

Year 9 Curriculum Plan

Learning for Life



	Cycle 1	Cycle 2	Cycle 3	Cycle 4
KNOWING WHAT ...	<p>Created to Build the Kingdom of God: Careers/Vocation Education</p> <ul style="list-style-type: none"> • Why should someone employ me?: Pupils will learn about the range of possible jobs and consider what jobs and roles may interest them. Understand what skills employers are looking for and investigate their own skills, identifying two for further development. • How do I apply for a job?: Pupils will learn about the range of ways that organisations undertake recruitment and selected for employment. • What makes me employable?: Pupils will become aware that employers look for learning, skills, qualities, and minimum qualifications in their employees. Pupils will explore their own skills and qualities and ways in which they can develop them. • How to use my CV: Pupils will learn about child employment law (Rights & Responsibilities) and the positives and negatives of working while studying GCSEs to become aware of work-life balance. • Apprenticeships what are they?: Pupils will learn about the apprenticeship pathway and the range of apprenticeships available. They will become aware of the reason someone would apply for an apprenticeship and how to navigate online recruitment and CIAG support websites. 	<p>Created to Live in Community: Citizenship and Financial Education</p> <ul style="list-style-type: none"> • Human Rights: Pupils will know what human rights are, how they were developed and why they are important. • Immigration: Pupils will know the difference between immigration, illegal immigrants, refugees and asylum seekers. Pupils will explore why people immigrate and what the positives are of living in a multi-cultural society are. • Media: Pupils will learn about fake news and how to distinguish between fact and fiction in the media. • What role does the UK play in the world? What is Parliament?: Pupils will learn about the role of Britain in the world. Pupils will know what the commonwealth is and how the UK contributes to the UN and other international bodies. • Politics: Pupils will learn about the political parties and what it means to represent your party. General elections, and some pupils to 'stand' for election. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • In search of love: Pupils will consider their desire to love and be loved, and learn about God's plan for romantic love, sexual, attraction and intimacy. • What does a healthy relationship look like?: Pupils will learn about what a healthy relationship looks like and what the signs of an unhealthy relationship maybe. • What makes a perfect partner?: Pupils will consider what qualities they value in relationships. • Love people, use things: Pupils will learn about objectification, and consider the impact of on relationships and personal well-being. • In control of my choices: Pupils will learn about love and lust, shame and regret and delaying sexual intimacy, all with a view to making wise, informed, and mindful choices. Lesson includes the age of consent. 	<p>Created in the Image of God, Sex and Health Education</p> <ul style="list-style-type: none"> • Fertility and Contraception: Pupils will learn about methods for managing conception and discuss how they uphold or contravene God's plan for sex. • Marriage: Pupils will learn about different types of committed relationships and consider what relationships they would like in the future • One hundred percent: Pupils will learn that consent is not just gaining permission for something but choosing to honour and respect one another as persons with innate dignity. • Managing unhealthy relationships (Medway): Pupils will learn about the different signs of different types of abuse. Pupils will learn about exit strategies and identify support for abusive relationships. learn about exit strategies and identify support for abusive relationships. • Knowing my rights and responsibilities: Pupils will learn about physical consent, sexual exploitation, and human rights.