

WELCOME TO

Brownedge St Mary's Catholic High School



INFORMATION FOR PARENTS

2022-23



Mission Statement

Let Your Light Shine

If we love others, we live in the light. 1 John 2:10

Inspired by our Gospel Values we have a shared responsibility to

- Create an environment of welcome, love and respect for each member of our learning family.
- Develop the unique gifts and talents of all, striving for excellence in everything we do.
- Live out our commitment to love, service and justice in the local and global community.
- Nurture the journey of faith and discovery for all
- Celebrate and reflect on the love of God which is at the heart of all we are.

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Head Teacher's Welcome

Choosing your child's secondary school is an important decision, one that will have taken a lot of consideration, and we are pleased that you have chosen to join our school community here at Brownedge St Mary's.

What amazes me most about our school is the way staff go beyond the ordinary to ensure children not only do well, but have an enriched experience of life. As a Catholic school, we are proud to base our ethos and principles on the example of Christianity, and work hard to ensure that the whole child is nurtured. Our Mission Statement: "Let your light shine" captures our belief that all children have talents and gifts, and that these talents should be developed and shared with others so they "shine".

We maintain a happy and disciplined environment, where achievement in and out of the classroom is encouraged, and standards are high. Since staff know the potential of each of our pupils, we can ensure that skills are carefully developed, and full potential is achieved.

Good results require tremendous effort and commitment. Staff not only deliver excellent results but find time to run an amazing variety of trips, extra-curricular activities and clubs. The relationship between staff and pupils is a powerful link to success - forging strong bonds, which Ofsted has described as 'outstanding'.

One of the most important things you can do as parents is to encourage your child to take part in the wider life of school. Our house system provides even more opportunities for our children to develop and share their talents. We look forward to your children being part of our community.

Mrs N Oddie
Headteacher

Key staff

| | |
|---|----------------|
| Head Teacher | Mrs N Oddie |
| Deputy Headteacher/SLT Lead for Year 8 | Mr C McCreesh |
| Assistant Headteacher/SLT Lead for Year 10 | Mrs K Boardman |
| Assistant Headteacher/SLT Lead for Year 7 | Mr M Bolton |
| Assistant Headteacher/SLT Lead for Year 11 | Mrs C Godbold |
| Assistant Headteacher/SLT Lead for Year 9 | Miss T Mault |
| Transition/Admissions Officer | Mrs V Chester |
| SENDCo | Mrs K Boardman |
| Deputy SENDCo | Mrs M Tyrer |

Head of Houses

| Bosco | Drexel | Kolbe | Romero | Teresa |
|--------------|---------------|--------------|---------------|------------------------------|
| Mrs Bland | Mrs Canfield | tbc | Mr Hayhurst | Mrs Ainsworth & Mr Wilson |

Form Tutors

| Bosco | Drexel | Kolbe | Romero | Teresa |
|--------------|---------------|--------------|---------------|---------------|
| Mrs Stockton | Miss Simpson | Miss Lane | Mrs Davey | Mrs Hindle |

Brownedge loves Challenge!

As your son or daughter starts at Brownedge, you will naturally want them to meet their potential and have high aspirations for what they will achieve. We agree with you! We want to focus developing the talents of every child.

We will be helping your child to develop key skills such as determination, self-reliance and persistence. These skills have been shown to have a positive impact on future career progression and will help your child to find out the right future career path for them. We call this the “Growth Mindset”.

We will work on challenge and academic goals; when they progress to the upper years we focus on ‘getting the mindset’ that they will need for the next stage of their education.

Just because we are an 11-16 school, doesn’t mean that we don’t talk to pupils about universities. Around 36% of pupils nationally go on to university, and foundation degrees are a great entry point for those who feel that university might not be for them. We have strong links with Liverpool Hope University and UCLAN, and are involved in helping pupils gain that really important experience of going to university through trips and residential visits as well as summer schools. We also focus on guidance, information and advice; giving individual pupils specific support for aspirations for higher education. And there is no need to worry about financing university: we cover all the financial aspects of higher education, and show pupils how their increased earnings will mean they are better off if they study for a degree. We also talk about apprenticeships, and organise visits to local employers. We want our pupils to aim high, and everything we do together as teachers and parents will be about helping them to grow and fulfil their potential.

Working with you as parents and carers is very important to us, and so we do ask you to please come into school if you have any concerns. We want to meet you at every Parents’ Evening, in order to share information to help your son/daughter excel.

Your son/daughter will have many opportunities to get involved in both universal and targeted activities – for example, university & apprenticeship visits which are focused on activities, and learning in the specific subjects your child is interested in.

We start these activities from Year 7, and do not wait until Year 10 to start thinking about careers. **It’s never too soon to start thinking about the next stage of education.**

We use our Pupil Premium Funding (this is money the government gives us for children who qualify for free school meals) to help pay for these activities. **If you have been eligible for free meals in the last few years, please do tell us, as we can claim more money to help your child.** (This also applies to children who have ever been in public care or whose parents or carers are/were in the forces.)

If you have any questions, please do not hesitate to contact us.

Sex and Relationships Education at Browndedge St Mary's

The full Sex and Relationships policy document is available on the school web site:

We believe all young people are part of God's creation and need to be valued and affirmed. We believe parents have a vital role to play in helping their children grow and mature, and we aim to work in partnership with them. Sex and Relationship education at St Mary's is rooted in the Christian faith and is founded on Christ's example of self-giving love. Respect is a core value to be shared by all participants in SRE lessons. We recognise that our pupils come from varied social, family and faith backgrounds and we respect this diversity. We believe that the ideal family life is one which provides unconditional love, commitment and security, and this is the ideal we hope to promote through our teaching. We recognise that everyone should be free to express themselves through love without fear of discrimination, no matter what their sexual orientation or gender identity.

Research shows that pupils who receive effective Sex & Relationships education tend to enter into sexual relationships later than those who do not. We aim to provide pupils with the values, knowledge, skills and understanding to respect themselves and others.

We have therefore planned a programme of Sex and Relationships education from which we hope your child will benefit. The Key Stage 3 programme includes sessions on the following topics: looking after their bodies & personal hygiene, internet safety, feeling positive about entering adulthood, recognising stress and how to deal with it, making safe choices, being assertive, the biology of reproduction, and the core values of family life in all its forms.

Parents play a crucial and primary role in helping their children grow and the school aims to complement their role. Parents have the right to withdraw their child from all or part of the Sex & Relationships Education programme provided by the school, except for those parts included in the Statutory National Curriculum.

If you require further information, please do not hesitate to contact Mrs Godbold, Assistant Headteacher.

Anti-bullying Policy

Browndedge St Mary's has signed the South Ribble anti bullying charter. The school's bullying policy can be found on the school website, or given if requested. The most important thing is to **tell us** if you are being bullied.

School Rules 2022-2023

General Rules

1. Treat others with respect and dignity remembering that those who have less than you are valued just as much as those who have more.
2. Make sure that your words and actions are always positive and that your own behaviour never prevents others from learning.
3. Wear your uniform fully and with pride. You belong to a good school and you show your belonging by how you dress and how you behave.
4. Arrive at school, on time, ready to learn with all the books and equipment you need for your learning.
5. Travel to and from school safely and responsibly using the Pedestrian and Zebra Crossings on Station Road.

Specific Rules

1. Full uniform must be worn at all times, including to and from school.
2. Uniform should be worn in accordance with the expected standards of the school. This includes shirts tucked in and blazer sleeves rolled down.
3. Trainers, leather jackets, denim jackets, “hoodies” and coats with prominent logos are not allowed. Coats, which should be plain and dark, should not be worn inside the building. **Shoes must comply with the published list of acceptable footwear.**
4. Extreme hairstyles, dyeing hair an extreme colour, extensions, braiding, tramlines and shapes cut into the hair or hair shaven down to the scalp are not permitted. For reasons of health and safety, long hair should be tied back in practical lessons.
5. Extreme makeup, including false tan, and nail-art, including nail varnish and extensive false nails, are not permitted. This this includes false eyelashes and excessive eyebrow definition including eyebrow slits.
6. No jewellery may be worn in school. **The only exception is for Year 11 who can wear a single plain stud in the lobe of the ear.**
7. Mobile phones, if brought into school, MUST be handed into the Form Tutor at Registration to be locked in the mobile phone safe. Pupils caught with phones (whether they are on or off) will receive sanctions. **See the Behaviour and Discipline Policy on the school website.**
8. Valuable objects are not allowed in school. School is not liable for the loss of valuable objects brought into school.
9. All food and drink must be consumed in the dining room, hall or canopy. No food or drink can be taken on to the Astroturf and tennis courts. (In the summer term, when the weather is fine, hand-held food can be eaten outside as long as pupils keep the site tidy.)
10. Always put all litter in the bins provided.
11. Walk, sensibly and quietly. **Follow the school’s one way system when appropriate.**
12. Chewing gum is not allowed in school. (It ends up on carpets and clothes.)
13. No pupil is allowed out of school at break or lunchtime unless they have special permission agreed by the Head Teacher.

14. Smoking is strictly forbidden on school premises and whilst travelling to and from school. This includes vapes and electronic cigarettes. **See *Behaviour and Discipline Policy on the school website***.
15. The possession, supply or taking of other illegal substances and items are strictly forbidden. **See *the Behaviour and Discipline Policy on the school website***.
16. The malicious use of the Internet (e.g. Microsoft Teams, Whatsapp, Facebook, Snapchat, Instagram, texting, etc) against members of the school community will not be tolerated. This includes use out of school time.

Lifts

The school has lifts which are strictly for the use of mobility impaired pupils only. Pupils may only use the lift if they have been given a pass by a member of the SEND team.

Bicycles/Scooters

Bicycles must be roadworthy and left **locked** in the cycle racks in the Sports College yard. Pupils should wear a helmet and bring their own bike lock. Bicycles should be post-coded. Cycling on school grounds is not permitted. Bicycles are parked at your own risk. School is not responsible for damage or theft to bikes or scooters. **Electric scooters are strictly forbidden.**

Home Learning

A Home Learning Timetable is produced for all pupils at the start of the school year. Home Learning should be clearly recorded in all pupils' planners. Tasks set are available for completion on Microsoft Teams. All children have access to a Teams account and many download the app onto their devices.

Home Learning will be set according to our 4R's; Recall, Revision, Research and Reflection.

More information is available on our school website as well as a link to Teams via Office 365.

At secondary level the Government recommends that the time spent on Home Learning or GCSE preparation should fall between these ranges:

Year 7 and 8 = 45 minutes to 90 minutes per day

Year 9 = 1 to 2 hours per day

Year 10 and 11 = 1.5 to 2.5 hours per day

Pupils who do not complete home learning activities will receive sanctions from their class teacher, Head of Faculty or SLT according to the Strike system which operates across school and the amount of home learning that has been missed. Pupils will also receive a sanction or may be asked to repeat work which is not of the appropriate standard expected from the pupils.

Students who complete home learning activities and to the best of their ability make gains in their learning and go on to make better progress in their GCSE's. They also develop lifelong habits and skills of working independently.

Home Learning Club operates (free of charge) in the Extended Learning Centre (ELC) **Monday to Thursday from 3pm to 5pm**. Please see Mr Hunt in the Extended Learning Centre to ask for a registration form.

Governors' Statement on Behaviour and Discipline

This statement was drawn up by the Governing Body of the school following consultation with parents, pupils and staff. It signifies the importance that governors place on good behaviour being part of what makes a good school. It also stresses that the Catholic values of the school are distinct from some of the commercial values which dominate current society. This is reflected in the school's mission.

The purpose of this statement is to give guidance to the Headteacher in framing the school's behaviour and discipline policies by stating the principles which governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibilities under equality legislation. Namely that sanctions will be fair, just and equitable, balancing the needs of the individual with the needs of the common good.

These sanctions are intended to:

- demonstrate that misbehaviour is not acceptable
- express the disapproval of the school community
- deter other pupils from similar behaviour
- allow the individual to learn from his or her mistakes and improve future behaviour.

For this purpose, governors delegate the discharge of discipline to the Headteacher and those whom he/she delegates this authority to.

The Education Bill (2011) clarifies the law in relation to behaviour and discipline and extends new powers to schools. The Governing Body has charged the Head Teacher to embrace these changes in school policy.

These include empowering the Head Teacher (and other staff he/she chooses to authorise) to:

- **Discipline pupils outside of the normal school day**
This includes travelling to and from school and school trips; behaviour outside school which affects the orderly running of school, poses a threat to another pupil or which adversely affects the reputation of the school
- **Search pupils with and/or without their verbal consent if they are suspected of carrying or possessing a prohibited item**
- **Use reasonable force to control or restrain pupils in certain situations.**

Term Dates for 2022 - 2023

Autumn Term 2022

| | |
|------------------------------------|-----------------------------|
| INSET DAY | Thursday 1st September 2022 |
| INSET DAY | Friday 2nd September 2022 |
| School Reopens | Monday 5th September 2022 |
| Last Day of school for Half Term 1 | Friday 21st October 2022 |
| INSET DAY | Monday 31st October 2022 |
| School Re opens for Half Term 2 | Tuesday 1st November 2022 |
| Last Day of School for Half Term 2 | Friday 16th December 2022 |

Spring Term 2023

| | |
|------------------------------------|----------------------------|
| INSET DAY | Tuesday 3rd January 2023 |
| School re-opens for Half Term 3 | Wednesday 4th January 2023 |
| Last day of school for Half Term 3 | Friday 10th February 2023 |
| INSET DAY | Monday 20th February 2023 |
| School re-opens for Half Term 4 | Tuesday 21st February 2023 |
| Last day of school for Half Term 4 | Wednesday 5th April 2023 |

Summer Term 2023

| | |
|------------------------------------|--------------------------|
| School re opens for Half Term 5 | Thursday 20th April 2023 |
| Bank Holiday | Monday 1st May 2023 |
| Last day of school for Half Term 5 | Friday 26th May 2023 |
| School re-opens for Half Term 6 | Monday 5th June 2023 |
| Last day of school for Half Term 6 | Friday 21st July 2023 |

We regret we cannot authorise pupils going on holiday during term time, and, in general, pupil absence from school will not be authorised, except in exceptional circumstances.

Insurance

Inevitably, in a bustling community of 760+ youngsters, things are lost or mislaid, sometimes in unfortunate circumstances. It is not a bad idea to approach your home insurance company to discover whether the loss of articles of clothing etc. can be covered by your home contents insurance policy. In most cases, this is possible with the payment of a small premium.

Articles of Value

The wearing of jewellery in school is not allowed for a number of reasons, including safety and possible loss. Apart from a watch, pupils may not wear any jewellery. The school cannot accept responsibility for the personal money and property of pupils, so the following rules should be strictly observed:

1. Mobile phones, if brought into school, **MUST** be handed into the Form Tutor at Registration to be locked in the mobile phone safe.
2. MP3 Players, electronic games, etc., are not allowed in school.
3. Articles of value not required in school should be left at home.
4. Large sums of money should not normally be brought to school. If it is necessary to do so, such money should be left with the school office for safety.
5. Valuables should never be left temptingly in bags or cloak-rooms. A zip pocket in the uniform is strongly recommended. Neck purses can be worn under the shirt if necessary.
6. At the beginning of P.E. lessons, watches and valuables must be deposited with the teacher.



Books and Stationery

Please provide your son/daughter with the following equipment.

Tick item when purchased: -

| | |
|---|--|
| An inexpensive fountain pen, or similar "disposable" ink pen, e.g. Pilot V pen, Lamy Safari | |
| hand-writing pen | |
| At least one ball-point pen. Ball point pens may be used for rough work, but not in exercise books. | |
| A ruler | |
| 2 pencils | |
| Pencil sharpener | |
| Pair of compasses | |
| Protractor (small, clear plastic) | |
| Set square (small) | |
| Scientific Calculator (e.g. Casio FX-83GTPLUS) | |
| <u>Very Useful</u> | |
| Set of coloured pencils | |
| Glue Stick | |
| Highlighter pen | |
| Dictionary | |



Text books will be issued on loan, but remain the property of the school. They must be cared for. All exercise books, too, belong to the school, and must be treated carefully. Any which become damaged may have to be replaced at the pupil's own cost.



Attendance

Absences: In the case of an unavoidable absence, parents should telephone the school by 9.30 am on **every morning** of absence. Pupils returning after a period of absence must bring a note from parents. Where the school is not contacted on the first day of absence, the school attendance officer will try to contact the pupil's parent or carer. Frequent unexplained absence will result in the parent and pupil being called to attend an Attendance Panel Board Meeting as well as an increased level of monitoring

There is a school expectation for every pupil to achieve at least a 97% attendance rate. Achieving this will enable your child to access termly reward trips (other criteria may apply).

Lateness: Punctuality is key in any working environment. Persistent lateness will be dealt with by the Head of House. Should a pupil be late to school, a late slip should be filled in at the school office. This will prevent unnecessary phone calls to parents. A punctuality detention is run every Friday evening for pupils who accumulate a weekly late record of more than 15 minutes.

Appointments: In the case of medical appointments, an appointment card needs to be brought to school or a letter, signed by the parent or carer showing the date and time of the appointment. This needs to be shown to the form tutor and reception staff. Any appointments taken without an appointment card or letter from parents or carers may lead to the absence being recorded as unauthorised.

The School Day

| | |
|----------------------------|------------------------------------|
| 8.45 am – 9.05 am | Form time - Registration |
| 9.05 am – 10.05 am | Period 1 |
| 10.05 am – 10.22 am | BREAK |
| 10.22 am – 11.22 am | Period 2 |
| 11.22 am – 12.22 pm | Period 3 |
| 12.22 pm – 12.55 pm | Early Lunch |
| 12.55 pm – 1.55 pm | Period 4 for pupils on Early Lunch |
| 12.22 pm – 1.22 pm | Period 4 for pupils on Late Lunch |
| 1.22 pm – 1.55 pm | Late Lunch |
| 1.55 pm – 2.55 pm | Period 5 |
| 2.55 pm – 3.05pm | Form time |
| 3.05pm | Home time |

Marking of Clothing and Personal Belongings

Every year a significant amount of unmarked clothing and pupils' school equipment appears in "lost property" and is unclaimed. Please ensure that your child's name is clearly marked, especially on uniform items, P.E. clothing, outdoor coats, and technology aprons.

Lost Property is taken to the Pupil Reception Office and can be collected during break/lunch times.

Pens, rulers, calculators etc. can be easily identified, if your child's initials are scratched onto them. Pencil cases and purses should also be made easily identifiable - just a slip of paper included inside can really help.

Extra-Curricular Activities (CASEO)

We have a varied extra-curricular program. Previous activities have included Writers club, Horrible Histories, SVP, Table Tennis, Football, Rugby, Trampolining, Badminton, Geography Taskmasters, Maths 'reaction times', Science club, ECO group, Mock trials competitions and many more!

Lockers

Lockers are available in school and cost is attributed according to the year group. Pupils keep their lockers for the entire time at school and the amount paid will cover them until they leave at the end of Year 11 with no further payments required. Year 7 pupils have first option to purchase a locker at the start of the autumn term.

Payment for Lunches/Trips/School Events

The school uses a cashless system called ParentPay. Once your child starts school with us, you will be given a unique ParentPay username and password; this will enable you to pay for activities, events and trips.

For lunches, students entitled to free school meals will have their account automatically credited with money. All other students will have to credit their account using ParentPay or they can put cash into the machines located in the dining hall.

Free School Meals

Your child may be able to get free school meals if you receive any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, **not** entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

If your child is currently eligible for free school meals, that eligibility will be protected until Universal Credit is introduced even if your circumstances change. If your child is still in education on this date, they will be eligible until they finish the phase of schooling (primary or secondary) they are in.

If you have a younger child starting school in September and you are no longer eligible, they will not be protected because this would be a new claim.

If you think you may be entitled, please use the contact details below for the Area Education Office and they can do an immediate online check for you. They only require your name, date of birth and national insurance number to do this.

Tel: 01772 532109 or Email: FSM.South@lancashire.gov.uk

****Please note, you still have to apply for free school meals even if you have an older child already attending school and receiving free school meals.**

Home – School Partnership Agreement

Brownedge St Mary’s Catholic High School

In promoting this agreement, St Mary’s Catholic High School seeks to highlight the importance of the partnership between school, parents and students.

As parents/carers, we will:

- Support the Catholic nature of the school
- Ensure my child comes to school punctually and regularly in full uniform and ready for work with the correct equipment
- Support the school’s policies and guidelines for behaviour
- Attend Parents` Evenings and Information Evenings pertaining to my child
- Inform the school about any changes in circumstances that affects my child
- Inform the school on the first day of absence
- Support my child in completing homework tasks

As a pupil, I will:

- Attend school regularly and punctually, well equipped and ready to learn and take part in school activities
- Do my best in all parts of school life and follow the school rules
- Travel to and from school in a safe and responsible manner
- Ensure I wear full school uniform in school and to and from the school
- Co-operate with students and teachers to make school a happy and excellent place in which to learn
- Treat all people in our school community with respect

As teachers, we will:

- Provide a balanced curriculum in line with the National Curriculum
- Set, mark and monitor homework
- Contact parents on the first day of any unexplained absence
- Contact parents with concerns about punctuality or uniform
- Contact parents with concerns about work or behaviour
- Provide information about child’s progress through reports and parents’ evenings
- Provide information about school through Contact, Email & letters home

School Health

Year 8 pupils will be offered the HPV Vaccination through school. The health team will send a letter via school at the appropriate time to obtain your signed consent if you wish your child to receive this.

Year 9 pupils are offered a booster immunisation, a diphtheria, tetanus and polio injection, and again, this can only be given if signed consent has been received.

The Immunisation Team can be contacted on 03333583397 (Option 3/Option 1)

Referral to the school nurse is possible; they will come into school by appointment. Students may use the pop in service confidentially.



First Aid

We have a team of qualified first aiders in school, who deal with minor accidents and illnesses.

Pupils need to go to pupil reception during break/lunch if they feel ill, and a decision will be made as to the appropriate course of action and as to whether pupils are to go home.

If your child has a particular medical need, please ensure you inform us fully by speaking to the SENDCo, Mrs K Boardman.

Email: boardmank@st-maryshigh.lancs.sch.uk

Telephone: 01772 339813 ext. 249

Request for School Staff to Administer Medication

Pupils should not bring medication into school, unless permission has been sought in writing by the parents/guardians and in which case it should be stored in the school office. Complete the following form if your child needs to take medicine in school.

Please note – *The school will not give your child medicine unless this form is completed.*

PUPIL DETAILS

SURNAME _____ FORENAME _____

D.O.B _____ FORM _____ M/F _____

MEDICATION

NAME/TYPE OF MEDICATION _____

DOSAGE _____ TIME _____

HOW MANY DAYS IS MEDICATION REQUIRED _____

PARENT'S FULL NAME _____

PARENT'S SIGNATURE _____

DATE _____

It is the responsibility of the child to come to the school office at the time specified on this form to receive their medication.

Medicines sent into school should be in the container in which they were bought or dispensed by the chemist and should be **clearly marked** with the pupil's name, dosage amount, and frequency.

And finally...

... **Reading is the most important thing your child can do during their school years.** We have a lot of things going on in school to help students find books they enjoy, from World Book Day, from Book Week, to our incredibly successful author visits, to book swaps, to library sleepovers. To get your child off to a flying start, here are some ideas we think they will enjoy!

Suggested Reading List 2022-23

Maths

1. ***How to Lie with Statistics*** Darrell Huff
2. ***Longitude*** Dava Sobel
3. ***Murderous Maths*** Kjartan Poskitt & Rob Davis
4. ***The Number Devil*** Hans Magnus Enzensberger
5. ***The Planiverse*** A K Dewdney
6. ***The Man Who Counted*** Malba Tahan

English

7. ***The Lie Tree*** Frances Hardinge
8. ***Chinese Cinderella*** Adeline Jen Mah
9. ***Curious Incident of the Dog in the Night Time*** Mark Haddon
10. ***The Book of Dust*** Phillip Pullman
11. ***After Tomorrow*** Gillian Cross
12. ***The Book Thief*** Marcus Zusak
13. ***The Diary of a Young Girl*** Anne Frank
14. ***War Horse*** Michael Morpurgo
15. ***Wereworld: Rise of the Wolf*** Curtis Jobling
16. ***Cirque du Freak*** Darren Shan
17. ***Doctor Who: Shroud of Sorrow*** Tommy Donbavand
18. ***Manga Shakespeare: Macbeth*** Robert Deas
19. ***Shakespeare Without the Boring Bits*** Humphrey Carpenter

Science

20. ***Does Anything Eat Wasps?*** Mick O'Hare
21. ***How to Fossilise Your Hamster*** Mick O'Hare
22. ***Why is Snot Green?*** Glenn Murphy
23. ***Horrible Science*** Nick Arnold
24. ***Blood, Bones and Body Bits*** Nick Arnold

History

25. ***Horrible Histories*** Terry Deary
26. ***Horrible Kings and Queens*** Tony Robinson
27. ***Worst Children's Jobs in History*** Tony Robinson
28. ***Ethel and Ernest*** Raymond Briggs
29. ***War Boy*** Michael Foreman
30. ***Remembrance*** Theresa Breslin
31. "My Story" series of books e.g. ***Blitz - a Wartime Girl's Diary*** Vince Cross

Physical Education

32. Biographies of sporting heroes e.g. *A Book of Heroes* Simon Barnes

Religious Education

- 33. *River Boy* Tim Bowler
- 34. *Over Sea, Under Stone* Susan Cooper
- 35. *The Lion, The Witch, and The Wardrobe* C S Lewis
- 36. *Noughts and Crosses* Malorie Blackman
- 37. *The Bible*
- 38. *The Philosophy Files* Stephen Law
- 39. *God: A Brief History* John Bowke
- 40. *The Problem of Evil* Peter Vardy

Music

41. *Alicia's Gift* Jessica Duchen

ICT

- 42. *Wings* Terry Pratchett
- 43. *Lost in Cyberspace* Richard Peck
- 44. *Bully* Patricia Polacco
- 45. *Artemis Fowl: The Eternity Code* Eoin Colfer
- 46. *The Computer Nut* Betsy Byars
- 47. *The Softwire: Virus on Orbis* PJ Haarsma
- 48. *The Homework Machine* Dan Gutman

Modern Languages

- 49. *Le Petit Prince* Antoine de Saint-Exupéry
- 50. *Le Petit Nicolas* René Goscinny

Websites for French magazines

www.parismatch.fr

www.équipe.fr

www.lemonde.fr

www.bunte.de



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