BROWNEDGE ST MARY'S
CATHOLIC HIGH SCHOOL
'Let your light shine'

Personal Development Programme

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Personal Development Intent

Here at Brownedge St Mary's Catholic High School, ***Personal Development*** is at the core of our student's education, and this is reflected in our school's values, expectations, culture and ethos. Our intent is to nurture, educate and inspire students so they can be happy, healthy young people who have the academic knowledge and personal character to lead safe and successful lives beyond school.

Specifically, ***Personal Development*** at Brownedge seeks to ensure students can protect themselves both on and offline, improve their physical and emotional health, develop character, resilience, and academic potential, and strengthen their leadership attributes.

Our ***Personal Development*** curriculum ensures that students are educated in the following areas:

- Relationships and Sex Education
- Physical Health
- Mental Well-Being
- Citizenship
- British Values
- Online Safety
- Careers Information, Education, Advice and Guidance (CIEAG)
- Spiritual, Moral, Social and Cultural Development
- Inclusion and Equality of Opportunity

Each of the elements listed above will help, support and contribute to pupils' behaviour and attitudes.

The various strands of our ***Personal Development*** curriculum deliver all aspects of the statutory guidance, reflect the needs of our community and the age range to which it is delivered. ***Personal Development*** is overseen by the Deputy Headteacher, Assistant Headteacher and Learning for Life Co-Ordinator with engaging, well sequenced and planned lessons.

To ensure a holistic ***Personal Development*** curriculum, we supplement the 'taught' components with a range of external speakers and a programme of daily collective worship, prayer themes and cultural focus. To help our pupils discover their talents and interests, we provide a plethora of wider opportunities with which our students can engage beyond the classroom through our CASEO and Interhouse programmes, and attendance on trips.

Personal Development Key

British Values		Mental Health & Wellbeing	
Careers		Personal Finance	
Citizenship and Community		Respecting Self and Others	
The Law		Staying Safe & Healthy	
Leadership		Study Skills	

Autumn Term 2026-27

Autumn Term 1

Year Group

Kindness

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
01/09/26	Welcome	John 2:10	'If we love others, we live in the light'	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
07/09/26	St Teresa of Calcutta	Matthew 18:15-20	Our Brownedge Family: standards and expectations 	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
14/09/26	Education	Matthew 18:21-35	"I did not say to you seven times, but seventy times seven"	C1-S1 What is Learning for Life 	C1-S1 What is my money Personality	C1-S1 Why should someone employ me 	C1-S1 Authentic freedom 	C1-S1 Post-16 options 
21/09/26	Peace	Matthew 20:1-16	"Do you begrudge my generosity?"	C1-S2 Staying Healthy 	C1-S2 What is value for money	C1-S2 How do I apply for a job 	C1-S2 Self-image 	C1-S2 Post-18 options 
28/09/26	Thanksgiving	Matthew 21:28-32	"He changed his mind and went..."	C1-S3 Mental Health 	C1-S3 How do I deal with financial dilemmas	C1-S3 What makes me employable 	C1-S3 Beliefs and values 	C1-S3 See the bigger picture 
05/10/26	St Maximillian Kolbe	Matthew 21:33-43	World Mental Health Day 	C1-S4 Online Safety 	C1-S4 Financial next steps 	C1-S4 How to use my CV 	C1-S4 Parenthood 	C1-S4 Create Opportunities 
12/10/26	Invitation	Matthew 22:1-14	Black History Month	C1-S5 Relationships 	C1-S5 How do we pay tax	C1-S5 Apprenticeships 	C1-S5 Pregnancy and abortion 	C1-S5 Work life balance 
19/10/26	World Mission	Matthew 22:15-21	World Mission Sunday					

Autumn Term 2026-27

Autumn Term 2

Year Group

Hope

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
02/11/26	Relationships	Matthew 22:34-40	Our Browndedge Family: standards and expectations	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
09/11/26	All Saints/Remembrance	Matthew 5:1-12	“Rejoice and be glad, for your reward is great in heaven”	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
16/11/26	Gifts	Matthew 25:14-30	Anti-Bullying Week: Break the Silence	C2-S1 Changing Bodies	C2-S1 Are jobs like Russian dolls	C2-S1 Human Rights	C2-S1 Vaping	C2-S1 Abuse
23/11/26	Christ the King	Matthew 25:31-46	UK Parliament Week	C2-S2 Healthy Inside and Out	C2-S2 Challenging Stereotypes	C2-S2 Immigration	C2-S2 Abuse	C2-S2 Solidarity
30/11/26	Advent: Hope	Mark 13:33-37	“Stay awake - for you do not know when the master of the house will come”	C2-S3 Where we came from	C2-S3 Qualifications and pathways	C2-S3 Media	C2-S3 Solidarity	C2-S3 Sexual harassment
08/12/26	Advent: Peace	Mark 1:1-8	“Make straight the paths of the Lord”	C2-S4 Family and friends	C2-S4 What I can do after school	C2-S4 What role does the UK play in the world	C2-S4 Sexual harassment - what is it?	C2-S4 Self-worth
14/12/26	Advent: Joy	John 1:6-8, 19-28	Celebration	C2-S5 My life on screen	C2-S5 The Labour Market	C2-S5 Politics	C2-S5 Sexual harassment - the law	C2-S5 Addiction

Spring Term 2026-27

Spring Term 1

Year Group

Courage

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
04/01/27	Epiphany	John 1: 1-18	Our Brownedge Family: Standards and expectations	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum
11/01/27	Belonging	Mark 1:7-11	"You are my beloved Son; with you i am well pleased"	C3-S1 Citizenship	C3-S1 Appreciating differences	C3-S1 In search of love	C3-S1 Preparing for work experience	C3-S1 Eating disorders
18/01/27	Unity	John 1: 35-42	World Religion Day	C3-S2 British values	C3-S2 Feelings	C3-S2 What does a healthy relationship look like	C3-S2 Job sectors	C3-S2 Contraception
25/01/27	Holocaust Memorial Day	Mark 1: 14-20	"Repent and believe in the gospel"	C3-S3 UK political system	C3-S3 Before I was born	C3-S3 The perfect partner	C3-S3 Employment rights and responsibilities	C3-S3 Pornography
01/02/27	St John Bosco	Mark 1:21-28	"He taught them as one who had authority"	C3-S4 UK electoral system	C3-S4 Tough relationships	C3-S4 Love people use things	C3-S4 Post-16 options	C3-S4 Sexually transmitted diseases
08/02/27	Prayer	Mark 1:29-39	Online Safety Day and Apprenticeship Week	C3-S5 UK laws	C3-S5 Think before you share	C3-S5 In control of my choices	C3-S5 Learning about advanced manufacturing	C3-S5 Coersion

Spring Term 2026-27

Spring Term 2

Patience

Week beginning	Prayer theme	Scripture	Assembly focus
22/02/27	Lent: Strength	Mark 9:2-10	National Careers Week 
01/03/27	Lent: St Katharine Drexel	John 2:13-25	World Teen Mental Wellness Day/World Book Day 
08/03/27	Lent: Salvation	John 3: 14-21	International Women's Day 
15/03/27	Lent: Sacrifice	John 12:20-33	"If a grain of wheat falls into the earth and dies, it bears much fruit"
22/03/27	Lent: Holy Week/St Oscar Romero	Mark 11:1-10	"Blessed is he who comes in the name of the Lord!"

Summer Term 2026-27

Summer Term 1

Justice

Week beginning	Prayer theme	Scripture	Assembly focus
12/04/27	Witness	Luke 24:25-48	Our Brownedge Family: Standards and expectations 
19/04/27	Vocation	John 10: 11-18	“The good shepherd lays down his life for the sheep”
26/04/27	Connection	John 15: 1-8	“Whoever abides in me and i in him, he it is that bears much fruit”
04/05/27	Friendship	John 15: 9-17	Fairtrade Day 
10/05/27	Mission	John 17: 11-19	“May they be one, even as we are one”
17/05/27	Pentecost	John 15:26-27, 16:12-15	“The Spirit of truth will guide you into all the truth”
24/05/27	Community	Matthew 28:16-20	Being healthy: Anti-vaping Day 

Summer Term 2026-27

Love=ALL Gospel Values

Summer Term 2

Year Group

Week beginning	Prayer theme	Scripture	Assembly focus	Year 7	Year 8	Year 9	Year 10	Year 11
07/06/27	Forgiveness	Mark 3:20-25	Our Brownedge Family: Standards and expectations	C4-S1 Skills and qualities	C4-S1 The wider world	C4-S1 Fertility and contraception	C4-S1 Budgeting and debt	N/A
14/06/27	Growth	Mark 4:26-34	Refugee Week	C4-S2 What is a career	C4-S2 Attitudes to mental health	C4-S2 Marriage	C4-S2 Deductions and payslips	N/A
21/06/27	Trust	Mark 4:35-41	“Who is this, that even the wind and the sea obey him?”	C4-S3 Gender stereotypes	C4-S3 Promoting emotional wellbeing	C4-S3 One hundred percent	C4-S3 Financial risk	N/A
28/06/27	Responsibility	Mark 5:21-43	“Little girl, I say to you, arise”	C4-S4 The working world	C4-S4 Unhealthy coping strategies	C4-S4 Managing unhealthy relationships	C4-S4 Using technology to manage money	N/A
05/07/27	Courage	Mark 6:1-6	“A prophet is not without honour, except in his home town”	C4-S5 Future planning	C4-S5 Healthy coping strategies	C4-S5 Knowing my rights and responsibilities	C4-S5 Gambling	N/A
12/07/27	Purpose	Mark 6:7-13	“He began to send them out…”	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	Pupils studying regular curriculum	N/A

Year 7 Curriculum Plan

Learning for Life

Cycle 1	Cycle 2	Cycle 3	Cycle 4
Created in the Image of God, Sex and Health Education · Pupils will learn how Learning for Life is a combination of PSHE, RHSE, Citizenship and Careers and how this links to what makes them unique and marvellous. This unit aims to introduce the foundational threads of our RSHE curriculum. · **Staying Healthy:** Pupils will learn about diet and exercise. · **Mental Health:** Pupils will learn about what mental health is and about different strategies that help us to cope with change and transition. · **Online Safety**: Pupils will learn about how to stay safe when being online. **Relationships:** Pupils will learn about healthy relationships and the signs of an unhealthy friendship.	**Created in the Image of God, Sex and Health Education** · **Changing Bodies**: Pupils will learn about puberty involves physical, emotional and sexual development. Whilst this might feel daunting, they will learn that puberty is God's plan for them, and how He is with them throughout it all. · **Healthy Inside and Out**: Pupils will learn about self-esteem: what contributes to it, how it can affect their lives and how to increase it. · **Where we came from:** Pupils will learn about sexual intercourse as more than just a physical act, but a gift from God for married couples as His plan for how babies are made. · **Family and Friends**: Pupils will learn about different types of friendship and family structure, and discuss how better to manage their behaviour through consideration of thoughts, feelings and actions. **My Life on Screen:** Pupils will learn about their online 'lives' and that they need to take steps to safeguard themselves, just as they do in real life	**Created to Live in Community: Citizenship and Financial Education** ·**Citizenship**: Pupils will learn what citizenship is and why it is important in their lives. · **British Values:** Pupils will learn about the British Values of democracy, rule of law, individual liberty, respect, and tolerance. Pupils will understand what these values are, why they are important and how they can live by them. Pupils will consider the similarities between British Values and the Gospel Values. ·**UK Political System**: Pupils will learn about Britain as democratic country. They will also learn about how Parliament in the UK is structured and what role the House of Lords, House of Commons, and the Monarchy play. ·**UK Electoral System**: Pupils will learn about voting system in the UK and why it is important to vote. Pupils will make links between voting and our responsibly as UK citizens and Christians. Pupils will also know what an MP is and how the UK is divided into constancies. Pupils will learn about what a political party is and the role that they play. ·**UK Laws**: Pupils will consider why laws are important. Pupils will know how laws are made and how an act becomes a law. Pupils will know what the age of criminal responsibility is in the UK.	**Created to Build the Kingdom of God: Careers/Vocation Education** · **Skills & Qualitities**: Pupils will about their personal qualities and skills and how these are important in the World of work. · **What is a career?**: Pupils will learn about different careers and how skills are suited to different careers. · **Gender Stereotypes:** Pupils will learn about what stereotyping is and how this can apply to careers perceptions as well as the implications of law on stereotyping ·**The Working World**: Pupils learn about the importance of Careers Research in making informed decisions for their future. ·**Future Planning**: Pupils will begin to think about their future possibilities; Discover, Explore, Dream.

Year 8 Curriculum Plan

Learning for Life

Cycle 1	Cycle 2	Cycle 3	Cycle 4
Created to Live in Community: Citizenship and Financial Education · **What is my money personality?:** Pupils will reflect upon their own attitude to money and spending. Pupils will also understand the difference between needs and wants and will calculate the potential implications of borrowing. · **What is value for money?:** Pupils will understand how to budget and plan for the future. Pupils will also consider what value for money means and how this applies to them and their spending habits. · **How do I deal with financial dilemmas?** Pupils will understand bank accounts, compare different types of bank accounts, and realise the benefits of saving. Pupils will also learn how to interpret a bank statement. · **What are the next steps in my financial journey?:** Pupils will recognise what can influence our financial habits, as well as understand common types of financial fraud and how to help stay safe online. **Why do we pay tax and how is it spent?**: Pupils will learn about how public money is raised and spent in the UK. 	**Created to Build the Kingdom of God: Careers/Vocation Education** · **Are jobs like Russian Dolls?**: Pupils will learn about the range of jobs available in a work environment and be able to explain these opportunities. ·**Challenging Stereotypes**: Pupils will deepen their knowledge on gender stereotypes and begin to challenge them through looking at different job roles. ·**Qualifications & Pathways:** Pupils will learn about the different pathways available to them from 16 years old and beginning to think and plan their future beyond education. ·**What I can do after school?**: Pupils will learn how GCSE options link to jobs and explore a range of jobs linked to their preferred choices through using online support tools. **The Labour Market:** Pupils will learn what Labour Market information is, why it is important and how to use it to make informed decisions about future career choices. 	**Created in the Image of God, Sex and Health Education** · **Appreciating difference:** Pupils will learn about some of the ways in which people may choose to articulate their identity, including gender and sexual identity. · **Feelings:** Pupils will learn that an increase in hormone production during puberty leads to physical and psychological changes, including sexual attraction, and methods for managing the feelings involved with these. · **Before birth:** Pupils will learn what happens during the different stages of pregnancy, the importance of pre-natal care and the emotional, real-life impact of pregnancies carried to full term and otherwise. · **Relationships:** Pupils will learn the meaning of terms such as 'prejudice', 'discrimination', 'Protected Characteristics', 'tolerance', 'kindness' and 'forgiveness' and consider what this look like in real terms. **Online Safety**: Pupils will learn about the consequences of sharing images of a sexual nature, how to resist pressure to do this, and the importance of setting rules to keep themselves safe online. 	**Created in the Image of God, Sex and Health Education** · **Relationships in the Wider World**: Pupils will learn from history that prejudice can grow into discrimination without the courage of upstanders, and that we all can all, through our language and behaviour, play a part in dismantling prejudice at its root. · **Attitudes to Mental Health:** Pupils will learn about attitudes to mental health and challenging misconceptions. ·**Promoting emotional well-being:** Pupils will learn ways to promote emotional wellbeing. Also, how to build resilience and how to reframe disappointments and setbacks. Pupils will also consider the impact of social media on mental health and emotional wellbeing. · **Unhealthy coping strategies**: Pupils will learn about unhealthy coping strategies, including self-harm and eating disorders. Pupils will understand why, when, and how to access support for themselves or others. **Healthy Strategies:** Pupils will learn healthy ways to manage difficult feelings or challenging circumstances 

Year 9 Curriculum Plan

Learning for Life

Cycle 1	Cycle 2	Cycle 3 and 4
Created to Build the Kingdom of God: Careers/Vocation Education · **Why should someone employ me?:** Pupils will learn about the range of possible jobs and consider what jobs and roles may interest them. Understand what skills employers are looking for and investigate their own skills, identifying two for further development. ·**How do I apply for a job?**: Pupils will learn about the range of ways that organisations undertake recruitment and selected for employment. ·**What makes me employable?**: Pupils will become aware that employers look for learning, skills, qualities, and minimum qualifications in their employees. Pupils will explore their own skills and qualities and ways in which they can develop them. ·**How to use my CV:** Pupils will learn about child employment law (Rights & Responsibilities) and the positives and negatives of working while studying GCSEs to become aware of work-life balance. **Apprenticeships what are they?**: Pupils will learn about the apprenticeship pathway and the range of apprenticeships available. They will become aware of the reason someone would apply for an apprenticeship and how to navigate online recruitment and CIAG support websites. 	**Created to Live in Community: Citizenship and Financial Education** · **Human Rights**: Pupils will know what human rights are, how they were developed and why they are important. · **Immigration**: Pupils will know the difference between immigration, illegal immigrants, refugees and asylum seekers. Pupils will explore why people immigrate and what the positives are of living in a multi-cultural society are. · **Media**: Pupils will learn about fake news and how to distinguish between fact and fiction in the media. · **What role does the UK play in the world? What is Parliament?**: Pupils will learn about the role of Britain in the world. Pupils will know what the commonwealth is and how the UK contributes to the UN and other international bodies. **Politics**: Pupils will learn about the political parties and what it means to represent your party. General elections, and some pupils to 'stand' for election. 	**Created in the Image of God, Sex and Health Education** · **In search of love:** Pupils will consider their desire to love and be loved, and learn about God's plan for romantic love, sexual, attraction and intimacy. · **What does a healthy relationship look like?**: Pupils will learn about what a healthy relationship looks like and what the signs of an unhealthy relationship maybe. · **What makes a perfect partner?**: Pupils will consider what qualities they value in relationships. · **Love people, use things:** Pupils will learn about objectification, and consider the impact of on relationships and personal well-being. · **In control of my choices**: Pupils will learn about love and lust, shame and regret and delaying sexual intimacy, all with a view to making wise, informed, and mindful choices. Lesson includes the age of consent. · **Fertility and Contraception:** Pupils will learn about methods for managing conception and discuss how they uphold or contravene God's plan for sex. · **Marriage**: Pupils will learn about different types of committed relationships and consider what relationships they would like in the future · **One hundred percent:** Pupils will learn that consent is not just gaining permission for something but choosing to honour and respect one another as persons with innate dignity. · **Managing unhealthy relationships (Medway):** Pupils will learn about the different signs of different types of abuse.Pupils will learn about exit strategies and identify support for abusive relationships. learn about exit strategies and identify support for abusive relationships. · **Knowing my rights and responsibilities:** Pupils will learn about physical consent, sexual exploitation, and human rights. 

Year 10 Curriculum Plan

Learning for Life

Cycle 1	Cycle 2	Cycle 3	Cycle 4
Created in the Image of God, Sex and Health Education · **Authentic Freedom:** Pupils will learn about the objective reality of sex, and how this might impact people's decisions around relationships, including their own hopes and wishes for the future. · **Self-image**: Pupils will learn about different experiences of body shame, explore notions of 'dignity' and 'modesty' in relation to the body and consider that our bodies are good, as part of our unique, inseparable combination of body and soul. · **Belief, Values and Attitudes**: Pupils will learn the meaning of the terms 'beliefs', 'values' and 'attitudes', how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. · **Parenthood**: Pupils will learn the meaning of the terms 'beliefs', 'values' and 'attitudes', how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. **Pregnancy and Abortion:** Pupils will learn about the stages of life in the womb, abortion methods and legality, and sex as so often being divorced from the possibility of parenthood. 	**Created in the Image of God, Sex and Health Education** · **Vaping**: Pupils will learn about the dangers of vaping. · **Abuse:** Pupils will learn about the four main types of abuse, how to look out for danger sings, resist pressure, access support and know that abuse is never the victim's fault. · **Solidarity:** Pupils will learn with compassion about FGM, human trafficking, honour-based violence and about Pope Francis' concept of 'an integral ecology'. · **Sexual Harassment:** Pupils will look what sexual harassment is and what may constitute as sexual harassment · **Sexual Harassment:** Pupils will learn about what sexual harassment and stalking is. Pupils will know what the law says about sexual harassment and stalking. 	**Created to Build the Kingdom of God: Careers/Vocation Education** · **Preparing for work experience:** Pupils will learn the difference between work etiquette and working practice. They will be able to understand what work experience is, what the expectations are and how to prepare effectively. · **Job sectors and LMI:** Pupils will learn about the different job sectors and the many different jobs within each. They will understand that employment numbers and opportunities vary depending on where you live and will be able to explain what LMI is. · **Employment rights and responsibilities:** Pupils will learn about the different employment rights and responsibilities in the UK and will explore the gender pay gap in society. · **Post 16 options:** Pupils will learn about the different options available to them at the end of year 11, how they can make the best choice for them and the application process for the various post 16 options. **Advanced manufacturing, energy and low carbon:** Pupils will learn about opportunities in the advanced manufacturing, energy and low carbon sectors. 	**Created to Live in Community: Citizenship and Financial Education** · **What is debt?:** Pupils will learn about budgeting and how life choices can impact on a person's finances. Pupils will consider the advantages and disadvantages of using credit when compared to saving to make purchases. · **Money and Work**: What is a pay slip and what deductions are made from my salary?: Pupils will learn about the main features of a payslip. Pupils will know how to calculate gross and net pay accounting for a range of deductions. Pupils will also identify employee benefits beyond salary · **What is financial risk and how can I protect my money?**: Pupils will learn about different types of fraud. Pupils will also learn about insurance and how it can help protect us from risk. · **How can technology be used to manage our finances?**: Pupils will learn about how different technology can be used to manage money and to consider the implications of technology on the future of personal finances. · **What is gambling and what are the risks?**: Pupils will learn about the different risks associated with gambling. 

Year 11 Curriculum Plan

Learning for Life

Cycle 1	Cycle 2	Cycle 3
Created to Build the Kingdom of God: Careers/Vocation Education · **Post 16 Options:** Pupils will understand the options available at the end of Year 11 and consider how I can make the best choice for them, so that they can make applications for post 16 study or training. · **Post 18**: Universities: Pupils will learn about post 18 study at university and how to make informed decisions about post 18 providers. They will learn about the Russell Group universities and how they could benefit them. · **See the bigger picture**: Pupils will develop their awareness of the relationship between career and the natural environment, and the relationship between career, community, society, politics, and the economy. · **Create Opportunities**: Pupils will demonstrate awareness of the importance in taking the initiative in their learning and life. Recognises that building a career will require them to be imaginative and flexible and develop the ability to communicate their needs and wants. Be able to identify a role model and understand the value of leadership. **Work Life Balance**: Pupils will learn about and explore work life balance and the responsibilities that individuals have at different stages of life. 	**Created in the Image of God, Sex and Health Education** · **Abuse:** Pupils will learn about the four main types of abuse, how to look out for danger sings, resist pressure, access support and know that abuse is never the victim's fault. · **Solidarity:** Pupils will learn with compassion about FGM, human trafficking, honour-based violence and about Pope Francis' concept of 'an integral ecology'. · **Sexual Harassment:** Pupils will look what sexual harassment is and what may constitute as sexual harassment · **Self-Worth**: How formative experiences can shape a person's beliefs, **Addiction:** How addiction can affect a person's life, different forms of addiction and strategies to resist/overcome the pull of short-term highs. 	**Created in the Image of God, Sex and Health Education** · **Eating Disorders**: Pupils will learn How pressure, stress and anxiety can contribute to poor emotional health, how this can manifest in different ways, including eating disorders and strategies to support oneself and others. · **Birth Control:** Pupils will consider the counter-cultural idea of saving sex for marriage, learn more about fertility and contraception in all its forms and how the Church's teaching on how love, sex and procreation are intrinsically linked. · **Sexual Desire:** Pupils will learn that sexual desire is a positive thing that draws us to truth and beauty, the sex industry, unrealistic expectations and unhealthy sex harms relationships by fostering selfishness and self-satisfaction and it's addictions · **Sexually Transmitted Infections:** Pupils will learn how upbringing and peer pressure might have an impact on our choices, sexually Transmitted Infections, and the responsibility of getting tested as well as the emotional/psychological impacts of (regularly) engaging in casual sex and how recognising our true value can bring freedom. **Coercive Behaviour:** Pupils will learn the many forms of coercive control -Why victims might find it hard to leave abusive relationships, victim-blaming and other societal attitudes towards misogyny and sexual violence (including rape) alongside the qualities of a truly respectful, healthy relationship and support avenues available to them. 

Trips

Educational Visits 2026-2028

Date	Educational Visit	Faculty	Proposed Cost	Year Group
January 2026	CyberFirst MEGA Day	Careers	FREE	Year 9
February 2026	Runshaw College Surprising Science Day	Careers	FREE	Year 10
February 2026	University of Lancashire	Careers	FREE	Year 10
February 2026	Leyland Trucks Factory Tour	Careers	FREE	Year 10
February 2026	Girls in STEM Day at Brockholes	Careers	FREE	Year 8
March 2026	Runshaw College MyFutures Day	Careers	FREE	Year 10
April 2026	Runshaw College Masterclass Day	Careers	FREE	Year 10
May 2026	University of Manchester	Careers	FREE	Year 7
June 2026	TeenTech Festival	Careers	FREE	Year 9
July 2026	Wimbledon Tennis	PE	£220	All Years
July 2026	Water Sports - Spain	PE	£1150	Year 9 and 10
November 2026	Castlerigg Retreat	Chaplaincy	£140	Year 9
July 2027	Madrid Football Tour	PE	£1300	Year 8 and 9
July 2027	Rome	Drama	TBC	Year 9, 10 and 11
July 2027	Iceland	Geography	£1200	TBC
February 2028	Canada Ski Trip	PE	£2220	Year 7, 8 and 9
April 2028	Disneyland Paris	Maths	TBC	TBC
July 2028	Wimbledon Tennis	PE	£220	All Years
July 2028	Water Sports - Spain	PE	£1150	Year 9 and 10







CASEO 2026/27



CASEO

Autumn 2026

MONDAY

- Brownedge Vocals (after school, Music)
- Y7-8 Trampolining (after school, PE)
- Boys Football (after school, PE)
- Homework Club (after school, T5)
- Y10 Young Enterprise (after school, T4)
- Duke of Edinburgh Cooking Club (after school, Food Tech)
- Gardening Club (after school, R3)
- Y8 Kindness Champions (lunch)
- GCSE Art Club (after school, Art)

TUESDAY

- Worship Band (lunch, Music)
- Improvisation Club (after school, Drama)
- Netball (after school, PE)
- Y7-9 Table Tennis (lunch, PE)
- Homework Club (after school, T5)
- Y7-8 Science Club (after school, Science)
- GCSE Art Club (after school, Art)

WEDNESDAY

- Y9 Trampolining (lunch, PE)
- Dance (after school, PE)
- Y10-11 Table Tennis (lunch, PE)
- Homework Club (after school, T5)
- Musical Theatre Club (lunch, Drama)
- Y10-11 French Speaking Club (lunch, Languages)
- Y9 STEM Club (after school, Science)
- Y11 Angels (lunch, R3)
- Y10 Further Maths (lunch, M1)
- Y7-10 Chess Club (lunch, M5)

THURSDAY

- GCSE Music Development (after school, Music)
- Girls Football (after school, PE)
- Geo Guesser Club (after school, G1)
- Y7-9 History Club (lunch, H1)
- Homework Club (after school, T5)
- Photography Club (after school, S1)
- Y7-9 Art Club (after school, Art)

FRIDAY

- Y7-9 Basketball (lunch, PE)
- Y11 Further Maths (after school, M1)

GET INVOLVED!

Equally important to our taught curriculum is the portfolio of experiences that enable personal and social development, develop citizenship and community work and present challenge.

This experienced curriculum offers opportunities for all pupils to:

- **participate in a wide spectrum of extracurricular activities**
- **learn from residential retreats and out of school educational experiences**
- **develop leadership roles**
- **engage in works of charity and community cohesion**
- **learn about their responsibility towards each other within our Brownedge family**
- **collaborate across age groups through Interhouse activities and events**
- **partake in a two week experience in the world of work**

All these experiences have the aim of helping our pupils to develop their identity so they are ready and equipped to fully engage with life beyond school.



Breakfast Club

Our school breakfast club is a provision for our pupils which enables them to eat a healthy breakfast in a safe environment before their first class. They have opportunity to chat and cooperate with other children of different ages or from different school classes.

Interactions like these contribute to the development of social skills and confidence. Our pupils have fun with their friends and have a filling breakfast before the day's learning begins setting them up for the day.

Interhouse Competitions 2026/27



Name of the Competition	Year Group/s	Lead Staff	Dates	Student Leaders if Appropriate	Faculty
September 2026					
BAFTA Young Game Designers	All Years	SP	Week beginning Monday 14th September 2026		Technologies
European Day of Languages	All Years	JB	Week beginning Monday 28th September 2026		MFL
Indoor Football League	Years 7 and 8	BCD	Week beginning Monday 28th September 2026	Sports Captains	PE
October 2026					
Black History Month	All Years	SHe	Week beginning 5th October 2026	History leaders	History
Ada Lovelace codebreaker challenge	All Years	SD	Week beginning 12th October 2026		Science
Christmas Card Competition	All Years	KS	Week beginning 19th October 2026	Art Leaders	Expressive
Termly Positive Count Kindness and Hope	All Years	MC	Week beginning 19th October 2026		
November 2026					
Art Bytes Competition	Year 9	KS	Week beginning Monday 2nd November 2026		Expressive/Art
Remembrance	All Years	SK	Week beginning Monday 9th November 2026	History Leaders	History

Interhouse Competitions 2026/27

Cross Country	Years 7-10	All PE	Week beginning Monday 9th November 2026	OCR SPORTS Leaders	Physical Education
BEBRAS Computational Thinking Challenge	All Years	SP	Week beginning Monday 9th November 2026		Technologies
RE Sacred Art Challenge	All Years	SDO	Week beginning Monday 16th November 2026		RE
GCHQ Cyber First Girls Competition	Year 8 girls	SP/SS	Week beginning Monday 23rd November 2026	Computer Scientists	Technologies
Geography Big Quiz	Year 7- 10	NG/WC	Week beginning Monday 30th November 2026		Geography
December 2026					
GCHQ Annual Christmas Challenge 2026	All Years	SP	Week Beginning 7th December 2026		Technologies
Christmas Carol competition	All Years	MB	Week Beginning 7th December 2026		Expressive (Music)
Santa Sports	Years 7-9	All PE	Week Beginning 14th December 2026	Sports Captains	Physical Education
Termly Positive Count Courage and Patience	All Years	MC	18th December 2026		MC

Interhouse Competitions 2026/27








January 2027					
Years 7-9 Interhouse Dodgeball	Years 7-9	BCD	Week beginning 11th January 2027		PE
Holocaust Memorial Week	All Years	TM	Week beginning 25th January 2027	History leaders	History
Years 7-9 Interhouse Dodgeball	Years 7-9	BCD	Week beginning 25th January 2027		PE
February 2027					
UK Safer Internet Day Competition	All Years	SP	Week beginning 8th February 2027		Technologies
Women Who Changed Science Hunt	All Years	SD	Week beginning 8th February 2027		Science
March 2027					
RE Jukebox Competition	All Years	SDO	Week beginning 15th March 2027		RE
Pi Day Competition	All Years	CH	Week beginning 15th March 2027		Maths
April 2027					
Eco invention challenge	All Years	SD	Week beginning 19th April 2027		Science
Termly Positive Count Justice	All Years	MC	April 2027		MC
May 2027					
National Numeracy Day Competition	All Years	SKe	Week beginning 10th May 2027		Maths
June 2027					
Sports Day	Years 7-10	All PE	4th June 2027	Sports Captains and Y11 Leaders	Physical Education
World Music Day	Years 7-10	MB	Week beginning 14th June 2027		Expressive (Music)
July 2027					
Bastille Day	Years 7-10	JB	Week beginning 12th July		MFL
Termly Positive Count	All Years	MC	July 2027		MC

Brownedge Beacon Award

An award that recognises the hard work that each of you put in throughout the year.

An award that encourages you to live out our gospel values and 'let your light shine'.

An award that highlights opportunities to contribute to our school and wider community.

An award that encourages you to step outside your comfort zone and develop new skills and interests.

Careers Provision



	Autumn term	Spring term	Summer term
Year 7	Parents Evening	Careers workshops L4L lessons	End of Year Examination week and L4L lessons
Year 8	Careers Fair L4L lessons	Pathways choices and options Careers workshops Parents Evening	End of Year Examination week and L4L lessons Personal Statement work
Year 9	Careers Fair GCSE Information Evening L4L lessons	Careers workshops Parents Evening	End of Year Examination week and L4L lessons Personal Statement work
Year 10	Careers Fair	Work experience preparation Careers research, investigation and workshops Parents Evening L4L lessons	College visits and taster Days Work experience Mock Interviews Personal Statement work
Year 11	College and apprenticeship applications Personal Statements and CVs Careers Fair L4L lessons	College Interviews Apprenticeship interviews Parents Evening GCSE Information Evening	

All students in years 7 to 11 at Brownedge St Mary's Catholic High School are entitled to personalised and appropriate Careers Education Information Advice and Guidance (CEIAG) through the Learning for Life Programme, Form time activities, Independent Advice provided by Mr Richardson (qualified at Level 6 in Career Guidance & Development), extra-curricular activities and information shared as part of our curriculum provision. Pupils are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

The CEIAG programme is designed to meet the needs of all students in school. It incorporates the eight Gatsby benchmarks which are at the heart of the Careers Strategy. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. Needs of SEN learners are planned for and activities are differentiated to ensure access. The programme promotes equality of opportunity, inclusion and anti-racism. Each key stage has set entitlements which are in line with those set out in the CDI framework.

Protected Characteristics

As a public sector organisation, Browneldge St Mary's ensures that equality, diversity and human rights are embedded in all its functions and activities, as required by the Equality Act 2010 and the Human Rights Act 1998.

We are committed to ensuring that students have equal opportunities and access to resources regardless of their background and/or identity. It is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. When we inspect schools, we assess how well they equip children to do this.

The 9 Protected Characteristics are actively promoted at Brownedge High School through:

- Our school ethos
- Our school core values Aspire & Believe, Act & Succeed
- School Improvement Plan
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- British Values themes within the curriculum
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Personal, Social, Health and Economic education (PSHE) sessions
- Religious Education (RE) lessons, RSE lessons, Protected Characteristic talks
- Sporting, Art and Cultural Events
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with communities
- Extra-curricular activities, after-school clubs, charity work and work within the local community



Embedding Protected Characteristics into the whole ethos of Brownedge High School promotes:

- Self-esteem, self-knowledge and self-confidence
- Respect for democracy and support for participation in the democratic process
- Acceptance of responsibility for their own behaviour
- Respect for their own and other cultures
- Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield
- An understanding of Equality, Human Rights and Protected Characteristics
- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

At Brownedge we use our School Council, Pupil Voice, senior prefect team including our Head Boy/Head Girl team and Equalities Group to ensure students have identified representation across all year groups.