

Year 11 Curriculum Plan

German



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
PRIOR	<ul style="list-style-type: none"> • Countries • Es gibt + ein/kein • Man kann + infinitive (modal verbs) • Opinions and preferences, e.g., gern, nicht gern 	<ul style="list-style-type: none"> • 'Wenn' clauses 	<ul style="list-style-type: none"> • Opinions and preferences • Personal information • School – subjects studied • Question words 	<ul style="list-style-type: none"> • Jobs • Places of work • Imperfect tense of modal verbs • Future tense • Infinitive constructions with zu. E.g, ich hoffe, in die Oberstufe zu gehen 	<ul style="list-style-type: none"> • Festivals- revision of the Christmas markets • Question words • Some new environment words, e.g, Abfall, Müll • Modal verbs • 'Wenn' clauses
KNOWING WHAT ...	Im Urlaub und zu Hause –on holiday and at home – part 1 <ul style="list-style-type: none"> • Weather/seasons • Types of holidays, e.g., sightseeing, beach and B& B, half-board as well • Features in towns, e.g., buildings • Some new environment words, e.g, Abfall, Müll 	Im Urlaub und zu Hause –on holiday and at home – part 2 <ul style="list-style-type: none"> • Holiday experience – key word vocabulary 	Rund um die Arbeit – to/about work part 1 <ul style="list-style-type: none"> • Talking about jobs and places of work • Opinions • Work experience tasks • Sequencers 	Rund um die Arbeit – to/about work part 2 <ul style="list-style-type: none"> • Dream job • Future plans and using German beyond school 	Eine wunderbare Welt –a wonderful world <ul style="list-style-type: none"> • Asking questions about festivals and events, e.g, Eurovision Song contest • Environment nouns and verbs- how to protect the environment • International and local campaigns – volunteering
KNOWING HOW ...	<ul style="list-style-type: none"> • To understand preferred holiday destinations and say where you like to go and what you like to do • To describe and explain your favourite season • Welcome to Sylt • Advantages and disadvantage of where you live 	<ul style="list-style-type: none"> • To discuss Holiday experiences with pluperfect tense • To discuss holiday plans using infinitive constructions with zu. E.g, ich hoffe, nach Spanien zu fahren • 	<ul style="list-style-type: none"> • To discuss work preferences • mir gefällt es/es gefällt mir nicht • Saying what tasks you must do – müssen • Asking and answering questions about jobs – personality traits, hours, money, uniform etc • Understanding job descriptions /CVs 	<ul style="list-style-type: none"> • To understand case studies, e.g, working in tourism • To discuss career choices, including the benefit of language learning using the UM...ZU.. • To use etwas + adjective, e.g, etwas interessantes 	<ul style="list-style-type: none"> • Festivals and events, e.g, Berlin Marathon, Winter Olympics and Eurovision song contest • Comparative and superlatives • Man kann/soll/darf/muss + infinitive • Developing an awareness of the passive voice
ASSESSMENT	MODULE 6 ASSESSMENT	PPE 1: WRITING PAPER	PPE 2 / MOCK SPEAKING EXAM / GCSE L&R papers to establish tier of entry	END OF MODULE 7 ASSESSMENTS PPE 3: GCSE PAST PAPER	GCSE SPEAKING TESTS IN MAY GCSE LISTENING, READING AND WRITING TESTS IN MAY/JUNE