

Art Year 9 Curriculum Plan

Year 9		Project 1	Project 2
	PRIOR LEARNING	<u>Surrealism</u> Pupils will demonstrate their understanding of using an artist or art movement to inspire their own work, researching and discussing the work of the Surrealist artists.	<u>Graffiti & Street Art</u> Pupils will demonstrate their understanding of using a graffiti or street artist to inspire their own work, researching and discussing the techniques, themes, and visual language used by leading street artists.
	KNOWING WHAT...	Pupils will also study the Surreal Artists with a focus on Salvador Dali, Vladimir Kush and Rene Magritte, building on their analytical skills and using their work to influence and inspire designs of their own.	Pupils will also study the history of graffiti from Cave Drawings to Banksy exploring Tagging, Keith Harings work and Stencilling to influence and inspire designs of their own.
	KNOWING HOW...	Pupils will continue to explore how our own practice can be influenced by the work of others, they will also use key words juxtaposition, transformation and dislocation as a prompt to support their own explorations of Surrealism when producing their own personal designs. Development of painting skills Is will continue with pupils being introduced to acrylic paint, learning about how to apply and manipulate it.	Pupils will explore a range of different techniques to create a stencil effect piece of Graffiti Art. They will continue to develop craft knife skills learnt in year 8 and develop their understanding of how to use paint and sponges to create a range of textures. Revisiting the colour wheel, they will also develop their blending techniques.

	ASSESSMENT	Assessment will take into consideration the pupils design and development of a final surrealist piece of work. Their drawing, painting and creativity skills will all be observed.	Assessment will take into consideration the pupils design and development of a final piece of Graffiti inspired work. Their drawing, painting and creativity skills will all be observed.
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