

GERMAN Year 8 Curriculum Plan – NEW from 2026 *not in textbook

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8							
	PRIOR LEARNING	1. Das sind wir ! – part 1	2. Das sind wir ! – part 2 Cultural information- German speaking countries Greetings Alphabet Numbers	3. Das sind wir ! – part 3 Colours Siblings Family members	4. Komm in die Schule ! – part 1 Numbers Colours Adjectives	5. Komm in die Schule ! – part 2 Numbers Colours Adjectives	6. Komm in die Schule ! – part 3 Colours Adjectives

KNOWING WHAT...		Cultural information- German speaking countries Countries and German speaking cities/towns, e.g, Wien, München and Köln Greetings Alphabet- Name Numbers-Age	Pets – gender Colours Siblings – names and ages Family members- name and ages	Appearance – descriptions of hair and eyes Key verb : HABEN Adjectives to describe size and personality Key verb : SEIN	Cultural information- AGs School buildings Describing school and explaining likes and dislikes using 'ich mag (nicht)' What you do at break KEY VERBS: <i>spielen/essen/ machen/trinken/ reden</i>	Subjects Days of the week *What pupils have – word order and *time Likes and dislikes –using mag (nicht) *Introduce gern + key verb : LERNEN * teachers – describe them	Clothes KEY VERB : tragen Describe uniform Give reasons School rules KEY VERBS <i>man muss/kann/ darf + infinitive</i>

KNOWING HOW...		Key phonic sounds: Use of the the umlaut ä ö ü Ch-schlecht/ Österreich – phonics 1 the scharfes S/s/ss - phonics 2 J – Jahre alt – phonics 3 Numbers 1-19 To sat where you live : wohnen-verb conjugation	To talk about what pets you have using the correct gender. Explain masculine gender re: subject and noun. Colours: Phonics 4 –b – at the beginning and end of a word-blau and gelb Phonics 5- g at the beginning and end of a word – das/ Pferd adjectival endings	Family members and gender Nouns begin with capital letters Phonics 6 – V and w – Vater/ Geschwister Phonics 7 – a /aa - habe / glatte/ Haare Phonics 8 – sch/sp/st - Schwester/ sportlich/stark Grammar – possessive pronouns key verbs – haben and sein	Key verbs in 'wir' form Frequency words.e.g, manchmal , immer, nie Adjectives – new – describing rooms Ich mag (nicht) + connectives – denn, weil Key verb revision with 'ich' form adapting to 'er/sie' form Irregular verbs in present tense, e.g, rede, redet, esse, isst	Subjects – recall- nouns and capital letters Recall – mag (nicht) and introduce liebe, hasse Days of the week Inversion of pronoun and verb with days of the week. Introduce lernen + gern/nicht gern/ lieber/ am liebsten	Recall colours and introduce clothing. Practice adjectival endings in greater depth. Irregular verb in present tense – tragen Introduce 'ich finde'+ noun + adjective Modal verbs - müssen, dürfen and können in 'ich', 'man' and 'wir' forms
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	ASSESSMENT	Translations of key phrases and vocabulary from German into English and vice versa	Describe yourself (speaking & writing)	Describe a pet/person in your family (writing) Listening and Reading test based on all the work in Autumn Term 1	Translations of key phrases and vocabulary from German into English and vice versa	Writing about your school subjects	END OF YEAR TEST Listening and Reading test based on all the work in Autumn Term 1
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GERMAN Year 9 Curriculum Plan – until end of July 2027

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	PRIOR LEARNING	1. Komm in die Schule ! -part 1/Zurück zur Schule GCSE Cultural information Gender Numbers Colours adjectives Days of the week Numbers 1-31-100 Simple opinions	2. Komm in die Schule ! -part 1/Zurück zur Schule GCSE Colours Adjectives Verb forms – regular and irregular	3. Zurück zur Schule GCSE- To/For school Present tense verb revision Question words Introduction to the past tense – perfect & imperfect	4. Zurück zur Schule GCSE- To/For school & Zeit für Freizeit – time for leisure- part 1 Ich freue mich auf.... More tense work including future tense Hobbies from Year 8	5. Endlich mal Freizeit – time for leisure- part 2a Degree of preferences- gern, night gern, lieber and am liebsten Sports Frequency words Opinions	6. Endlich mal Freizeit – time for leisure- part 2b Future tense

	KNOWING WHAT...	Differences between the German and English school systems-AGs School buildings Describing school and explaining likes and dislikes using 'ich mag (nicht)' What you do at break KEY VERBS: <i>spielen/essen/machen/trinken/Reden</i> Subjects Days of the week *What pupils have – word order and *time Likes and dislikes –using mag (nicht)	Clothes Adjectival endings and agreements KEY VERB : tragen Describe uniform Give reasons School rules KEY VERBS <i>man muss/kann/darf + infinitive</i>	<i>Ich freue mich auf....</i> Present tense verb revision Some simple past tense verbs	Leisure activities- German musicians – cultural focus Types of hobbies and online activities Frequency words	Inviting people out and buying tickets Asking questions Practising role plays for speaking exam Types of TV/film programmes and film Using present and past tenses Opinions Narration	Future and conditional tenses Understanding Time Manner Place Practising umlauts
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		*Introduce gern + key verb : LERNEN <i>Numbers 1-60</i>					
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	KNOWING HOW...	Key verbs in 'wir' form Frequency words.e.g, manchmal , immer, nie Adjectives – new – describing rooms Ich mag (nicht) + connectives – denn, weil Key verb revision with 'ich' form adapting to 'er/sie' form Irregular verbs in present tense, To tell the time – 12- and 24-hour clock Viertel, halb. Uhr And to understand timetables Key verbs in 'wir' form Frequency words.e.g, manchmal , immer, nie	key verbs in 'wir' form Frequency words.e.g, manchmal , immer, nie Adjectives – new – describing rooms Ich mag (nicht) + connectives – denn, weil Key verb revision with 'ich' form adapting to 'er/sie' form Irregular verbs in present tense To explain school rules - what you are (not) allowed to do/ must (not) do	Talking about special events at school Using the perfect and imperfect tenses Practising the w sound in German Describing school life Using the present tense with a future time phrase Practising exam style questions – e.g, To describe what you see in a photocard	To explain leisure activities and specifically what you like, dislike, prefer and like most of all. Degree of preferences- gern, night gern, lieber and am liebsten key irregular present tense verbs.e.g, sehen, lesen, gehen To discuss how you spend time online Using separable verbs in the present tense Practising the sch, sp, st sounds	To say what musical instruments you play or would like to play To explain what type of music person you are and how you listen to music, e.g, stream, download, radio To understand descriptions of film /TV programmes and write about a film of your choice	Key verbs - möchten =would like to Würden (gern) = would (like to) Seit= dative (for /since) Words of probability,e.g, bestimmt, wahrscheinlich, vielleicht, nie
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		<i>Adjectives – new – describing rooms Ich mag (nicht) + connectives – denn, weil Key verb revision with 'ich' form adapting to 'er/sie' form</i> Irregular verbs in present tense					
	ASSESSMENT	<i>Reading/Writing translations – school – buildings, timetables, cultural information and subjects</i>	<i>End of Module 2- Genau (L/R) assessment</i>	<i>Past (perfect and imperfect) tense translations</i> <i>End of GCSE Module 1 (W) assessment</i>	<i>End of GCSE Module 1 (L/R) assessment</i>	<i>GCSE Module 2 assessment (R/W)</i>	<i>EOY exam</i>

GERMAN Year 10 Curriculum Plan

Year 10	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PRIOR LEARNING	1. <i>Meine Welt, deine Welt -part 1</i> <i>Personality adjectives</i> <i>Haben and sein</i> <i>Qualifiers</i> <i>Frequency words</i> <i>Family members</i>	2. <i>Meine Welt, deine Welt-part 2</i> <i>Past tenses</i> <i>Future tenses</i>	3. <i>Bleib gesund – part 1</i> Time expressions Sports Food and drink Further tense practice and consolidation	4. <i>Bleib gesund – part 2</i> Parts of body and illness in relation to wellbeing and stress <i>Using other constructions with ..zu</i>	5. – <i>Meine Ecke part 1</i> <i>Cultural info about German speaking countries</i> <i>Where you live – town + key verb wohnen</i> <i>Dative prepositions</i>	6. <i>Meine Ecke – part 2</i> <i>Shops</i> <i>Dative prepositions</i>
		<i>Festivals and cultural events</i> <i>Describing family and relationships with them</i> <i>Role models – discussing equality and identity</i>	<i>Describing how we celebrated</i> <i>Discussing a party</i>	<i>Favourite sports in the German speaking world</i> <i>Food and drink in Germany</i> <i>Talking about illness and accidents</i> <i>Discussing good and bad habits</i>	<i>Using 'wenn' clauses to mean both when in present tense and if in the conditional tense</i> <i>Talking about what is important to you and why</i> <i>Answering questions to do with lifestyle</i>	<i>Where you live – type of house + area + town</i> <i>How you use transport in your area</i> <i>Asking for information in different places in a town, eg., railway station, tourist information</i>	<i>Understanding shopping dialogues</i> <i>A dream /ideal pl place to live</i> <i>Describe your house</i>

	KNOWING HOW...	<i>Using possessive adjectives</i> <i>Sich verstehen mit + dative</i> <i>Sich auskommen mit + dative</i> <i>Using relative pronouns/clauses</i> <i>Discussing why different people are role models and using adjectives to explain why</i> <i>Using two time frames together – what role models used to/did and do</i>	<i>Practising word order with time phrases</i> <i>Past tense recall and consolidation</i> <i>Using past and future tenses together</i> <i>Using in = accusative and dative</i>	<i>Comparatives</i> <i>Superlatives</i> <i>Um...zu clauses - Using other constructions with ..zu</i> <i>Parts of body/face</i> <i>Illness with schmerzen /tun weh etc</i> <i>Conditional tense to discuss changes to lifestyle – diet and sport</i>	<i>Using 'wenn' Using a variety of constructions with ..zu</i> <i>Wichtig + mir/dir - dative possessive pronouns</i> <i>Using the question to help you with the answers in all 3 tenses+ conditional</i>	<i>Types of houses</i> <i>Types of transport</i> <i>Places in a town</i> <i>Comparatives and superlatives with transport</i> <i>Using the difference in register between du and Sie</i> <i>Shopping and shops</i> <i>Practising role plays</i>	<i>Types of rooms in a house</i> <i>Role plays in a clothes shop</i> <i>Using the conditional tense to describe where you would like to live and why, what your ideal town would have and would be like.</i>

	ASSESSMENT	Reading/Writing translations – describing friends and family	End of Module 3 (L/R) assessment	At the doctor's surgery – role play –devise and practise	End of GCSE Module 4 (L/R) assessment	End of GCSE Module 5 (L/R) assessment	EOY 10 exam PPE 0 – listening and reading past papers
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GERMAN Year 11 Curriculum Plan

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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		1. Schöne Ferien ! Part 1	2. Schöne Ferien ! Part	3. Unsere Welt part 1	4. Unsere Welt part 2	5. Wie sieht die Zukunft aus ?	6. Wie sieht die Zukunft aus ?
	PRIOR LEARNING	Countries	Past tenses Future and Conditional tenses	Using prepositions with the genitive Role models –from Year 10 Module 3	Discussing personal responsibilities and actions to the environment	Using wollen (to want to) Future tense – werden Adjectives to describe personality Revising verbs and constructions with zu	Using wollen (to want to) Future tense- werden Environmental actions linked to gap year

	KNOWING WHAT...	<i>Command language</i> <i>Going to different places on holiday</i> <i>Asking questions</i> <i>Making reservations</i> <i>Discussing advantages and disadvantages</i> <i>Using all 3 tenses</i> <i>Problems on holidays</i>	<i>Describing a past holiday</i> <i>Talking about the weather</i> <i>Describing future and ideal holidays</i>	<i>Describing issues faced by young people today</i> <i>Discussing and arguing environmental issues</i> <i>Discussing personal responsibilities and actions to the environment</i>	<i>Discussing international responsibilities and actions to the environment</i> <i>Expressing and justifying complex opinions and points of view</i> <i>Debating</i>	<i>Learning about military and civilian service</i> <i>Discussing plans for after the exams</i> <i>E.g, ich hoffe, in die Oberstufe zu gehen</i> <i>Jobs in the future</i> <i>Discussing strengths and skills</i>	<i>Discussing gap year types of work</i> <i>Discussing hopes for the future</i> <i>Formulating an argument – pros and cons</i>
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KNOWING HOW...	<i>Fahren nach or in</i> <i>Forming questions</i>	<i>Revising all tense formations</i>	<i>Using verbs followed by prepositions</i>	<i>Using the conditional of sollen</i>	<i>Time phrases linked to future e.g, in five/ten years</i>	<i>Using adjectives as nouns</i>
	<i>Key expressions to discuss advantages and disadvantages e.g., einersiets, andererseits</i>	<i>Using prepositions with the genitive</i>	<i>Asking questions which include prepositions</i>	<i>Using man to avoid passive</i>	<i>Using reflexive verbs</i>	<i>To deal with unfamiliar vocabulary</i>
	<i>Role plays when reserving a room</i>	<i>Weather phrases in all 3 tenses</i>	<i>Environmental terms</i>	<i>Using debating phrases</i>	<i>Revising conditional and imperfect subjective</i>	<i>Consolidating key language and grammar points</i>
	<i>Using wer, wen, wem</i>	<i>Using the interrogative and demonstrative adjectives</i>	<i>Revising compound nouns</i>	<i>Pronouncing r sounds correctly</i>	<i>Using werden in different tenses</i>	
	<i>Recognising negatives</i>	<i>Practising the v and w sounds – phonics</i>	<i>Using wollen (to want to) and not to be confused with werden (will)</i>		<i>Revising subordinating conjunctions</i>	
	<i>Revising possessive adjectives</i>		<i>Using 3 time frames together</i>		<i>Extending written work using the connective pyramid</i>	

	ASSESSMENT	Photo card description	PPE1- writing	Read Aloud Role plays Photo cards	PPE2 – speaking – mock speaking tests	PPE3 – listening and reading past papers	-----
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