



**OUR GOOD  
BEHAVIOUR BOOK  
2021/2022**

**WORKING WITH CHILDREN,  
STAFF, PARENTS AND  
DIRECTORS**

**INFORMATION FOR YOU**



## Introduction

At Broughton Primary School we like to work alongside parents to encourage children to develop as fully as possible.

We want our children to:-

- Grow socially
- Grow personally
- Grow academically

We are particularly concerned about how our children behave and believe that good behaviour needs to be carefully developed. Children learn best when they are clear about what is expected of them. In school we constantly encourage good behaviour.

After discussion between staff and children it is agreed that good behaviour means everyone in school is:-

- Kind to each other
- Polite and friendly
- Quiet and hard working
- Helpful to each other

Signed

Chair of Directors  
Dr H Morgan



Head Teacher  
Mrs A Bewsher



Class teacher

---

Child

---

Parent

---

## Behaviour Ladder:

### Behaviour:

### Sanctions:

STAGE FIVE	Extreme violence, physical harm to staff and other children, persistently running out of school, out of control behaviour, very serious challenges to authority, repeated and consistent behaviour of Stage 4	In all probability exclusion following County Exclusion Guidelines, involvement of outside agencies
STAGE FOUR	Repeated and consistent behaviour of Stage 3, verbal abuse to staff, serious vandalism, stealing, bullying, repeated unauthorised absences from school	All of Stage 3 sanctions, immediate involvement of SLT & Directors, formal meeting with parents, possible involvement of outside agencies
STAGE THREE	Repeated refusal to work, purposeful damaging property, leaving class without permission, repeated challenge to authority, swearing, repeated name calling, Inappropriate behaviour outside of school which brings the school into disrepute or reflects badly on the school image and values, behaviour which intentionally harms others emotionally/physically	Removal from class, parents informed formally by SLT, missing playtime, exclusion from after school clubs, possible involvement of SENDCo, home/school diary
STAGE TWO	Being more disruptive, creating disturbances deliberately, off-hand comments, minor challenge to authority, graffiti to equipment, silly behaviour resulting in unintentionally physically or emotionally hurting others, lying about negative behaviour	Separation from others, completing work at playtimes, lose a dojo, dojo message to parents
STAGE ONE	Minor disruption e.g. calling out in class, interrupting staff and other children, silly behaviour, pushing in lines, consistently off task, chewing in class	Reminder about appropriate behaviour, move/separate children

### Playground rules

- We look after each other and play safely
- We follow instructions straight away
- We show respect for people, property and the environment
- We ask children on their own to join in with our games
- We say sorry if we hurt or bump into anyone by accident
- We stop and stand still when we hear the bell or whistle
- We take care of our equipment

### **Our School Rules**

- We always speak and act politely to adults and other children.
- We do not fight or play fight, kick, bite, spit or swear.
- We do not bully other children or call each other names.
- We talk quietly in school and do not shout.
- We are kind and respect each others views and opinions.
- We do not disturb other people when they are working.
- We always walk in school.
- We look after all school equipment and other people's property.
- We do not play in the toilets or cloakrooms.
- We always keep our school tidy and pick up litter.

Sometimes this may not be enough. It may be necessary to deal with bad behaviour by using one or more of the following sanctions:-

- Missing playtime.
- Missing something enjoyable e.g. trips representing school.
- Writing a letter of apology.
- Bringing parents to school to see the head teacher.

In very rare cases it may be necessary to exclude a pupil for a fixed term or permanently exclude a pupil.

If this occurs all correct procedures will be followed after consultation with all concerned.

## Our rewards

All children take part in a team point system.

The teams are:-

- Bassenthwaite
- Crummock
- Derwentwater
- Ennerdale

Children can earn team points through good work and behaviour.

We celebrate good work and behaviour at our weekly 'Celebration Assembly'.

### Action to improve behaviour

Occasionally children may forget our aim for good behaviour. Everyone at Broughton Primary School has agreed to prevent this happening by:-

- Follow the playground rules and each set of class rules.
- Noticing and rewarding good behaviour.

## Dodd Class Rules

- ♦ Be kind
- ♦ Be polite
- ♦ Try your best
- ♦ Work hard
- ♦ Help others
- ♦ Don't shout out
- ♦ Hands up
- ♦ Listen carefully
- ♦ Speak up if you don't understand
- ♦ Respect our class and others

### **The teacher's role in this partnership.**

At Broughton Primary School we expect teachers to:-

- Teach effectively and aim to meet the individual needs of the pupils.
- Set high expectations of pupils work according to their needs and ability.
- Make positive contacts with parents through reports and parents meetings.
- Follow up any parental worries as soon as possible.
- Encourage a high standard of behaviour on trips, visits and other extra curricular activities.

Care for your child's safety and well being.

### **The Director's role in this partnership.**

At Broughton Primary School we expect Directors to:-

- Be active partners in the decision making process.
- Support the work of the staff and children.
- Act as a critical friend by taking an overview of school activities.
- Respond to parental concerns and observations.
- Promote and encourage high standards of behaviour and work whenever possible.

### **The parent's role in this partnership.**

At Broughton Primary School we expect parents to:

-

- Build a positive partnership with the school.
- Support school by encouraging their child to keep the school rules.
- Attend parents meetings to discuss their child's progress.
- Encourage regular and punctual attendance at school and let us know if their child is absent.
- Keep us informed about anything that happens at home which might cause changes in the child's behaviour so that we may offer support.
- Let us know their views if they think there are ways in which we could improve the academic, personal or social education at school.
- Support their child with their homework and learning opportunities.

### **The children's role in this partnership.**

At Broughton Primary School we expect children to:

-

- Learn what good behaviour means.
- Develop self discipline both in and out of school.
- Learn the value of friendship.
- Learn to care for one another.
- Develop self confidence.
- Maintain high standards of behaviour and observe the school rules.
- Attend school regularly on time and with the necessary equipment.
- Work to the best of their ability.