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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| PRIOR LEARNING | **River Landscapes**  This unit builds to establish firm foundations from key stage 2 in Year 5 and 6 | **Economic development**  **NEE ,Nigeria** which builds on the work done in year 7 during connecting classrooms , year 8 during world of sport and in year 9 during the middle east unit of work. | **Living World : Ecosystems and Tropical Rainforests** which builds on the work done in year 7 during the eden project , year 8 during its too cold and in year 9 during Deserts the middle east unit of work. | **Resource Management UK Food , Water and Energy** which builds on the work done in year 7 during the summer holidays , year 8 during the Europe and Russia topic and in year 9 during the can you save the planet unit of work. | **Urban Issues and Challenges HIC : Case study Manchester** which builds on the work done in year 7 during connecting classrooms , year 8 during the geography of crime and in year 9 during the urban splash unit of work. | **Natural Hazards Tectonics** which builds on the work done in year 7 during wicked water , year 8 during its too cold and in year 9 during the risky world unit of work. |
| KNOWING WHAT… | 1. River Basins 2. Fluvial Processes 3. Erosional Landforms (waterfalls) 4. Meanders 5. Floodplains 6. Estuaries 7. Causes of Flooding 8. Flood Hydrographs 9. Flood Management 10. Hard Engineering 11. Soft Engineering 12. **Case study:** River Wyre 13. River Ribble Flood 2015  * Map skills * Photo Analysis * Numeracy * Graphs * Data response * Literacy | 1. Measuring development 2. Population and Demographic Transition Model 3. Development Gap 4. Impacts 5. Solutions 6. Aid 7. Fair Trade 8. Tourism 9. Case study: Nigeria 10. NEE reasons for growth 11. TNCS 12. Positive Impacts 13. Negative Impacts 14. Aid in Nigeria  * Map skills * Photo Analysis * Numeracy * Graphs * Data response * Literacy | 1. Locations 2. Small scale ecosystems 3. Structure of Tropical Rainforests 4. Causes of Deforestation 5. Impacts Local and global 6. Management of Rainforests: Sustainable solutions 7. **Case study:** Amazon Rainforest  * Map skills * Photo Analysis * Numeracy * Graphs * Data response * Literacy | 1. Location Global resources 2. Global Issues 3. **UK Case study:** Food 4. Water 5. Energy      * Map skills * Photo Analysis * Numeracy * Graphs * Data response * Literacy | 1. Location of UK cities Importance of Manchester 2. Land Use Zones 3. Opportunities 4. Challenges 5. Social deprivation 6. Urban regeneration Sustainable Cities 7. **Case study:** Salford quays      * Map skills * Photo Analysis * Numeracy * Graphs * Data response * Literacy | 1. Earths Structure 2. Tectonic Plates 3. Types of Volcanoes 4. Impacts of Volcanic eruptions 5. Causes of Earthquakes 6. Immediate and Long-term responses 7. Why people live with tectonic hazards 8. **Case study:** Iceland Eyjafjallajökull eruption 2010 Volcanic Eruption 9. **Case study:** Christchurch Earthquake  * Map skills * GIS * Photo Analysis * Numeracy * Graphs * Data response * Literacy |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| KNOWING HOW… | * Our World is dynamic and geographical processes change our landscape by looking fluvial processes and river landforms . * This is works a system and can be a Risk to human live and property which we look at through causes and impacts of flooding * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE we look at through flood management * There are no easy solutions as the world is often messy which we look at through hard and soft engineering management solutions | * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE which we look at through population change and the demographic transition model * Sustainability and stewardship are important solutions to the world’s problems which we look at through Fait trade and other solutions to the development gap * Global Citizenship means we are all interconnected. This is called Globalisation which we look at through the impacts of TNC’s * There are no easy solutions as the world is often messy which we look at through inequality and causes of the development gap. | * Our World is dynamic and geographical processes change our landscape by looking Ecosystems * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE when we look at the causes and impacts of deforestation * Sustainability and stewardship are important solutions to the world’s problems which we look at through the management responses to deforestation such as national parks and ecotourism * Global Citizenship means we are all interconnected. This is called Globalisation which look at through the causes and impact of deforestation * There are no easy solutions as the world is often messy when we look at the positive economic impacts of deforestation for locals against the negative environmental global impacts | * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE when looking at the UK food water and energy needs * Sustainability and stewardship are important solutions to the world’s problems when looking at the changes in UK policy * Global Citizenship means we are all interconnected. This is called Globalisation when looking at Foord miles, carbon footprints and climate change * There are no easy solutions as the world is often messy when looking at moves towards a net zero economy . | * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE when looking at urban challenges and opportunities * Global Citizenship means we are all interconnected. This is called Globalisation when looking at the Importance of our cities and impacts of migration. * There are no easy solutions as the world is often messy when looking at inner city deprivation and urban regeneration . * Sustainability and stewardship are important solutions to the world’s problems when looking at how cities are trying to become more sustainable | * Our World is dynamic and geographical processes change our landscape when looking at Tectonic theory and landforms * This is works a system and can be a Risk to human live and property when looking at case studies of volcanic eruptiosn and earthquakes * We have an impact on our environment and our environment influences our actions. This is called INTERDEPENCE. When looking the human management responses and the 3P’s * There are no easy solutions as the world is often messy when looking at LIC vs HIC impacts and responses |
| ASSESSMENT | Week 3 : formative Assessment Online Quiz and ongoing 9 mark extended timed essays  Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills . This includes an extended writing question (write like a geographer) | Week 3: formative Assessment Online Quiz and ongoing 9 mark extended timed essays  Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills. This includes an extended writing question (write like a geographer) | Week 3: formative Assessment Online Quiz and ongoing 9 mark extended timed essays  Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills. This includes an extended writing question (write like a geographer) | Week 3: formative Assessment Online Quiz and ongoing 9 mark extended timed essays  Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills. This includes an extended writing question (write like a geographer) | Week 3: formative Assessment Online Quiz and ongoing 9 mark extended timed essays  Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills. This includes an extended writing question (write like a geographer) | End of Year assessment on knowledge learnt through the year |