**2016 KS2 Outcomes – School / National Comparisons**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attainment** | **All subjects** | **Reading** | **Writing** | **GPS** | **Maths** |
| At expected standard | Broughton Primary School | **58%** | **84%** | **74%** | **79%** | **63%** |
| National | 53% | 66% | 74% | 72% | 70% |
| At higher standard\* | Broughton Primary School | **0%** | **16%** | **16%** | **21%** | **0%** |
| National | 5% | 19% | 15% | 23% | 17% |

N.B. National ‘Floor Standard’ for attainment is **65%** for all subjects combined

\* = A scaled score of **100** is meeting the expected standard and a scaled score of **110 or more** is the threshold for a pupil’s performance to be viewed as being to a higher standard than expected

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **Average Scaled Scores** |
| **Progress** | **Reading** | **Writing** | **Maths** | **Reading** | **GPS** | **Maths** |
| This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results. | Broughton Primary School | **-0.45** | **-1.75** | **-4.67** | **104.5** | **103.8** | **100.4** |
| National | 0\* | 0\* | 0\* |  |

\* = The calculating of ‘Value Added’ nationally ensures that average progress is zero

N.B. The Government’s **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

**Interpreting progress scores**

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

* A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
* A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
* A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

**2016 Key Stage 1 Outcomes - Attainment**

|  |  |  |
| --- | --- | --- |
| **Subject** | % of pupils that reached the expected standard - **School** | % of pupils that reached the expected standard - **National** |
| **Reading** | 73% | 74% |
| **Writing** | 60% | 65% |
| **Mathematics** | 67% | 73% |
| **Reading, Writing & Mathematics Combined** | 53% | 60% |
| **English Grammar, Punctuation & Spelling** | 53% | TBC |