

Year 10 Curriculum Plan

German



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIOR	<ul style="list-style-type: none"> Personality adjectives Haben and sein Qualifiers Frequency words 	<ul style="list-style-type: none"> Personality adjectives Free time activities Modal verbs 	<ul style="list-style-type: none"> Time expressions 	<ul style="list-style-type: none"> Online activities 	<ul style="list-style-type: none"> Places in a town 	<ul style="list-style-type: none"> seit + dative Food and drink
KNOWING WHAT...	<p>Menschliche Beziehungen – human relationships -part 1</p> <ul style="list-style-type: none"> Descriptions of self and others What makes a good friend Relationships Sich verstehen mit + dative Sich auskommen mit + dative 	<p>Menschliche Beziehungen – human relationships -part 2</p> <ul style="list-style-type: none"> Role models Relative pronouns Future tense Words of probability, e.g., bestimmt, wahrscheinlich, vielleicht, nie Your life as a child Imperfect tense of modal verbs Perfect tense 	<p>Willkommen bei mir -welcome to my house – part 1</p> <ul style="list-style-type: none"> Talking about where you live and your house/floors/ /rooms Seit + dative Irregular verbs in present tense Prepositions in accusative and dative case Meeting and greeting an exchange partner- du/Sie Daily routine – reflexive verbs More time expressions 	<p>Willkommen bei mir - welcome to my house – part 2</p> <ul style="list-style-type: none"> Food and drink – separable verbs Social media and technology Wenn + dass clauses Advantages and disadvantages of social media and technology 	<p>5. Ich liebe Wien -I love Vienna – part 1</p> <ul style="list-style-type: none"> Transport types Hotel rooms and features Word order Types of train tickets Accommodation features combined with problems Directions 	<p>6. Ich liebe Wien -I love Vienna – part 2</p> <ul style="list-style-type: none"> Menus and meal courses Souvenir types Problems including illness
KNOWING HOW...	<ul style="list-style-type: none"> To describe yourself and others, in terms of looks and personality To answer questions about a photo card To describe a good friend and the most important qualities to have To explain who you get on with in your family and why 	<ul style="list-style-type: none"> To describe your role model and say why To talk about positive and negative influences in life To describe your plans for the weekend To compare your life as a child to now 	<ul style="list-style-type: none"> To say where you live, for how long and describe your house To understand dialogue in a conversation with an exchange partner on arrival To describe your daily routine 	<ul style="list-style-type: none"> To discuss traditional German meals and give opinions in the past tense Wenn + dass clauses To express advantages and disadvantages of social media and technology 	<ul style="list-style-type: none"> Transport – mit + dative To differentiate between the informal 'du' and polite 'Sie' form when talking to others and booking accommodation Word order Types of train tickets Accommodation and problems – using 'dieser' to emphasise preference Directions- imperative- the language of command 	<ul style="list-style-type: none"> To order meals in a restaurant using 'wollen' - to want to and möchten - would like Buying souvenirs Using dative pronouns, e.g., mir ist schlecht to describe feeling unwell
ASSESSMENT	Personal information translations including descriptions and relationships	End of module 3 listening and reading assessment	Writing assessment – photocard and 80/90 -word question	End of module 4 assessments	End of module 5 assessments	EOY exam- past papers in listening and reading (foundation tier)