**Music Year 7 Curriculum Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 7 |  | Unit 1 | Unit 2 | Unit 3 |
| PRIOR LEARNING | **Musical Elements and Vocal Skills**  Pupils will have done singing at primary skills- This unit is to continue using our voices as part of everyday lesson in high school and to build on the skills learnt in primary school. | **Theory and Keyboard Skills**  Some pupils have done work on keyboard in primary school this will build upon what they have done previously.  Continue to develop pupils' skills of working up a piece of music for performance and the process of rehearsing a piece of music. | **Composing Music- Programme Music**  Using the skills taught in previous terms regarding keyboard layout, notation, chords, musical elements pupils will use this knowledge to compose a piece of music. |
| KNOWING WHAT… | Key Musical Elements and Vocabulary.  How to practice for a performance. | The Keyboard layout.  Note names and values.  The notes of the treble staff. | What composition is and how combining different musical elements together can create different effects. |
| KNOWING HOW… | To work as part of a group to rehearse and put on a vocal performance.  . | How to interpret/read the notes of the treble staff and notes values to be able to play the music written.  To practice a piece of music ready to perform. | To use their imagination and skills already learnt about musical elements to compose a piece of Music to tell a story. |
| ASSESSMENT | Assessment on iPads of their knowledge of the musical Elements taught.  A Vocal performance as part of their class | An assessment on the iPad of the Theory knowledge taught. (note values and notes of the stave)  A performance assessment of what pupils have learnt to play on the keyboard. | A performance assessment for pupils to perform the music they have composed. |