

Year 8 Curriculum Plan

Geography Interdependence System Risk Globalisation Sustainability Stewardship Development and Inequality



Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIOR LEARNING	Wild Weather From year 7 geography students will have learnt about ecosystems and the role of the climate in controlling the other factors in tropical rainforest and Deserts. Students will have also discussed weather and climate as a part the final unit summer holidays.	Geography of Crime From year 7 geography the link between crime and the environment or poverty would build on knowledge from Too many people Connecting Classrooms.	IT's Too COLD From Year 7 Geography students will revisit themes from: • Eden project ecosystems (tropical rainforests and deserts) • Summer Holidays and tourism	Europe and RUSSIA From Year 7 Geography students will revisit themes from: • Too many people • Eden project (ecosystems) • Development in Connecting classrooms	World of Sport From Year 7 Geography students will revisit themes from: • Too many people • Connecting Classrooms • Summer Holidays • English – Fair Trade	World of Work From Year 7 Geography students will revisit themes from: Summer Holidays
	KNOWING WHAT ... 1. Definitions of weather and climate 2. Measuring weather 3. Britain's Weather 4. Climate graphs 5. Microclimates 6. Types of rainfall 7. Air Masses 8. Air pressure 9. Depressions 10. Anticyclones 11. Tropical Storms (Hurricanes) Causes, Impacts and Responses 12. Application: 13. Case study: Hurricane Katrina (Cause/Impact/Response) • Photo Analysis • Graph Skills • Climate Graph skills • Data Analysis • Literacy	1. Types of crime 2. Mapping Crime and GIS 3. Responses to crime in the local area 4. County Lines 5. Herion Trail 6. Target Hardening: Reducing Crime 7. UK Riots 8. Technology And Crime 9. Case study: Bamber Bridge • Map skills • GIS • Photo Analysis • Numeracy • Graphs • Data response • Literacy	1. Location and characteristics of cold environment 2. Glaciation 3. Animal and Plant Adaptations 4. Fragile Environments 5. Case study: Svalbard, Norway 6. Opportunities/challenges 7. Sustainable Management 8. Case study: Lake District • Map skills • Photo Analysis • Data response • Literacy	1. Locations 2. Climates 3. Biomes 4. Physical Geography and Geology (Rock cycle) 5. Urban geography and population • Case study: Russia • Russia in the news • Environmental Challenges: Chernobyl • Photo Analysis • Climate Graphs • Data Response • Literacy	1. Globalisation 2. Sporting Chance (using data) 3. Hosting the Olympics or world cup (pros/cons) 4. Investigating Nike and sweatshops 5. Fair trade 6. Football Business • Numeracy • Literacy	1. Types of Industry 2. Types of Farming 3. Location of Industry 4. Deindustrialisation 5. Growth of Service sector 6. Importance of New technology (AI) 7. Interdependence 8. Inequality 9. Development 10. Globalisation • Case Study UK jobs sectors • Preston / Local Area • USA • Map skills • Photo Analysis • Numeracy • Graphs • Data response • Literacy

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KNOWING HOW...	- Our World is dynamic and geographical processes change our landscape such as the high- and low-pressure cells - This is works a system and can be a Risk to human live and property such as with Tropical storms - We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE which is looked at through Climate change and extreme weather - There are no easy solutions as the world is often messy with different opinions and all solutions having advantages and disadvantages including impacts and response to tropical storms	- We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE which is covered by Crime looking at crime Hotspots and GIS. - Global Citizenship means we are all interconnected. This is called Globalisation which look at through the Heroin Trail. - There are no easy solutions as the world is often messy once again when look at the county lines and the heroin trail.	- Our World is dynamic and geographical processes change our landscape. This is works a system. When we look at Glaciation as well Cold Ecosystems - It can be a Risk to human live and property when we look at Living in Svalbard. - We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE. This is covered through looking at Oil Drilling in Alaska. - Sustainability and stewardship are important solutions to the world's problems when we look at the impact of Climate changes on Animals and Humans in Cold regions.	- We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE looking population density across Europe and Russia and Chernobyl crisis. - Sustainability and stewardship are important solutions to the world's problems - Global Citizenship means we are all interconnected. This is called Globalisation and how the invasion of Ukraine by Russia led to the cost-of-living crisis here in the UK. - There are no easy solutions as the world is often messy with any solutions having both advantages and disadvantages.	- We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE. We look at through the manufacturing of footballs. Leisure wear and sweat shops - Sustainability and stewardship are important solutions to the world's problems when looking at environmental and social impacts of world trade - Global Citizenship means we are all interconnected. This is called Globalisation which we look at through the impact of Fair Trade. - There are no easy solutions as the world is often messy when looking at major sports brands such as Nike.	- We have an impact on our environment and our environment influences our actions. This is called INTERDEPENDENCE through farming. - Global Citizenship means we are all interconnected. This is called Globalisation. Through looking at the changing job sectors in the UK and in USA.
ASSESSMENT	Week 3: Formative Assessment online Quiz on Weather 1-8 and Microclimate enquiry 5 Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills Covering Tropical Storms 11, 12 and 13 This includes an extended writing question (write like a geographer)	Week 3: Formative Assessment Online Quiz covering 1-3 Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills covering 1-9. This includes an extended writing question (write like a geographer)	Week 3: Formative Assessment Online Quiz covering 1-4 Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills covering 1,2,3,4, 5,6,7 and 8. This includes an extended writing question (write like a geographer)	Week 3: formative Assessment Online Quiz covering 1-4 Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills. Testing 1-5. This includes an extended writing question (write like a geographer)	Week 3: Formative Assessment Online Quiz 1&3 Week 6 Summative Assessment: Question paper testing Knowledge understanding, Application and Skills covering 4,5 and 6 This includes an extended writing question (write like a geographer)	End of Year assessment on knowledge learnt through the year