

Year 9 Curriculum Plan

History



	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
PRIOR LEARNING	<p>Why did the world go to war in 1914?</p> <p>This unit builds to establish firm foundations from KS3 when looking at different wars and conflict.</p>	<p>What was the Holocaust?</p> <p>This unit builds to establish firm foundations from KS3 when looking at treatment of others and persecution and racism (Civil Rights/ Crusades).</p>	<p>Why did the world go back to war in 1939?</p> <p>The unit builds to establish firm foundation of war and conflict from further studied wars such as WW1, Battle of Hastings, War of the Roses, English Civil War.</p>	<p>How did the post-war tensions of the USSR and USA affect Europe?</p> <p>The unit builds to establish firm foundation of societal changes and earlier taught chronology of World War One and World War Two.</p>	<p>20th century America; was it really the 'land of the free'?</p> <p>The unit builds on understanding of World War One and the impact the war had on the rest of the world.</p>
KNOWING WHAT...	<ul style="list-style-type: none"> • Where Britain is in Europe • Why countries maintain strong militaries • Systems of governance of 20th century Europe • How Franz Ferdinand's assassination tipped the continent into war 	<ul style="list-style-type: none"> • How Jews had suffered persecution prior to Holocaust • How there was a gradual progression of hostility towards Jews in Nazi Germany • The mechanics of the Holocaust and how atrocities were committed • How Jews resisted events and eventually were liberated 	<ul style="list-style-type: none"> • To understand how wars are fought • To understand the human and material cost of war • To understand the political machinations which result in nations entering war • To understand the nature of the Second World War and how it impacted the future of the 20th century and even today 	<ul style="list-style-type: none"> • To understand what happened with the relationship of the Big Three and the Grand Alliance. • To understand the impact of the creation of the atomic bomb. • To understand the events of the Cold War. • To understand what happens to Germany and the USSR. 	<ul style="list-style-type: none"> • To understand how the USA emerged as a superpower at the end of World War One. • To analyse the 'Golden Age' and the Roaring 20s. • To analyse the impact of the negative impact of the 1920s for America and the rest of the world. • To understanding the consequences of the Wall Street Crash on the USA and the rest of the world.
KNOWING HOW...	<ul style="list-style-type: none"> • Chronology • Asking good historical questions • Source analysis • Analysis of historical interpretations • Inferences • Cause and consequence • Significance • Justifying opinion 	<ul style="list-style-type: none"> • Source analysis • Analysis of historical interpretations • Inferences • Cause and consequence 	<ul style="list-style-type: none"> • Inferences • Asking good historical questions • Introduction to source analysis • Historical interpretations • Cause and consequence • Significance • Justifying opinion 	<ul style="list-style-type: none"> • Inferences • Source analysis • Historical interpretations • Significance • Importance 	<ul style="list-style-type: none"> • Inferences • Asking good historical questions • Introduction to source analysis • Historical interpretations • Cause and consequence • Significance • Justifying opinion
ASSESSMENT	<p>Knowledge Test Why did the world go to war in 1914? Knowledge Chronology</p>	<p>Written source analysis and historian views What was the Holocaust? Source analysis Scholarship</p>	<p>Cause and consequence match up Why did the world go back to war in 1939? Cause and consequence Scholarship Source inference</p>	<p>Pod Cast How did the post-war tensions of the USSR and USA affect Europe? Significance – Role of Stalin, Role of JFK</p>	<p>Venn Diagram 20th Century American; was it really the 'land of the free'? Change and continuity</p>