## **Year 8 Curriculum Plan German**



|                | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|----------------|--|--|--|--|---|--|
| PRIOR LEARNING |  | • Ich bin − I am + age   | <ul> <li>Ich habe – I have +         possessions (and genders)</li> <li>Verbs- sein and haben in         1st and 3rd person         singular and plural</li> <li>Qualifiers</li> </ul> | <ul> <li>Verbs- sein and haben in<br/>1st and 3rd person<br/>singular and plural</li> <li>Numbers</li> <li>Personality adjectives</li> </ul> | <ul> <li>Qualifiers</li> <li>Present tense endings on simple verbs</li> </ul>   | <ul> <li>Freizeit</li> <li>Free time – part 2a/ Gute<br/>Reise</li> <li>Have a good trip 2b</li> <li>Gender- der/die/das/die</li> <li>einen/eine/ein/viele</li> </ul>      |
| KNOWING WHAT   | Meine Welt und ich My world and 1 – part 1  Name/Alphabet Age Countries and German speaking cities/towns,e.g, Wien, München and Köln                       | Meine Welt und ich My world and 1 – part 2  Personality adjectives Sein= to be Qualifiers Possessions Haben= to have Gender – der/die/das/die einen/eine/ein/viele | Familie und Tiere Family & Animals – part 1  • Animals as pets • Super pets! • Family members - names and ages • Er/Sie/Es kann – He/She/It can  | Familie und Tiere Family & Animals – part 2  • Colours  • Dates/months   | Freizeit Free time – part 1  Sports Hobbies Frequency words Opinions  | Freizeit Free time – part 2a/ Gute Reise Have a good trip 2b  • Online activities • Places in a town • Es gibt = there is/are + direct object rule                         |
| KNOWING HOW    | <ul> <li>Key phonic sounds</li> <li>Use of the the umlaut ä ö ü and the scharfes S</li> <li>Numbers 1-31</li> <li>To sat where you live: wohnen</li> </ul> | <ul> <li>To say what you and others are like using the key verb- sein-to be</li> <li>To talk about what you have using the correct gender</li> </ul>               | <ul> <li>To say what pets you have and describe them</li> <li>Describe what super pets can do</li> <li>Describe your family members</li> </ul>   | Descriptions and personality of others     To talk about birthdays   | <ul> <li>To use different verbs to<br/>describe sports you play-<br/>spielen, machen, gehen</li> <li>And use other verbs for<br/>hobbies, lesen, sehen etc</li> <li>To use more adjectives to<br/>express opinions</li> </ul> | <ul> <li>And use other verbs for hobbies, lesen, sehen etc</li> <li>To use more adjectives to express opinions</li> <li>To say which places are (not) in a town</li> </ul> |
| ASSESSMENT     | Translations of key phrases<br>and vocabulary from<br>German into English and<br>vice versa  | Listening and Reading test<br>based on all the work in<br>Autumn Term 1  | Describe someone in your family (writing)  | Listening and Reading test<br>based on all the work in<br>Autumn Term 1 & 2  | Writing about your free<br>time – writing skills:<br>Brieffreunde   | END OF YEAR Assessment<br>on content covered<br>through the year   |

**Updated**: December 2023