



SUBJECT ON A PAGE

MFL



Intent

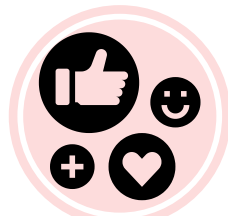
WE AIM TO:



We want to give our children the opportunity to learn a second language.



We want our children to connect with other cultures.



We want our children to become more open-minded and tolerant of diversity.



We want our children to improve their creativity and problem-solving skills.



We want our children to have more career opportunities in adulthood.



We want to improve our children's wellbeing through learning



We want our children to become confident in learning a new skill



We want our children to be ready and prepared for Secondary School

French

Implementation

HOW DO WE ACHIEVE THIS?

Our Approach:

French is taught in KS2 an hour each week in a carousel with other subjects. In KS1, Whilst MFL is not statutory, younger children will have the opportunity to partake in lessons during the last half term of the school year. We use 'Language Angels' to support planning, progression and execution of the national curriculum objectives and adapt this to suit the context of our school.

Our Lessons:

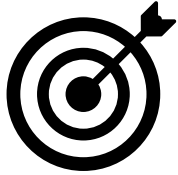
We try to make our lessons as lively, enjoyable and interesting as possible, often incorporating songs rhymes, stories and poems to instill learning objectives successfully. We initially concentrate on speaking and listening at the beginning of lessons, which is followed in progression by writing with emphasis on correct grammar and spelling.

We teach according to our LTP which demonstrates the progression of knowledge and skills within the French Curriculum. Our Unit plans for years 3 to 6 outline the sequence of learning for the progression of knowledge and skills within the French Curriculum



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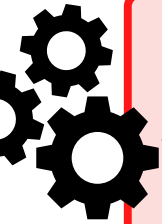
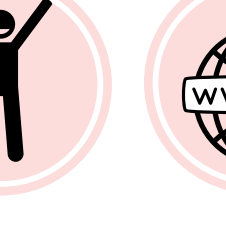
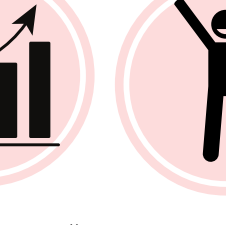
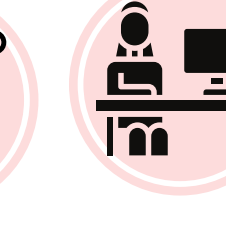


We have strong links with the local secondary feeder school, are planning to observe French lessons there regularly. We also attend termly 'subject leader' meetings with local consortium primary schools when we share ideas on how to promote the teaching of MFL making it interesting and accessible by all.

Pupils are assessed formatively during each lesson and summatively after each topic. The levels are inputted in to FFT aspire and are reported to parents on their yearly reports

Impact

HOW DO WE KNOW WE HAVE ACHIEVED THIS?



Children enjoy taking part in lessons and are confident to demonstrate their language skills.

Children are prepared for the next stage on their MFL journey

Children discover new interests and talents

Children have the knowledge of the history and culture of French speaking countries

children become confident in written, reading and speaking tasks and have a wide range of French vocabulary knowledge

Children will become aware that a language has a structure, and that the structure differs from one language to another

Children will have covered the aspects of learning as set out in the National Curriculum for Modern Foreign Languages.

Children can demonstrate a love or appreciation of MFL

