

Year 10 Curriculum Plan

Learning for Life



	Cycle 1	Cycle 2	Cycle 3	Cycle 4
KNOWING WHAT ..	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • Authentic Freedom: Pupils will learn about the objective reality of sex, and how this might impact people’s decisions around relationships, including their own hopes and wishes for the future. • Self-image: Pupils will learn about different experiences of body shame, explore notions of ‘dignity’ and ‘modesty’ in relation to the body and consider that our bodies are good, as part of our unique, inseparable combination of body and soul. • Belief, Values and Attitudes: Pupils will learn the meaning of the terms ‘beliefs’, ‘values’ and ‘attitudes’, how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. • Parenthood: Pupils will learn the meaning of the terms ‘beliefs’, ‘values’ and ‘attitudes’, how crucial they are in shaping our choices and that we should interrogate them regularly to ensure we are living the way we intend. • Pregnancy and Abortion: Pupils will learn about the stages of life in the womb, abortion methods and legality, and sex as so often being divorced from the possibility of parenthood.. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • Vaping: Pupils will learn about the dangers of vaping. • Abuse: Pupils will learn about the four main types of abuse, how to look out for danger signs, resist pressure, access support and know that abuse is never the victim’s fault. • Solidarity: Pupils will learn with compassion about FGM, human trafficking, honour-based violence and about Pope Francis’ concept of ‘an integral ecology’. • Sexual Harassment: Pupils will look what sexual harassment is and what may constitute as sexual harassment • Sexual Harassment: Pupils will learn about what sexual harassment and stalking is. Pupils will know what the law says about sexual harassment and stalking. 	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> • Preparing for work experience: Pupils will learn the difference between work etiquette and working practice. They will be able to understand what work experience is, what the expectations are and how to prepare effectively. • Job sectors and LMI: Pupils will learn about the different job sectors and the many different jobs within each. They will understand that employment numbers and opportunities vary depending on where you live and will be able to explain what LMI is. • Employment rights and responsibilities: Pupils will learn about the different employment rights and responsibilities in the UK and will explore the gender pay gap in society. • Post 16 options: Pupils will learn about the different options available to them at the end of year 11, how they can make the best choice for them and the application process for the various post 16 options. • Advanced manufacturing, energy and low carbon: Pupils will learn about opportunities in the advanced manufacturing, energy and low carbon sectors. 	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> • What is debt?: Pupils will learn about budgeting and how life choices can impact on a person’s finances. Pupils will consider the advantages and disadvantages of using credit when compared to saving to make purchases. • Money and Work: What is a pay slip and what deductions are made from my salary?: Pupils will learn about the main features of a payslip. Pupils will know how to calculate gross and net pay accounting for a range of deductions. Pupils will also identify employee benefits beyond salary • What is financial risk and how can I protect my money?: Pupils will learn about different types of fraud. Pupils will also learn about insurance and how it can help protect us from risk. • How can technology be used to manage our finances?: Pupils will learn about how different technology can be used to manage money and to consider the implications of technology on the future of personal finances. • What is gambling and what are the risks?: Pupils will learn about the different risks associated with gambling.