

Year 7 Curriculum Plan

History



Topic 1		Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
PRIOR LEARNING	Ancient History - Does history belong in the past? Builds to establish firm foundations from key stage 2 in Ancient History.	Medieval – How did the ruling of England change in 1006? Builds to establish firm foundations from key stage 2 in the understanding of conquest, invasion and society changes.	How did the Tudors rule England? Builds to establish firm foundations from key stage 2 in Tudor England and societal and religious changes.	How does religion change over time? Builds to establish firm foundations from key stage 2 in conquest and invasion and the impact that has on the religion of a county.	The English go to war in 1642? Builds to establish firm foundations from key stage 2 in the concept of a civil war and revolution.	Why did the French revolt? Builds to establish firm foundations from key stage 2 in the concept of a civil war and revolution.
	KNOWING WHAT... Greek culture and religion (Gods), buildings, Olympics What Britain got from the Greeks (medicine, education, spices etc) Roman Catholic Church and Roman invasion of Britain Changes Romans made to British society and landscape	Changes made to British society and landscape Medieval culture and religion (God), buildings How life was for people living in villages and towns Crime and punishment The effect the Plague had on the country and what we know today regarding diseases.	Who the Tudors are How the each ruled England Why so many changes with religion took place The impact and consequence of their reigns	To understand how wars are fought To understand the human and material cost of war To understand the political machinations which result in nations entering civil war To understand how war can shape the future in a country and change the political DNA of the state	To understand how wars are fought To understand the human and material cost of war To understand the political machinations which result in nations entering civil war To understand how war can shape the future in a country and change the political DNA of the state	How France was ruled The fights/revolutions that have taken place to enable society to be as it is now The divide between the rich and the poor (estate system) To compare the change a continuity of what has changed over the time.
	KNOWING HOW... <ul style="list-style-type: none"> • Chronology • Sources • Cause and consequence • significance 	<ul style="list-style-type: none"> • Chronology • Compare • Significance 	<ul style="list-style-type: none"> • Source analysis • Interpretations 	<ul style="list-style-type: none"> • Inferences • Introduction to source analysis • Historical interpretations • Significance 	<ul style="list-style-type: none"> • Cause and consequence 	<ul style="list-style-type: none"> • Source inference • Explanation
	ASSESSMENT Knowledge Test & explain questions. Where the Greeks or Romans more significant to England? Explain Significance	Knowledge Test & explain questions. How did the Normans change English society? Source inference Explain	Written source analysis and historian views How did the Tudors shape England? Source analysis Scholarship	Knowledge Test & comparison question To what extent has the role of religion in Britain changed over time? Change and continuity. Extended writing	Newspaper article Why did the English go to war in 1642? Cause and consequence	Knowledge Test & explain questions. End of Year Exam Source inference Explain