

Year 8 Curriculum Plan

Learning for Life



	Cycle 1	Cycle 2	Cycle 3	Cycle 4
KNOWING WHAT ..	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> • What is my money personality?: Pupils will reflect upon their own attitude to money and spending. Pupils will also understand the difference between needs and wants and will calculate the potential implications of borrowing. • What is value for money?: Pupils will understand how to budget and plan for the future. Pupils will also consider what value for money means and how this applies to them and their spending habits. • How do I deal with financial dilemmas? Pupils will understand bank accounts, compare different types of bank accounts, and realise the benefits of saving. Pupils will also learn how to interpret a bank statement. • What are the next steps in my financial journey?: Pupils will recognise what can influence our financial habits, as well as understand common types of financial fraud and how to help stay safe online. • Why do we pay tax and how is it spent?: Pupils will learn about how public money is raised and spent in the UK. 	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> • Are jobs like Russian Dolls?: Pupils will learn about the range of jobs available in a work environment and be able to explain these opportunities. • Challenging Stereotypes: Pupils will deepen their knowledge on gender stereotypes and begin to challenge them through looking at different job roles. • Qualifications & Pathways: Pupils will learn about the different pathways available to them from 16 years old and beginning to think and plan their future beyond education. • What I can do after school?: Pupils will learn how GCSE options link to jobs and explore a range of jobs linked to their preferred choices through using online support tools. • The Labour Market: Pupils will learn what Labour Market information is, why it is important and how to use it to make informed decisions about future career choices. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • Appreciating difference: Pupils will learn about some of the ways in which people may choose to articulate their identity, including gender and sexual identity. • Feelings: Pupils will learn that an increase in hormone production during puberty leads to physical and psychological changes, including sexual attraction, and methods for managing the feelings involved with these. • Before birth: Pupils will learn what happens during the different stages of pregnancy, the importance of pre-natal care and the emotional, real-life impact of pregnancies carried to full term and otherwise. • Relationships: Pupils will learn the meaning of terms such as ‘prejudice’, ‘discrimination’, ‘Protected Characteristics’, ‘tolerance’, ‘kindness’ and ‘forgiveness’ and consider what this look like in real terms. • Online Safety: Pupils will learn about the consequences of sharing images of a sexual nature, how to resist pressure to do this, and the importance of setting rules to keep themselves safe online. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • Relationships in the Wider World: Pupils will learn from history that prejudice can grow into discrimination without the courage of upstanders, and that we all can all, through our language and behaviour, play a part in dismantling prejudice at its root. • Attitudes to Mental Health: Pupils will learn about attitudes to mental health and challenging misconceptions. • Promoting emotional well-being: Pupils will learn ways to promote emotional wellbeing. Also, how to build resilience and how to reframe disappointments and setbacks. Pupils will also consider the impact of social media on mental health and emotional wellbeing. • Unhealthy coping strategies: Pupils will learn about unhealthy coping strategies, including self-harm and eating disorders. Pupils will understand why, when, and how to access support for themselves or others. • Healthy Strategies: Pupils will learn healthy ways to manage difficult feelings or challenging circum-stances