

Pupil Premium Spending Review 2022-23



BROWNEGE ST MARY'S
CATHOLIC HIGH SCHOOL
'Let your light shine'

School Overview

Metric	Data
School name	Brownededge St Marys Catholic High School
Pupils in school	754
Proportion of disadvantaged pupils	27.9%
Pupil premium allocation this academic year	£218,939
Academic year or years covered by statement	2022-23
Publish date	01/11/2023
Statement authorised by	Nicola Oddie
Pupil premium lead	Conor McCreesh
Governor lead	Fr. Mark Harold

Disadvantaged Pupil Performance Overview

	2021- 2022	National 2021-22	2022-23
Disadvantaged Cohort	34		40
P8 adjusted score	-0.39	-0.55	-0.64
English Element	-0.17	-0.52	-0.37
Maths element	-0.37	-0.49	-0.53
Ebacc Element	-0.36	-0.59	-0.70
Open Element	-0.59	-0.60	-0.89

TEACHING

SIP	Planned Actions	Expenditure	Impact
2a 2c 2d 2e	Quality First Teaching for all pupils, supported by awareness and application of cognitive and metacognitive strategies to aid learning and help pupils take ownership of their own learning (including retrieval, modelling, reading and literacy development, assessment and feedback via learning dialogue sheets).	£45,580	CPD sessions delivered, with all Faculties adding retrieval and literacy development to lessons. Progression models adopted to reflect these. Whole-school review of assessment, supported by development work within the Learning Community framework. Learning Communities underway with Literacy focus. Faculty Improvement Plans reviewed to reflect developments since 2021-22, quality of teaching reviewed as part of Appraisal process.

2a 2c 2e	Employment of additional teachers to support English and Maths provision and help close gaps for those most affected by the impact of partial closures.	£54,456	Additional support offered, with progress data analysis used to identify target groups of pupils for further intervention. Additional Maths teacher left December 22 for a full time, permanent position, but support offered until this point. English teacher support continues – evidenced in improved outcomes at GCSE English qualifications.
3d, 5a	Planned programme of enrichment (including CASEO, Interhouse, DofE and Educational Visits) to help close gaps in opportunity for pupils, and deeper curriculum understanding.	Included elsewhere	All aspects of the programme offered, with attendance tracked. For example CASEO in Autumn Term – 445 pupils attended all sessions offered, of these 71 were PP (15.9%). CASEO Spring Term – 124 pupils attended, of these 12 were PP (9.6%), CASEO Summer Term – 229 pupils attended, of these 33 were PP (14.4%).
2e 3c 3d.	Awareness of DPs of most concern through the use of accurate assessment of learning, monitoring of engagement and attitude to learning.	Included elsewhere	Three ‘wave’ intervention approach introduced across all Faculties. Analysis of progress data shared with staff, demonstrating progress concerns over time and requiring feedback on potential barriers. Detailed programme of Period 6 ‘training’ offered, in addition to Year 11 pupils placed on Logbook support.
2a 5a 6b	Ensure all DPs have access to materials necessary to support learning and demonstrate progress, including peripatetic music lessons.	£5000	Faculty requests for additional resources addressed, with request form created to support impact of this. Revision guides for all DPs as per HoF request. Additional devices offered to DPs (33 devices currently being used).
5d	Ensure Careers provision is targeted at DPs to enhance aspirations and support awareness of future career plans and how to get there (including transition support).	£4964	Development work has led to all 8 Gatsby Benchmarks being achieved in full. Careers North offering independent and impartial careers information, advice and guidance to pupils. All PP Year 11 pupils accessed college or training placement as at August 2023.

TARGETED STRATEGIES

SIP	Planned Actions	Expenditure	Impact
2a, 2e, 3c	A bespoke intervention programme, reviewed termly, to support identified gaps for DPs across the school (including School-led Tutoring).	£43000	Progress data analysed for all year groups, with Period 6/0 intervention offered for Year 11 and waves of intervention offered internally for pupils in Year 7-10. Groups of DPs (22 in Y8-11) offered additional tutoring, as part of wave 3 intervention, in English & Maths. Parental engagement evening offered to support intervention programme.

2e, 3d, 4a	Enable all DPs to access the curriculum as much as possible through the provision of Homework Club and Breakfast Club.	£31000	HW (34 pupils, 14 PP) and Breakfast Clubs (83 pupils, 33 PP) offered to all year groups
6d	Programme of activities to help address hard-to-reach parental involvement in school life and their children's education.	£4500	Year group events offered to support provision, in addition to parents' evenings.

WIDER STRATEGIES

SIP	Planned Actions	Expenditure	Impact
4a	Through ongoing attendance analysis, address any patterns of concern regarding attendance of DPs to help support their progress in school.	£13000	Attendance Team worked closely with SLT Link to support and incentivise DP pupils attendance. Termly prize draws and regular initiatives used. Good impact of this was seen at KS3, however Year 11 showed a gap in attendance. Identified this gap was due to 6 PP pupils accessing alternative provision and therefore data recorded as 0%.
3d	Regular monitoring of behaviour concerns to identify further interventions necessary for DPs.	£8200	Reduction in the number of FTE/suspensions for PP pupils was evident in 2022-23 than in previous years.
6e	Identification of pupils requiring welfare support to help break down barriers to learning within school.	£9239	Numerous intervention strategies have been deployed for PP pupils across school. Impact on such interventions can be evidenced in attendance and improved behaviour statistics.