience and whether they need to do.
- Understand the purpose of money, the value and uses of different items, and how they are used.
- Describe their immediate environment using knowledge from themselves, drawings, stories, role-play, and maps.
- Recognise similarities and differences between different regions and cultural communities & how they are different in their experience and what they need to do.
- Explain similarities and differences between life in the country and life in their outdoor, drawing in knowledge from their own, and others, and what they need to do.

The Natural World

- Explain the natural world around them, making observations and drawing pictures of animals and plants.
- Recognise similarities and differences between the natural world around them and surrounding environments, drawing on their experience and what they need to do.
- Understand how different processes and change in the natural world around them, including the weather and changing view of nature.

Expressive Arts & Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative & Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music.

Topics



Autumn Term

All About Me

Autumn Woodland

Celebrations –
Halloween, Bonfire Night
& Christmas

Spring Term

Winter Wonderland

Traditional Tales

People Who Help Us

Summer Time

Pirates

Where We Live

Summer Season -
growing



Timetable

Structured Mornings

Phonics, Literacy & Maths

Free Flow Afternoons

Covering other aspects of the curriculum,

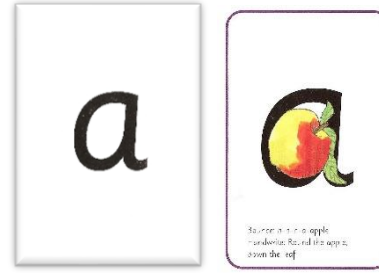
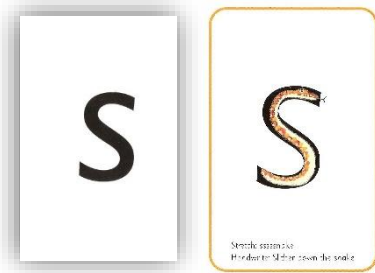
- Personal, Social & Emotional Development
- Art & Design
- Understanding of the World
- Physical Development



Timetable

Reception 2022-23	9 – 9:10	9:10 – 9:30	9:30 – 10:15	10:15 – 10:45	10:45 – 11:30	11:30 – 11:45	11:45 – 11:55	1 - 2	2 - 3	3 – 3:15	
Mon	Register -Weather -Day of Week -Star of Day -Song	Phonics	Literacy	Story time & Snack BREAK	Maths	Story & Songs	Lunch time	Y6 Buddy Time 1-1:30	PSED *In EYFS unit	PSED *In EYFS unit	-Class News -Story time -home time
Tues	Register -Weather -Day of Week -Star of Day -Song	Phonics	Literacy	Story time & Snack BREAK	Maths	Story & Songs	Lunch time	Understanding of the World	Understanding of the World	Class News, Story & home time	
Wed	Register -Weather -Day of Week -Star of Day -Song	Phonics	Literacy	Story time & Snack BREAK	Maths	Story & Songs	Lunch time	Forest School (PD / UoW)	Forest School (PD / UoW)	Class News, Story & home time	
Thur	Register -Weather -Day of Week -Star of Day -Song	Phonics	Literacy	Story time & Snack BREAK	Maths	Story & Songs	Lunch time	Expressive Arts & Design *In EYFS unit	Expressive Arts & Design *In EYFS unit	Class News, Story & home time	
Fri	Register -Weather -Day of Week -Star of Day -Song	Phonics	Literacy	Story time & Snack BREAK	Maths	Story & Songs	Lunch time	Physical Development (Gross Motor Skills) PE	Physical Development (Fine Motor Skills) - Cookery	Class News, Story & home time	

Phonics



Read Write Inc. is the phonic scheme used throughout our school.

Each letter has a ditty to help children with letter formation & to teach the 'pure' letter sound (not the letter name).

Children are taught the letters in sets & I will send home a pack of letter cards for the children to play with & use at home once I have taught each set in class.

Our first set is 's, a, t, m, d' and our next set is 'i, n, o, p, g'

As well as learning all of the individual letter sounds, we also learn how to blend the sounds together to read words e.g. 's-a-t'

Children will learn green and red words as well as letter sounds. The green words are decodable by blending and the red words are tricky words you cannot decode by blending (e.g. the, of)



Reading

Children will get a reading book which is changed every Friday

Books will have no words initially, until they are secure with letter sounds and starting to blend.

Activities to do with the book:

- Talk about the front cover (characters, setting, title, make predictions about the story)
- Read the book together discussing the plot at the beginning, middle & end.
- Re-read the book several times. Each time talk about something new (characters feelings, events, alternative endings, words the characters might say, relationships between characters, favourite parts of the story).



Keeping in Touch

A key to a successful early years is great communication. I will do this with you electronically through DoJo and Tapestry & I am always available for a quick chat at the school gate before or after school.

DoJo

I will use DoJo to give children points when they are doing well in class. I will post group photos onto **class story** along with any important information.

You can communicate via **private message** with me & I will always reply but only during our set hours (8am till 5:30pm & not at a weekend).

Please use DoJo to send any photos from weekends & events at home so your child can show their classmates and talk about what they have been doing.

Tapestry Observations

I will record individual observations for your child on Tapestry which will record how they are progressing towards their Early Learning Goals (ELGs). You can also post any 'wow' moments for your child onto Tapestry if you think they demonstrate great development and progress.



Lunches & Snack

All children in Reception are entitled to a free school meal or they can bring a packed lunch if you prefer.

Menus sent out on link via DoJo

Children eat in the hall with Kerry & myself & I will feedback to you with any problems.

Snack

Range of different snacks every day (yoghurts/ cereal/ toast/ cheese & crackers/ bread sticks & dips/ Fruit & Vegetables)

Cookery Sessions every Friday afternoon

Please send in £10 each term for snack & cookery (in an envelope with your child's name on pls) & school will supplement this to cover the rising costs!



Clothing

PE

Trainers & pumps are not needed in PE till end of Spring term.

Spare Clothes

Children will not need spare clothing in school as we do have extras if there are any accidents. If your child is regularly having accidents then you can send in a bag of clothing to stay on their peg.

Wellies

Wellies are needed for our forest school sessions but if you have spares you can leave them in school as we will go to the Eco-garden regularly.



Out & About Visits

I will try and take the children out regularly on trips and visits. We will be doing a local area mapping skills activity and we will visit areas in the village (park, church, shop, etc.) and then start to go further afield into Cockermouth & the wider area.

This half term we will be visiting the library & Book Shop in Cockermouth for a story time session and to take out some library books.

Our Reception Christmas trip will be to see 'The Ballad of Rudy the Reindeer' at Theatre By the Lake.



Any Questions?
