Year 7 Curriculum Plan
French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIOR LEARNING	• Some simple numbers • How to say your name	• Phonic sounds • Alphabet • Numbers • Classroom objects	• Phonic sounds • Alphabet and numbers • Classroom objects and positions. • Opinions • Likes and dislikes	• Classroom objects • Opinions • Likes and dislikes of school subjects. • Clothes and colours • Using 'il y a /il n'y a pas de'	• Clothes • Opinions • Simple adjectives	• Seasons • Weather • Sports (including winter sports) • Frequency words • Using the negative form.
KNOWING WHAT …	**La rentrée - Return to school (part 1)** • Phonic sounds • Alphabet • Numbers • Classroom objects and their positions in the classroom	**La rentrée - Return to school (part 2)** • Describe your personality and that of others. • How to say what you think of going back to school. • Months of the year	**En classe - In the classroom (part 1)** • Colours/ shapes • Time- 12 & 24 hour • Research famous influential French people • School subjects • Clothes	**En classe - In the classroom (part 2)** • Describe your school day and dream school	**Mon temps libre - My free time (part 1)** • Seasons and weather • Sports • Frequency words • Using the negative form.	**Mon temps libre -My free time (part 2)** • Different French speaking countries • Hobbies • Question words
KNOWING HOW…	• Siblings – key verbs avoir and s'appeler • in singular form – je/tu/il/elle/on. • Key phrase – il y a /il n'y a pas de. • C'est + adjectives • Basic common adjectives to express an opinion. • Using the negative form – ne..pas	• To talk about your personality using the key verb 'être' and qualifiers. • Expressing likes and dislikes. • Infinitives –'er' verbs, e.g, aimer, adorer, detester. • The importance of the infinitive. • Using connectives. • Birthdays – dates and months	• Recognise colours and shapes • Tell the time • School subjects and expressing opinions • What you wear to school – using adjectives after the item and agreement	• Using more -er verbs,eg., arrive, quitter • Understand a web page about a French school • Reusing prior knowledge to describe dream school	• To describe the weather - Il y a /il fait + weather • To talk about what sports you do and when • Jouer à/ faire de • Using the negative	• More hobbies using a further range of -er verbs • To ask as well as answer questions
ASSESSMENT	Translations of key phrases and vocabulary from French to English and vice versa	Listening and Reading test based on all the work in Autum Term 1	Translations about subjects and opinions/ Describe a photocard (writing)	Listening and Reading test based on all the work in Autumn Term 1 & 2	Writing about yourself including name, age, birthday, likes and dislikes, school and hobbies	End of Year assessment on knowledge learnt through the year

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