



BROWNEGE ST MARY'S
CATHOLIC HIGH SCHOOL
'Let your light shine'

Personal Development Programme

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Personal Development Intent

Here at Browndedge St Mary's Catholic High School, **Personal Development** is at the core of our student's education, and this is reflected in our school's values, expectations, culture and ethos. Our intent is to nurture, educate and inspire students so they can be happy, healthy young people who have the academic knowledge and personal character to lead safe and successful lives beyond school.

Specifically, **Personal Development** at Browndedge seeks to ensure students can protect themselves both on and offline, improve their physical and emotional health, develop character, resilience, and academic potential, and strengthen their leadership attributes.

Our **Personal Development** curriculum ensures that students are educated in the following areas:

- Relationships and Sex Education
- Physical Health
- Mental Well-Being
- Citizenship
- British Values
- Online Safety
- Careers Information, Education, Advice and Guidance (CIEAG)
- Spiritual, Moral, Social and Cultural Development
- Inclusion and Equality of Opportunity











Each of the elements listed above will help, support and contribute to pupils' behaviour and attitudes.

The various strands of our **Personal Development** curriculum deliver all aspects of the statutory guidance, reflect the needs of our community and the age range to which it is delivered. **Personal Development** is overseen by the Deputy Headteacher, Assistant Headteacher and Learning for Life Co-Ordinator with engaging, well sequenced and planned lessons.

To ensure a holistic **Personal Development** curriculum, we supplement the 'taught' components with a range of external speakers and a programme of daily collective worship, prayer themes and cultural focus. To help our pupils discover their talents and interests, we provide a plethora of wider opportunities with which our students can engage beyond the classroom through our CASEO and Interhouse programmes, and attendance on trips.



Personal Development Key

British Values		Mental Health & Wellbeing	
Careers		Personal Finance	
Citizenship and Community		Respecting Self and Others	
The Law		Staying Safe & Healthy	
Leadership		Study Skills	



Autumn Term 2024-25



Autumn Term 1

Year Group

Kindness

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
02/09/23	Welcome	Mark 7:1-8, 14-15, 21-23	Team Brownedge expectations 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
09/09/24	St Teresa of Calcutta	Mark 7: 31-37	“Not all of us can do great things, but we can do small things with great love” - Mother Teresa 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
16/09/24	Discipleship	Mark 8: 27-35	21st September International Day of Peace 	C1-S1 What is Learning for Life 	C1-S1 What is my money Personality 	C1-S1 Why should someone employ me 	C1-S1 Authentic freedom 	C1-S1 Post-16 options 
23/09/24	Service	Mark 9: 30-37	In a world where lots are trying to be cool, be warm: use of language 	C1-S2 Staying Healthy 	C1-S2 What is value for money 	C1-S2 How do I apply for a job 	C1-S2 Self-image 	C1-S2 Post-18 options 
30/09/24	CAFOD	Mark 9: 38-43, 45, 47-48	Aspire not to have more but to be more - CAFOD 	C1-S3 Mental Health 	C1-S3 How do I deal with financial dilemmas 	C1-S3 What makes me employable 	C1-S3 Beliefs and values  	C1-S3 See the bigger picture 
07/10/24	World Mental Health Day	Mark 10: 13-16	World Mental Health Day 	C1-S4 Online Safety 	C1-S4 Financial next steps 	C1-S4 How to use my CV 	C1-S4 Parenthood 	C1-S4 Create Opportunities 
14/10/24	Generosity	Mark 10: 17-30	In a world where lots are trying to be cool, be warm: banter 	C1-S5 Relationships 	C1-S5 How do we pay tax 	C1-S5 Apprenticeships 	C1-S5 Pregnancy and abortion 	C1-S5 Work life balance   

21/10/24 - HALF TERM



Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
28/10/24	All Saints	Mark 10: 46-52	Team Brownedge expectations	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
04/11/24	Community	Mark 12: 28-34	Anti-bullying week 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
11/11/24	Remembrance	Mark 12: 38-44	Remembrance  	C2-S1 Changing Bodies 	C2-S1 Are jobs like Russian dolls 	C2-S1 Human Rights 	C2-S1 Vaping  	C2-S1 Abuse  
18/11/24	Red Wednesday	Mark 13: 24-32	Collective worship 	C2-S2 Healthy Inside and Out 	C2-S2 Challenging Stereotypes 	C2-S2 Immigration  	C2-S2 Abuse  	C2-S2 Solidarity 
25/11/24	Preparation	John 18: 33-37	In a world where lots are trying to be cool, be warm: manners and courtesy 	C2-S3 Where we came from 	C2-S3 Qualifications and pathways 	C2-S3 Media 	C2-S3 Solidarity 	C2-S3 Sexual harassment  
02/12/24	Advent: hope	Luke 21: 25-28, 34-36	Justice: 10th December - International Day of Persons with Disabilities 	C2-S4 Family and friends 	C2-S4 What I can do after school 	C2-S4 What role does the UK play in the world 	C2-S4 Sexual harassment - what is it? 	C2-S4 Self-worth 
09/12/24	Advent: peace	Luke 3: 1-6	Keeping healthy: vaping 	C2-S5 My life on screen 	C2-S5 The Labour Market 	C2-S5 Politics 	C2-S5 Sexual harassment - the law  	C2-S5 Addiction 
16/12/24	Advent: love	Luke 3: 10-18	Celebration	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum

Hope

Spring Term 2024-25



Spring Term 1

Year Group

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
06/01/25	Epiphany	Matthew 2:1-12	Team Brownedge Expectations 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
13/01/25	Year of the Jubilee - Pilgrims of hope	Luke 3: 15-16, 21-22	18th January - World Religion Day 	C3-S1 Citizenship 	C3-S1 Appreciating differences 	C3-S1 In search of love 	C3-S1 Preparing for work experience 	C3-S1 Eating disorders
20/01/25	Christian Unity	John 2: 1-11	24th January - International Day of Education 	C3-S2 British values 	C3-S2 Feelings 	C3-S2 What does a healthy relationship look like 	C3-S2 Job sectors 	C3-S2 Contraception
27/01/25	Holocaust Memorial Day	Luke 1: 1-4, 4: 14-21	Take action for a better future 	C3-S3 UK political system 	C3-S3 Before I was born 	C3-S3 The perfect partner 	C3-S3 Employment rights and responsibilities 	C3-S3 Pornography
03/02/25	St John Bosco	Luke 2: 22-40	"Act today in such a way that you need not blush tomorrow" John Bosco 	C3-S4 UK electoral system 	C3-S4 Tough relationships 	C3-S4 Love people use things 	C3-S4 Post-16 options 	C3-S4 Sexually transmitted diseases
10/02/25	Courage	Luke 5: 1-11	Apprenticeship week 2025 	C3-S5 UK laws 	C3-S5 Think before you share 	C3-S5 In control of my choices 	C3-S5 Learning about advanced manufacturing 	C3-S5 Coersion

17/02/25 - HALF TERM



Spring Term 2


Week beginning	Prayer theme	Scripture	Assembly focus
24/02/25	Ash Wednesday	Luke 6:27-38	Staying safe: online safety week 
03/03/25	Lent: St Katharine Drexel	Luke 6:41-45	<p>“It is a lesson we all need - to let alone the things that do not concern us. He has other ways for others to follow Him; all do not go by the same path.” - Katharine Drexel</p> <p>National Careers Week </p>
10/03/25	Lent: Holy Spirit	Luke 4:1-13	2nd March World Teen Mental Wellness Day 
17/03/25	Lent: Glory	Luke 9: 28b-36	<p>In a world where lots are trying to be cool, be warm; use of language</p>  
24/03/25	Lent: St Oscar Romero	Luke 13:6-9	<p>“Peace is the generous, tranquil contribution to the good of all. Peace is generosity” Oscar Romero</p> 
31/03/25	Lent: Reconciliation	Luke 15: 13, 11-32	<p>Embrace diversity: 2nd April - Autism Awareness Day</p>  

Justice

Summer Term 2024-25



Summer Term 1


































Week beginning	Prayer theme	Scripture	Assembly focus
21/04/25	Easter	<u>John 20: 1-9</u>	22nd April - Earth Day 23rd April - World Book Day 
28/04/25	Faith	John 20: 19-31	In a world where lots are trying to be cool, be warm: embracing diversity  
05/05/25	Compassion	<u>John 21: 1-19</u>	Justice: 10th May - Fairtrade Day 
12/05/25	Vocation	<u>John 10: 27-30</u>	In a world where lots are trying to be cool, be warm: use of language  
19/05/24	Friendship	<u>John 13: 31-33, 34-35</u>	Staying safe: Positive relationships  

26/05/25 - HALF TERM



Summer Term 2

Year Group

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
02/06/25	Belong	John 17: 20-26	Team Brownedge Expectations  	C4-S1 Skills and qualities  	C4-S1 The wider world 	C4-S1 Fertility and contraception 	C4-S1 Budgeting and debt 	N/A
09/06/25	Pentecost	John 14:15-16, 23-26	"Be who God meant you to be, and you will set the world on fire." - Catherine of Siena 	C4-S2 What is a career 	C4-S2 Attitudes to mental health 	C4-S2 Marriage  	C4-S2 Deductions and payslips 	N/A
16/06/25	Journey	John 16: 12-15	Refugee Week; 20th June World Refugee Day 	C4-S3 Gender stereotypes  	C4-S3 Promoting emotional wellbeing 	C4-S3 One hundred percent 	C4-S3 Financial risk 	N/A
23/06/25	Corpus Christi	Luke 9: 11-17	In a world where loots are trying to be cool, be warm: use of language 	C4-S4 The working world 	C4-S4 Unhealthy coping strategies 	C4-S4 Managing unhealthy relationships 	C4-S4 Using technology to manage money 	N/A
30/06/25	SS Peter and Paul	Matthew 16: 13-19	Staying safe: physicality and not following the crowd  	C4-S5 Future planning 	C4-S5 Healthy coping strategies 	C4-S5 Knowing my rights and responsibilities 	C4-S5 Gambling 	N/A
07/07/25	Peace	Luke 10: 1-12, 17-20	Keeping healthy: wellbeing  	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	N/A
14/07/25	St Maximilian Kolbe	Luke 10: 25-37	Celebration 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	N/A







Learning for Life

Cycle 1	Cycle 2	Cycle 3	Cycle 4
<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Pupils will learn how Learning for Life is a combination of PSHE, RHSE, Citizenship and Careers and how this links to what makes them unique and marvellous. This unit aims to introduce the foundational threads of our RSHE curriculum. · Staying Healthy: Pupils will learn about diet and exercise. · Mental Health: Pupils will learn about what mental health is and about different strategies that help us to cope with change and transition. · Online Safety: Pupils will learn about how to stay safe when being online. · Relationships: Pupils will learn about healthy relationships and the signs of an unhealthy friendship. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Changing Bodies: Pupils will learn about puberty involves physical, emotional and sexual development. Whilst this might feel daunting, they will learn that puberty is God’s plan for them, and how He is with them throughout it all. · Healthy Inside and Out: Pupils will learn about self-esteem: what contributes to it, how it can affect their lives and how to increase it. · Where we came from: Pupils will learn about sexual intercourse as more than just a physical act, but a gift from God for married couples as His plan for how babies are made. · Family and Friends: Pupils will learn about different types of friendship and family structure, and discuss how better to manage their behaviour through consideration of thoughts, feelings and actions. · My Life on Screen: Pupils will learn about their online ‘lives’ and that they need to take steps to safeguard themselves, just as they do in real life 	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> · Citizenship: Pupils will learn what citizenship is and why it is important in their lives. · British Values: Pupils will learn about the British Values of democracy, rule of law, individual liberty, respect, and tolerance. Pupils will understand what these values are, why they are important and how they can live by them. Pupils will consider the similarities between British Values and the Gospel Values. · UK Political System: Pupils will learn about Britain as democratic country. They will also learn about how Parliament in the UK is structured and what role the House of Lords, House of Commons, and the Monarchy play. · UK Electoral System: Pupils will learn about voting system in the UK and why it is important to vote. Pupils will make links between voting and our responsibly as UK citizens and Christians. Pupils will also know what an MP is and how the UK is divided into constancies. Pupils will learn about what a political party is and the role that they play. · UK Laws: Pupils will consider why laws are important. Pupils will know how laws are made and how an act becomes a law. Pupils will know what the age of criminal responsibility is in the UK. 	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> · Skills & Qualities: Pupils will about their personal qualities and skills and how these are important in the World of work. · What is a career?: Pupils will learn about different careers and how skills are suited to different careers. · Gender Stereotypes: Pupils will learn about what stereotyping is and how this can apply to careers perceptions as well as the implications of law on stereotyping · The Working World: Pupils learn about the importance of Careers Research in making informed decisions for their future. · Future Planning: Pupils will begin to think about their future possibilities; Discover, Explore, Dream.






Learning for Life
















Cycle 1	Cycle 2	Cycle 3	Cycle 4
<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> · What is my money personality?: Pupils will reflect upon their own attitude to money and spending. Pupils will also understand the difference between needs and wants and will calculate the potential implications of borrowing. · What is value for money?: Pupils will understand how to budget and plan for the future. Pupils will also consider what value for money means and how this applies to them and their spending habits. · How do I deal with financial dilemmas? Pupils will understand bank accounts, compare different types of bank accounts, and realise the benefits of saving. Pupils will also learn how to interpret a bank statement. · What are the next steps in my financial journey?: Pupils will recognise what can influence our financial habits, as well as understand common types of financial fraud and how to help stay safe online. · Why do we pay tax and how is it spent?: Pupils will learn about how public money is raised and spent in the UK. 	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> · Are jobs like Russian Dolls?: Pupils will learn about the range of jobs available in a work environment and be able to explain these opportunities. · Challenging Stereotypes: Pupils will deepen their knowledge on gender stereotypes and begin to challenge them through looking at different job roles. · Qualifications & Pathways: Pupils will learn about the different pathways available to them from 16 years old and beginning to think and plan their future beyond education. · What I can do after school?: Pupils will learn how GCSE options link to jobs and explore a range of jobs linked to their preferred choices through using online support tools. · The Labour Market: Pupils will learn what Labour Market information is, why it is important and how to use it to make informed decisions about future career choices. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Appreciating difference: Pupils will learn about some of the ways in which people may choose to articulate their identity, including gender and sexual identity. · Feelings: Pupils will learn that an increase in hormone production during puberty leads to physical and psychological changes, including sexual attraction, and methods for managing the feelings involved with these. · Before birth: Pupils will learn what happens during the different stages of pregnancy, the importance of pre-natal care and the emotional, real-life impact of pregnancies carried to full term and otherwise. · Relationships: Pupils will learn the meaning of terms such as 'prejudice', 'discrimination', 'Protected Characteristics', 'tolerance', 'kindness' and 'forgiveness' and consider what this look like in real terms. · Online Safety: Pupils will learn about the consequences of sharing images of a sexual nature, how to resist pressure to do this, and the importance of setting rules to keep themselves safe online. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Relationships in the Wider World: Pupils will learn from history that prejudice can grow into discrimination without the courage of upstanders, and that we all can all, through our language and behaviour, play a part in dismantling prejudice at its root. · Attitudes to Mental Health: Pupils will learn about attitudes to mental health and challenging misconceptions. · Promoting emotional well-being: Pupils will learn ways to promote emotional wellbeing. Also, how to build resilience and how to reframe disappointments and setbacks. Pupils will also consider the impact of social media on mental health and emotional wellbeing. · Unhealthy coping strategies: Pupils will learn about unhealthy coping strategies, including self-harm and eating disorders. Pupils will understand why, when, and how to access support for themselves or others. · Healthy Strategies: Pupils will learn healthy ways to manage difficult feelings or challenging circumstances 



Learning for Life




Cycle 1	Cycle 2	Cycle 3 and 4
<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> · Why should someone employ me?: Pupils will learn about the range of possible jobs and consider what jobs and roles may interest them. Understand what skills employers are looking for and investigate their own skills, identifying two for further development. · How do I apply for a job?: Pupils will learn about the range of ways that organisations undertake recruitment and selected for employment. · What makes me employable?: Pupils will become aware that employers look for learning, skills, qualities, and minimum qualifications in their employees. Pupils will explore their own skills and qualities and ways in which they can develop them. · How to use my CV: Pupils will learn about child employment law (Rights & Responsibilities) and the positives and negatives of working while studying GCSEs to become aware of work-life balance. · Apprenticeships what are they?: Pupils will learn about the apprenticeship pathway and the range of apprenticeships available. They will become aware of the reason someone would apply for an apprenticeship and how to navigate online recruitment and CIAG support websites. 	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> · Human Rights: Pupils will know what human rights are, how they were developed and why they are important. · Immigration: Pupils will know the difference between immigration, illegal immigrants, refugees and asylum seekers. Pupils will explore why people immigrate and what the positives are of living in a multi-cultural society are. · Media: Pupils will learn about fake news and how to distinguish between fact and fiction in the media. · What role does the UK play in the world? What is Parliament?: Pupils will learn about the role of Britain in the world. Pupils will know what the commonwealth is and how the UK contributes to the UN and other international bodies. · Politics: Pupils will learn about the political parties and what it means to represent your party. General elections, and some pupils to 'stand' for election. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · In search of love: Pupils will consider their desire to love and be loved, and learn about God's plan for romantic love, sexual, attraction and intimacy. · What does a healthy relationship look like?: Pupils will learn about what a healthy relationship looks like and what the signs of an unhealthy relationship maybe. · What makes a perfect partner?: Pupils will consider what qualities they value in relationships. · Love people, use things: Pupils will learn about objectification, and consider the impact of on relationships and personal well-being. · In control of my choices: Pupils will learn about love and lust, shame and regret and delaying sexual intimacy, all with a view to making wise, informed, and mindful choices. Lesson includes the age of consent. · Fertility and Contraception: Pupils will learn about methods for managing conception and discuss how they uphold or contravene God's plan for sex. · Marriage: Pupils will learn about different types of committed relationships and consider what relationships they would like in the future · One hundred percent: Pupils will learn that consent is not just gaining permission for something but choosing to honour and respect one another as persons with innate dignity. · Managing unhealthy relationships (Medway): Pupils will learn about the different signs of different types of abuse. Pupils will learn about exit strategies and identify support for abusive relationships. learn about exit strategies and identify support for abusive relationships. · Knowing my rights and responsibilities: Pupils will learn about physical consent, sexual exploitation, and human rights. 



Cycle 1	Cycle 2	Cycle 3	Cycle 4
<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Authentic Freedom: Pupils will learn about the objective reality of sex, and how this might impact people’s decisions around relationships, including their own hopes and wishes for the future. · Self-image: Pupils will learn about different experiences of body shame, explore notions of ‘dignity’ and ‘modesty’ in relation to the body and consider that our bodies are good, as part of our unique, inseparable combination of body and soul. · Belief, Values and Attitudes: Pupils will learn the meaning of the terms ‘beliefs’, ‘values’ and ‘attitudes’, how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. · Parenthood: Pupils will learn the meaning of the terms ‘beliefs’, ‘values’ and ‘attitudes’, how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. · Pregnancy and Abortion: Pupils will learn about the stages of life in the womb, abortion methods and legality, and sex as so often being divorced from the possibility of parenthood.     	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Vaping: Pupils will learn about the dangers of vaping. · Abuse: Pupils will learn about the four main types of abuse, how to look out for danger signs, resist pressure, access support and know that abuse is never the victim’s fault. · Solidarity: Pupils will learn with compassion about FGM, human trafficking, honour-based violence and about Pope Francis’ concept of ‘an integral ecology’. · Sexual Harassment: Pupils will look what sexual harassment is and what may constitute as sexual harassment · Sexual Harassment: Pupils will learn about what sexual harassment and stalking is. Pupils will know what the law says about sexual harassment and stalking.    	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> · Preparing for work experience: Pupils will learn the difference between work etiquette and working practice. They will be able to understand what work experience is, what the expectations are and how to prepare effectively. · Job sectors and LMI: Pupils will learn about the different job sectors and the many different jobs within each. They will understand that employment numbers and opportunities vary depending on where you live and will be able to explain what LMI is. · Employment rights and responsibilities: Pupils will learn about the different employment rights and responsibilities in the UK and will explore the gender pay gap in society. · Post 16 options: Pupils will learn about the different options available to them at the end of year 11, how they can make the best choice for them and the application process for the various post 16 options. · Advanced manufacturing, energy and low carbon: Pupils will learn about opportunities in the advanced manufacturing, energy and low carbon sectors.   	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> · What is debt?: Pupils will learn about budgeting and how life choices can impact on a person’s finances. Pupils will consider the advantages and disadvantages of using credit when compared to saving to make purchases. · Money and Work: What is a pay slip and what deductions are made from my salary?: Pupils will learn about the main features of a payslip. Pupils will know how to calculate gross and net pay accounting for a range of deductions. Pupils will also identify employee benefits beyond salary · What is financial risk and how can I protect my money?: Pupils will learn about different types of fraud. Pupils will also learn about insurance and how it can help protect us from risk. · How can technology be used to manage our finances?: Pupils will learn about how different technology can be used to manage money and to consider the implications of technology on the future of personal finances. · What is gambling and what are the risks?: Pupils will learn about the different risks associated with gambling.   



Learning for Life

Cycle 1	Cycle 2	Cycle 3
<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> · Post 16 Options: Pupils will understand the options available at the end of Year 11 and consider how I can make the best choice for them, so that they can make applications for post 16 study or training. · Post 18: Universities: Pupils will learn about post 18 study at university and how to make informed decisions about post 18 providers. They will learn about the Russell Group universities and how they could benefit them. · See the bigger picture: Pupils will develop their awareness of the relationship between career and the natural environment, and the relationship between career, community, society, politics, and the economy. · Create Opportunities: Pupils will demonstrate awareness of the importance in taking the initiative in their learning and life. Recognises that building a career will require them to be imaginative and flexible and develop the ability to communicate their needs and wants. Be able to identify a role model and understand the value of leadership. · Work Life Balance: Pupils will learn about and explore work life balance and the responsibilities that individuals have at different stages of life. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Abuse: Pupils will learn about the four main types of abuse, how to look out for danger signs, resist pressure, access support and know that abuse is never the victim's fault. · Solidarity: Pupils will learn with compassion about FGM, human trafficking, honour-based violence and about Pope Francis' concept of 'an integral ecology'. · Sexual Harassment: Pupils will look what sexual harassment is and what may constitute as sexual harassment · Self-Worth: How formative experiences can shape a person's beliefs, · Addiction: How addiction can affect a person's life, different forms of addiction and strategies to resist/overcome the pull of short-term highs. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> · Eating Disorders: Pupils will learn How pressure, stress and anxiety can contribute to poor emotional health, how this can manifest in different ways, including eating disorders and strategies to support oneself and others. · Birth Control: Pupils will consider the counter-cultural idea of saving sex for marriage, learn more about fertility and contraception in all its forms and how the Church's teaching on how love, sex and procreation are intrinsically linked. · Sexual Desire: Pupils will learn that sexual desire is a positive thing that draws us to truth and beauty, the sex industry, unrealistic expectations and unhealthy sex harms relationships by fostering selfishness and self-satisfaction and it's addictions · Sexually Transmitted Infections: Pupils will learn how upbringing and peer pressure might have an impact on our choices, sexually Transmitted Infections, and the responsibility of getting tested as well as the emotional/psychological impacts of (regularly) engaging in casual sex and how recognising our true value can bring freedom. · Coercive Behaviour: Pupils will learn the many forms of coercive control -Why victims might find it hard to leave abusive relationships, victim-blaming and other societal attitudes towards misogyny and sexual violence (including rape) alongside the qualities of a truly respectful, healthy relationship and support avenues available to them. 

Trips 2024/25



Academic Year 2024-2025				
Trip/Visit	Faculty	Calendar Date	Approximate Cost	Notes
Runshaw College 'How to Make a Million' Workshop	Careers/Business Studies	October 2024	FREE	Target Year Group: Year 10 Venue: Runshaw College Transport: Taxi Duration: Day Visit
Blood Brothers	Drama	November 2024	£30	Target Year Group: Years 9, 10 and 11 Venue: Lowry Transport: Coach Duration: Day Visit
Castlerigg	RE	2 nd - 4 th December 2024	£95	Target Year Group: Year 9 Venue: Castlerigg, Lake District Transport: Coach Duration: 3 Days
Whole School Rewards Trip	Heads of House	December 2024	£20-£35	Target Year Group: All Year Group Venue: TBC Transport: Coach Duration: Day Visit
Candle Conference	RE	27 th February 2025	£20	Target Year Group: Years 10 Venue: Manchester Methodist Centre Transport: Minibus Duration: Day Visit
Halle Orchestra	Music	March 2025	£20	Target Year Group: Years 7, 8 and 9 Venue: Bridgewater Hall Transport: Coach Duration: Day Visit
Mental Health Champions Charity Walk	Heads of House	April 2025	N/A	Target Year Group: Year 11 Venue: Ullswater Transport: Minibus Duration: Day Visit



Trips 2024/25



Theatre Visit	English	April 2025	£35	Target Year Group: Year 10 Venue: Lowry Theatre Transport: Coach Duration: Day Visit
Young Enterprise Showcase	ICR	April 2025	N/A	Target Year Group: Year 10 Venue: TBC Transport: Minibus Duration: Day Visit
Woodland Adventure	PE	July 2025	£150/£300	Target Year Group: Year 7 Venue: TBC Transport: Coach Duration: 2/3 Day
Trenches/Berlin/Krakow	History	July 2025	£600	Target Year Group: Years 8, 9 and 10 Venue: Belgium Transport: Aeroplane Duration: 4 Days
Disney Paris	Maths	July 2025	£600	Target Year Group: Year 8 Venue: Paris Transport: Coach/Aeroplane Duration: 3 Days
Faith Trail	RE	TBC	Voluntary Donation	Target Year Group: All Year Groups Venue: TBC Transport: Coach Duration: Day Visit
CERN	Science	July 2025	£650	Target Year Group: Year 10 and 11 Venue: Geneva Transport: Aeroplane Duration: 3 Days
London Musical Theatre Trip	Drama	July 2025	£250	Target Year Group: All Year Groups Venue: London



Trips 2024/25



				Transport: Coach/Minibus Duration: 1 Day
DofE expedition	Duke of Edinburgh Award	July 2025	£25	Target Year Group: Year 10 Venue: Rivington Transport: Minibus Duration: 2 Days
Whole School Rewards Trip	Heads of House	July 2025	£20-£35	Target Year Group: All Year Group Venue: TBC Transport: Coach Duration: Day Visit



CASEO 2024/25



Equally important to our taught curriculum is the portfolio of experiences that enable personal and social development, develop citizenship and community work and present challenge.

This experienced curriculum offers opportunities for all pupils to:

- participate in a wide spectrum of extracurricular activities
- learn from residential retreats and out of school educational experiences
- develop leadership roles
- engage in works of charity and community cohesion
- learn about their responsibility towards each other within our **Brownedge family**
- collaborate across age groups through Interhouse activities and events
- partake in a two week experience in the world of work

All these experiences have the aim of helping our pupils to develop their identity so they are ready and equipped to fully engage with life beyond school.



MONDAY

- Y7-9 Gelli Printing (after school)
- Girls Football (after school)
- Netball (after school)
- Brownedge Vocals (after school)
- Y11 Music Performance (lunch)
- Y10 Young Enterprise (after school)
- Cosy Room Chat & Prayer Time (lunch)
- Equalities Group (after school)
- Homework club (after school)
- Games club (lunch)
- Duke of Edinburgh Y9 & 10 (lunch)



TUESDAY

- Boys Football (after school)
- Maths Home Learning Club (lunch)
- Dance & Cheer (after school)
- Band (Y10 & 11 - lunch, Y7-9 - after school)
- Y9 Drama Workshops (after school)
- Y10 Young Enterprise (after school)
- Y7 & 8 Science Club (after school)
- Cosy Room Chat & Prayer Time (lunch)
- Faith in Action (after school)
- Homework club (after school)
- GIFT team (lunch)
- Games club (lunch)

CASEO

AUTUMN 2024

WEDNESDAY

- History Club (after school)
- Y9-11 Badminton (after school)
- Y7-9 Music Performance (lunch)
- Y7 & 8 Musical Theatre (lunch)
- Cosy Room Chat & Prayer Time (lunch)
- Crochet (lunch)
- Euchre Card Game (after school)
- Homework club (after school)
- Gardening Club (after school)
- Games club (lunch)



THURSDAY

- Maths Home Learning Club (lunch)
- Y9 STEM Club (after school)
- Cosy Room Chat & Prayer Time (lunch)
- Homework club (after school)
- GIFT Team (after school)
- Games club (lunch)
- Philosophy Club (lunch)



FRIDAY

- Y10 & 11 Further Maths (after school)
- Trampolining (after school)
- Games club (lunch)





Come along to

BREAKFAST



CLUB



FROM 8AM IN THE CANTEEN

**£1.50 CREDIT EVERY DAY FOR
PUPILS ELIGIBLE FOR FREE
SCHOOL MEALS - GET A HOT
BREAKFAST SNACK LIKE TOAST,
CHEESE ON TOAST OR A PASTRY,
AND A DRINK!**

Breakfast Club



Our school breakfast club is a provision for our pupils which enables them to eat a healthy breakfast in a safe environment before their first class. They have opportunity to chat and cooperate with other children of different ages or from different school classes.

Interactions like these contribute to the development of social skills and confidence. Our pupils have fun with their friends and have a filling breakfast before the day's learning begins setting them up for the day.



Interhouse Competitions 2024/25



<u>Name of the Competition</u>	<u>Year Group/s</u>	<u>Lead Staff</u>	<u>Dates</u>	<u>Student Leaders if Appropriate</u>	<u>Faculty</u>
September 2024					
European Day of Languages-Design a Postcard	All Years	JB	Week Beginning 8 th September 2024. Due: 27 th September 2024		MFL
Library Naming	All Years	AC	Week Beginning 16 th September 2024. Due 20 th September 2024		English
Macmillan Cancer Support Coffee Moring Bake Off	All Year	SH	Week Beginning 16 th September 2024. Due 27 th September 2024		Tech
Science Book Art	Year 7	SD	Due 31 st September		Science
October 2024					
Black History before 1900 for Black History Month	All Years	SK	Week beginning 30 th September. Due: 12 th October		History
Maths Halloween Murder Mystery House Relay	All Years	RH	Week beginning 21 st October. Due: 25 th October		Maths
Termly Positive Count Kindness and Hope	All Years		End of Term		MC/Aha

Interhouse Competitions 2024/25



November 2024					
Remembrance	All Years	FB	Week beginning 29 th October. Due: 15 th November	History leaders	History
Christmas Card Competition	All Year Groups	KS	Week Beginning 4 th November. Due: 18th November 2024		Expressive Arts
<u>Bebras</u> Challenge	Intermediate challenge Year 8+9	SP	Week Beginning 4 th November. Due: 15th November 2024	n/a	Technologies - Computing
Spirited Arts	7-9	SDO	Week Beginning 4 th November. Due: 22nd November 2024	Chaplaincy Team	RE
Cross Country	Years 7-10	All PE	Week beginning 11 th November. Due: 16 th November	OCR SPORTS Leaders	Physical Education
Year 8 Cyber First Girls Challenge	Only Year 8 girls	SS	Week Beginning 18 th November. Due: 27th November 2024	n/a	Technologies - Computing
The Big Geography Quiz	7-11	NG / SL	Week Beginning 25 th November. Due: 30 th November 2024		Geography
December 2024					
Christmas Movie Challenge	All Year Groups	MB/CB	Week Beginning 2 nd December 2024 Due: 16 th December 2024		Expressive Arts
Santa Sports	Years 7-9	All PE	Week Beginning 16 th December 2024 Due: 20 th December 2024	Sports Captains	Physical Education
Inter-house Quiz	All Years	Aha	20 th December 2024		<u>AHa</u>
Termly Positive Count Courage and Patience	All Years	MC/ <u>AHa</u>	20 th December 2024		MC/ <u>AHa</u>

Interhouse Competitions 2024/25



January 2025					
Bananagrams	All Years	TC	TBC	Form Captains	English
February 2025					
Lent Fast Image		<u>SDo</u>	Week Beginning 3 rd February 2025 Due: 14 th February 2025		RE/ Chaplaincy Leaders
Women in Science Day 2025	All Years	SD	Week Beginning 9 th February 2025 Due: 14 th February 2025	n/a	Science
March 2025					
World Book Day Quiz and World Book Day Shared Story	Years 7-10	AC	Week Beginning 3 rd March 2025 Due: 7 th March 2025		English
Maths – Pi Day	All Years	RH	Week Beginning 10 th March 2025 Due: 14 th March 2025		Maths
World Poetry Day Competition	All Years	<u>DCI</u>	Week Beginning 17 th March 2025 Due: 21 st March 2025		English
<u>Eggcellent</u> Women who Whanged the World Wost 1900.	Years 7-10	<u>SHE</u>	Week Beginning 17 th March 2025 Due: 31 st March 2025		History
April 2025					
Termly Positive Count Justice	All Years	<u>AHa/MC</u>	April 2025		<u>MC/AHa</u>
Inter-house Quiz	All Years	Aha	April 2025		<u>AHa</u>
May 2025					
<u>Famous Prestonians</u> for Local History Month	Years 7-10	TM	Week Beginning 5 th May 2025 Due: 19 th May 2025		History

Interhouse Competitions 2024/25



June 2025					
MFL Quiz	Years 7-10	JB	Week Beginning 9 th June 2025 Due: 13 th June 2025		MFL
Sports Day	Years 7-10	All PE	TBC	Sports Captains and Y11 Leaders	Physical Education
National Geographic Photo Competition	Year 7-10	NG	Week Beginning 23 rd June 2025 Due: 4 th July 2025		NG
July 2025					
Termly Positive Count	All Years		July 2025		MC/AHa
Lit-Coins	All Years	MC	July 2025		English/MC
Inter-house Quiz	All Years	Aha	July 2025		AHa

Careers Provision



	Autumn term	Spring term	Summer term
Year 7	Parents Evening	Careers workshops L4L lessons	End of Year Examination week and L4L lessons
Year 8	Careers Fair L4L lessons	Pathways choices and options Careers workshops Parents Evening	End of Year Examination week and L4L lessons Personal Statement work
Year 9	Careers Fair GCSE Information Evening L4L lessons	Careers workshops Parents Evening	End of Year Examination week and L4L lessons Personal Statement work
Year 10	Careers Fair	Work experience preparation Careers research, investigation and workshops Parents Evening L4L lessons	College visits and taster Days Work experience Mock Interviews Personal Statement work
Year 11	College and apprenticeship applications Personal Statements and CVs Careers Fair L4L lessons	College Interviews Apprenticeship interviews Parents Evening GCSE Information Evening	

All students in years 7 to 11 at Browndedge St Mary's Catholic High School are entitled to personalised and appropriate Careers Education Information Advice and Guidance (CEIAG) through the Learning for Life Programme, Form time activities, Independent Advice provided by Career North, extra-curricular activities and information shared as part of our curriculum provision. Pupils are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

The CEIAG programme is designed to meet the needs of all students in school. It incorporates the eight Gatsby benchmarks which are at the heart of the Careers Strategy. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. Needs of SEN learners are planned for and activities are differentiated to ensure access. The programme promotes equality of opportunity, inclusion and anti-racism. Each key stage has set entitlements which are in line with those set out in the CDI framework.

Protected Characteristics



As a public sector organisation, Brownedge St Mary's ensures that equality, diversity and human rights are embedded in all its functions and activities, as required by the Equality Act 2010 and the Human Rights Act 1998.

We are committed to ensuring that students have equal opportunities and access to resources regardless of their background and/or identity. It is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. When we inspect schools, we assess how well they equip children to do this.

The 9 Protected Characteristics are actively promoted at Brownedge High School through:

- Our school ethos
- Our school core values Aspire & Believe, Act & Succeed
- School Improvement Plan
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- British Values themes within the curriculum
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Personal, Social, Health and Economic education (PSHE) sessions
- Religious Education (RE) lessons, RSE lessons, Protected Characteristic talks
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with communities
- Extra-curricular activities, after-school clubs, charity work and work within the local community

Embedding Protected Characteristics into the whole ethos of Brownedge High School promotes:

- Self-esteem, self-knowledge and self-confidence
- Respect for democracy and support for participation in the democratic process
- Acceptance of responsibility for their own behaviour
- Respect for their own and other cultures
- Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield
- An understanding of Equality, Human Rights and Protected Characteristics
- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

At Brownedge we use our School Council, Pupil Voice, senior prefect team including our Head Boy/Head Girl team and Equalities Group to ensure students have identified representation across all year groups.

