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|  | Autumn Term | | Spring Term | | Summer Term | |
| 1st Half Term (8) | 2nd Half Term (7) | 1st Half Term (6) | 2nd Half Term (6) | 1st Half Term (5) | 2nd Half Term (6) |
| English | The Place Value of Punctuation and Grammar  Recount – Diary  *The Lion & the unicorn* | Narrative  Non Chronological report -  *How do people celebrate Christmas around the world?* | Non-chronological Report =  *Ancient Greek mythological creatures*  Instructions -  *How to slay a minotaur* | Recount – Science Experiment  *Does the sound get quieter as the distance increases?*  Poetry-  *Kennings*  *Tetractys*  *Free verse* | Narrative – Characterising Speech  Recount – Persuasive Letter | Setting Description – Jungles/rainforests  Explanation |
| Maths | Place Value  Addition & subtraction | Area  Multiplication & Division A | Multiplication & Division B  Length & Perimeter | Fractions  Decimals A | Decimals B  Money  Time | Shape  Statistics  Position & Direction |
| Science | Light | Living things & habitats: Classification | Sound | | Electricity | Animals including humans: Nutrition & skeletons |
| RE | How does religion impact daily life? | How do people celebrate Christmas? | How do some people make moral decisions? | What can we learn from the Easter story? | What might it mean to be a Buddhist? | |
| PSHE | Family and Relationships | Health and Wellbeing | Safety and the Changing Body | Citizenship | Economic Wellbeing | Transitions |
| PE | Invasion Games  Net and Wall | Dance  Athletics | Gymnastics  Net and Wall | Invasion Games  Striking and Fielding | Striking and Fielding  Invasion Games | Athletics  Net and Wall |
| Computing | Audio Production |  |  |  |  |  |
| Geography | Are all settlements the same? | |  | | Why are rainforests important to us? | |
| History | What was the impact of WW2 on British people? | | What did the Greeks ever do for us? | |  | |
| Art | Painting & mixed media: Light & Dark | | Craft & Design: Ancient Egyptian scrolls | | Craft & Design: Fabric of nature | |
| D&T | Structure: Pavilions | | Mechanical Systems: Making a slingshot car | | Electrical Systems: Torches | |
| Music | Instrumental scheme: Africa | | Whole class ukulele teaching | | Instrumental scheme: Carribbean | |
| French |  | |  | |  | |

Broughton Primary Academy Class Dodd -Year 4 Long Term Curriculum Plan 2024/25