Year 9 Curriculum Plan

German



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIOR LEARNING	Numbers 1-31-100Simple opinions	 Personality adjectives Qualifiers Es gibt (k) ein(e/n) 	Auf in die Schule GCSE- To/For school Present tense verb revision Question words	 Auf in die Schule GCSE- To/For school & Zeit für Freizeit – time for leisurepart 1 Ich freue mich auf Tense work Hobbies from Year 8 	 Zeit für Freizeit – time for leisure- part 2a Degree of preferences- gern, night gern, lieber and am liebsten Frequency words 	 Zeit für Freizeit – time for leisure- part 2b Sports Frequency words Opinions
	Schule ist klasse School is great – part 1	Schule ist klasse School is great – part 2	Auf in die Schule GCSE- To/For school	Auf in die Schule GCSE- To/For school & Zeit	Zeit für Freizeit – time for leisure- part 2a	Zeit für Freizeit – time for leisure- part 2b
KNOWING WHAT	 School subjects Opinions Numbers 1-60 	 Personality Sein – in the 3rd person singular Classroom objects Positional prepositions Modal verbs Question words 	 Clothes and colours Adjectival endings and agreements Ich freue mich auf Present tense verb revision Some simple past tense verbs 	 Class trip in future tense also drawing in present and past tenses Success vocabulary, e.g. Preis, Wettbewerb Leisure activities- key verbs.e.g, sehen, lesen, gehen Degree of preferences-gern, night gern, lieber and am liebsten Types of books Frequency words 	 Musical instruments Types of music Ways that you can listen to music Types of TV programmes and film Using present and past tenses Opinions Narration 	 Key verbs - möchten = would like to Würden = would More types of sport Seit= dative (for /since) Words of probability,e.g, bestimmt, wahrscheinlich, vielleicht, nie Festivals and their importance in German culture, especially the Christmas markets
KNOWING HOW	 To express different ways to express opinions.e.g, ich mag (nicht), ich hasse , ich finde, ich liebe, ich lerne (nicht) gern To tell the time – 12- and 24-hour clock Viertel, halb. Uhr And to understand timetables 	To describe teachers i the 3rd person To describe objects in the classroom and their position To explain school rules - what you are (not) allowed to do/ must (not) do To describe your dream school – what your ideal school is.	To describe what you (and others) wear to school To say what you are looking forward to in a new year To describe what you see in a photocard To say what you did in the last holiday	To describe a class trip using all 3 tenses To describe what you have been successful at this year To explain leisure activities and specifically what you like, dislike, prefer and like most of all. To say what you read and how often To understand how to answer literary text questions	To say what musical instruments you play or would like to play To explain what type of music person you are and how you listen to music, e.g, stream, download, radio To understand descriptions of film /TV programmes and write about a film of your choice	 To say what types of sport you would like to try/do And how long you have been doing a particular sport To express the probability of taking up a new sport To explain what you (and others) do/did/are going to do at the Christmas markets combining all 3 tenses

Updated: December 2023

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ASSESSMENT	Reading/Writing translations – school subjects/opinions/ Time (tables)	End of Module 4 (L/R) assessment	Past and present tense translations	End of GCSE Module 1 (L/R) assessment	GCSE Module 2 assessment (R/W)	END OF YEAR Assessment on content covered through the year

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