

Year 10 Curriculum Plan

French



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIOR LEARNING	<ul style="list-style-type: none"> Food and drink (du/de la/de l'/des) Time phrases manger/boire Clothes Colours + agreement 	<ul style="list-style-type: none"> Food and drink (du/de la/de l'/des) Time phrases manger/boire Info about 14 juillet (Bastille Day – Year 8) 	<ul style="list-style-type: none"> Key verb-‘habiter’ Compass points Free time activities 	<ul style="list-style-type: none"> Il y a /il n’y a pas de Places in a town weather Opinions/ Adjectives 	<ul style="list-style-type: none"> Modes of transport ‘nous’ form ‘on peut’ - you can 	<ul style="list-style-type: none"> Free time activities Food and drink Opinions/adjectives A disastrous holiday (Year 8)
KNOWING WHAT...	Jours ordinaires, jours de fête (part 1) <ul style="list-style-type: none"> Food & drink Clothes & shopping Daily life 	Jours ordinaires, jours de fête (part 2) <ul style="list-style-type: none"> Festivals in France Favourite festival and how we celebrate different festivals Celebrating 14 juillet- see Year 8 Discussing family celebrations 	De la ville à la campagne (part 1) <ul style="list-style-type: none"> Talking about where you live and what you can do there Means of transport Describing a town Asking the way using the imperative Describing a region Finding out tourist information Discussing plans and the weather 	De la ville à la campagne (part 2) <ul style="list-style-type: none"> Talking about your town, village or Neighbourhood – positives and negatives Saying how things used to be Discussing future plans and the weather Describing community project 	Le grand large (part 1) <ul style="list-style-type: none"> Talking about where you normally go on holiday Saying what you can do there Saying what you do and did on holiday Describing an ideal holiday 	Le grand large (part 2) <ul style="list-style-type: none"> Dealing with a hotel stay Booking and reviewing hotels Holiday disasters Talking about travelling Ordering in a restaurant Buying souvenirs
KNOWING HOW...	<ul style="list-style-type: none"> Using key verb ‘prendre’ Partitive noun ‘saying some’ Adjectives of colour MODAL VERBS pouvoir + devoir Using ‘quel’ and ‘ce’ Using tu / vous 	<ul style="list-style-type: none"> Asking Qs using ‘Qu’est-ce que’ and ‘Est-ce que’ Using past, present and future tenses Using ‘venir de’ + infinitive 	<ul style="list-style-type: none"> On peut + infinitive Using in + city/ town / country / with compass points ‘il y a’ Imperative & Superlative Irregular adjectives – before the noun Using the superlative Using the pronoun ‘y’ Asking questions Using ‘si’ clauses To express what you would like to do ‘je voudrais’ 	<ul style="list-style-type: none"> Using Negatives Using the Present tense and The Imperfect tense together Using the Simple future tense Using present, perfect and future tense 	<ul style="list-style-type: none"> Saying ‘in/ to’ with countries Questions with inversion On peut + infinitive Reflexive verbs Using the present and perfect tense Using the future conditional tense Using three-time frames Using the pluperfect tense 	<ul style="list-style-type: none"> Using the ‘nous’ form of the verb and notre/ nos (our) Using reflexive verbs in the perfect tense More practice of the comparative Using avant de + the infinitive Using expressions with ‘avoir’ Using demonstrative adjectives and pronouns
ASSESSMENT	Daily life translations using ‘devoir’ and ‘pouvoir’	End of module 3 listening and reading assessment	Writing assessment – photocard and 80/90 -word question	End of module 4 assessments	End of module 5 assessments	EOY exam- GCSE Listening and Reading past papers (foundation)