

Year 9 Curriculum Plan

French



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|---|--|---|--|--|--|
| PRIOR LEARNING | <ul style="list-style-type: none"> key festivals numbers months likes/dislikes | <ul style="list-style-type: none"> Present tense –er/-ir/-re verbs Food and drink Positive and negative adjectives Near future tense Asking questions | <ul style="list-style-type: none"> Adjectives of personality Like/dislike phrases Question words Near future tense Sports/hobbies Negative structures | <ul style="list-style-type: none"> Negatives Possessive pronouns Past tense Faire – present tense | <ul style="list-style-type: none"> Adjectival agreements Avoir and être Hair/eyes/size Colours Time Present tense regular -er verbs | <ul style="list-style-type: none"> Past tense activities with friends Describing personality/physical features |
| KNOWING WHAT... | J'adore les fêtes - I love festivals (part 1) <ul style="list-style-type: none"> Key festivals dates Numbers Months Describing favourite festivals Buying food at a market Using quantities | J'adore les fêtes - I love festivals (part 2) <ul style="list-style-type: none"> Regional dishes of French-speaking countries Talking about a future trip Asking and forming questions New Year's resolutions | A loisir - Leisure time (part 1) <ul style="list-style-type: none"> TV programmes Digital technology Buying cinema tickets Leisure activities Shopping | A loisir - Leisure time (part 2) <ul style="list-style-type: none"> Leisure activities Films and cinema Sports Technology Reading and music TV programmes Going out | Qui suis-je? - Who am I? Family members (part 1) <ul style="list-style-type: none"> Describing family and friends Places in town and directions What makes a good friend? Family relationships | Qui suis-je? - Who am I? Family members (part 1) <ul style="list-style-type: none"> Arranging to go out Describing a recent day out Discussing role models |
| KNOWING HOW... | <ul style="list-style-type: none"> Using like/dislike structures Giving opinions and reasons Conjugating regular -er/-ir/-re verbs across the whole paradigm Use of formal address Using I, we, they pronouns with key verbs | <ul style="list-style-type: none"> Using the partitive article Present and near future tenses Asking and answering questions using the near future tense | <ul style="list-style-type: none"> Singular and plural adjectival ending Formulating and answering questions Present/perfect and near future tense Using time markers Using negatives expressions Using possessive pronouns Using and recognising synonyms Key verb prendre | <ul style="list-style-type: none"> Jouer à/ jouer de rules Using aimer/détester with infinitive or noun Formulating questions Using depuis + present tense Present tense irregular verbs Negatives Comparatives plus/moins Perfect tense | <ul style="list-style-type: none"> Adjectives and agreements Key verbs avoir and être Definite and indefinite articles Key verb aller Present tense of regular -er verbs Reflexive verbs | <ul style="list-style-type: none"> Near future tense Formulating questions Using present and perfect tenses together |
| ASSESSMENT | Reading/Writing translations – food/festivals | End of Module 2 (Listening/Reading) assessment | 40-word writing task – describe your favourite celebrity | End of Module 3 (Listening/Reading) assessment | End of GCSE Module 1 assessment (Reading/Writing) | End of Year assessment on knowledge learnt through the year |