Behaviour Pathway Sanctions:

Behaviour:

Sanctions:

Step 4 Time Out	Extreme violence, physical harm to staff and other children, persis- tently running out of school, out of control behaviour, very serious challenges to authority, repeated and consistent behaviour leading to 'Time Out'. Repeated and consistent behaviour	Time Out/Removal In all probability exclusion following County Exclusion Guidelines, involvement of outside agencies Time Out/Removal
Step 4 Time Out	resulting in 'Time Out', verbal abuse to staff, serious vandalism, stealing, bullying, repeated unau- thorised absences from school	All of below sanctions, immedi- ate involvement of SLT & Di- rectors, formal meeting with parents, possible involvement of outside agencies
Step 4 Time Out	Repeated refusal to work, pur- posefully damaging property, leav- ing class without permission, repeated challenge to authori- ty, swearing, repeated name calling, inappropriate behaviour outside of school which brings the school into disrepute or reflects badly on the school image and val- ues, behaviour which intentionally harms others emotionally/ physically	Time Out/Removal Removal from class, parents informed formally by SLT, missing playtime, exclusion from after school clubs, possible involvement of SENDCo, home/ school diary
Step 3 Sanctions	Continual disruption, creating disturbances deliberately, off- hand comments, minor challenge to authority, graffiti to equipment, silly behaviour resulting in uninten- tionally physically or emotionally hurting others, lying about negative behaviour	 5-10 min at break/lunch. If behaviour happens at break or lunch time, time will be spent on the 'Time Out Wall' -1 Team Point, alert to parents.
Step 3 Sanctions	Minor disruption e.g. calling out in class, interrupting staff and other children, silly behaviour, pushing in lines, consistently off task, chewing in class,	2 min at break/lunch/end of the day. If behaviour happens at break or lunch time, time will be spent on the 'Time Out Wall' -1 Team Point, alert to parents.

Rewards List 2023

Team/Dojo points	Children can receive dojo/team points for doing anything over and above the expected minimum behaviour ie exceptional manners, going out of the way to help staff or pupils, being a good role model, completing work or homework to a very high standard.
Dojo message home	Children will get a message home from the teacher when their behaviour has been ex- ceptional and they have done something above and beyond. Ie exceptional piece of work, representing the school to the highest standard, other teachers/staff/adults com- menting on behaviour.
Stamps/stickers	Children could receive a stamp for good work. Children may receive stickers from the class teacher or dinner time staff for displaying the over and above.
Postcard/letter home from head teacher	One student per half term, per year group will receive a letter/postcard home from the head teacher, nominated by the class teach- er for children who have gone over and above for the whole half term.
Golden sweatshirt & Lunch with the leader	Children will be selected by the class teacher to receive the golden sweatshirt for over and above behaviour for that specific week. They will also receive lunch with the leader on a Monday where they will get an early lunch with the head teacher and an extra treat!
Team point League winners.	Each week team points will be collected and read out in assembly. The points will then be awarded to the places of the team and a 'league' set up for the half term. The team who manages to win the league will receive a treat on the last full Friday of the half term. It will be timetabled for 2-2.45pm.