

Year 7	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PRIOR LEARNING	1. Creation and Covenant This unit builds to establish firm foundations from key stage 2 in looking at the story of creation and its impact and influence on people in the world today.	2. Prophecy and Promise To continue to build upon the key concepts in Creation and Covenant and also the work completed in Year 6 on Prophecy and Promise	3. Galilee to Jerusalem In Year 7 pupils have studied the units of Creation and Covenant and Promise and Prophecy. This unit builds on the learning about revelation in the previous two units, by arriving at the Church's profession that Jesus is the full and final revelation of God.	4. Desert to Garden In Year 7 pupils have studied the units of Creation and Covenant and Promise and Prophecy. This unit builds on the learning about revelation in the previous three units,	5. To the ends of the earth In Year 7 the students have studied: Creation and Covenant, Promise and Prophecy, Galilee to Jerusalem and Desert and Garden.	6. Dialogue and Encounter Students have studied: Creation and Covenant, Promise and Prophecy, Galilee to Jerusalem and Desert and Garden.
		Learn about God through the Bible (e.g. creation) Understand similarities and differences between Christian and non-religious beliefs about God. Explore what the Bible teaches about human responsibility in the world.	Develop skills to navigate and understand the Bible Learn how Catholics interpret scripture and why it is important Understand the role of the Church (Magisterium) in guiding interpretation. Explore ways to express ideas creatively (e.g. artwork inspired by scripture)	Learn key titles used for Jesus and their meaning Understand Christian beliefs about Jesus and the Trinity. Explore how belief in the Trinity influences Christian life. Reflect on how beliefs can shape personal values and choices.	Learn about the Paschal Mystery (life, death and resurrection of Jesus) Understand the importance of Eucharist and worship. Explore how faith influences responses to global issues (e.g. hunger) Learn about Christian practices like prayer and sacraments.	Understand the role of the Holy Spirit in the life of Jesus and Christians. Learn about Pentecost and the Church's teachings. Explore how the Holy Spirit guides believers. Discover how Pentecost is celebrated around the world	Learn why Church councils are important. Study the Council in Jerusalem Explore why different Christian denominations exist. Understand and appreciate the diversity within Christianity.
		Compare different beliefs about Creation (Catholic and non-religious) Explain how people care for the world. Apply ideas of stewardship in real-life situations.	Find and use Bible passages to support ideas. Explain how scripture guide Catholic beliefs Show how beliefs are lived out in everyday practices.	Identify and explain the titles of Jesus. Describe the Trinity in simple terms. Show how beliefs about Jesus are expressed through actions.	Explain Catholic beliefs about salvation. Describe the role of the Eucharist and worship Give examples of how faith influences daily life.	Describe the role of the Holy Spirit. Explain the importance of Pentecost Make links between the Holy Spirit, vocations and Sacraments.	Explain why Church councils are important. Compare different Christian denominations Show understanding of diversity within Christianity.
		Brief details of the type and structure of the assessment and when it happens. Baseline Assessment Rapid Recall of keywords Extended writing throughout the unit of work.	Short and Extended Writing Questions	Short and Extended writing questions	Short and extended writing questions	Short and extended writing questions	Short and extended writing questions
	ASSESSMENT						

Religious Education Year 8 Curriculum Plan

Year 8	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PRIOR LEARNING	Creation and Covenant Students have previously learnt. The Creation stories and that God is the Creator. Explored what it means to be made in God's image. Begun to understand the importance of treating others with dignity and caring for the world. Learned about covenant as a special relationship with God.	Prophecy and Promise Students have previously learnt. How God speaks to people through prophets. Explored the idea of God's promise to His people. Begun to understand how these promises point towards Jesus	Galilee to Jerusalem Students have previously studied: The Life and teachings of Jesus (e.g. Son of God, Messiah) Explored what Christians believe about who Jesus is.	Desert to Garden Students have previously studied: The events of Holy Week. Explored the meaning of Jesus' death and resurrection. Begun to understand the idea of salvation (being saved and forgiven)	Ends of the Earth Students have previously studied: The early Church and the event of Pentecost. Understood the role of the Holy Spirit. Explored how the Church continues Jesus' work today	Dialogue and Encounter Students have previously studied: Different Christian traditions. Introduction to other beliefs and cultures. Learned the importance of respect, understanding and living well with others.
	KNOWING WHAT...	Catholic and other views on creation and human life. The meaning of being made in God's image. Stewardship, responsibility and caring for the world. Key Bible stories (Creation, Fall and Covenants)	The role of prophets in the Bible God's promises and covenants. The expectation of a Messiah, Key Old Testament events and figures.	The life and teachings of Jesus Titles of Jesus and their meanings. The Trinity and who Jesus is. Key Gospel events.	The events of Holy Week (death and resurrection of Jesus) Catholic beliefs about salvation. The meaning and importance of the Eucharist.	The role of the Holy Spirit (e.g. Pentecost) The mission of the Church Vocation and service. How the Church lives out Jesus' teachings.	Key beliefs and practices of other religions. Diversity within Christianity (denominations) The importance of unity and respect.
	KNOWING HOW...	Compare religious and non-religious beliefs. Explain how beliefs influence care for the environment. Use scripture to support ideas Reflect on moral responsibility and choices.	Important Bible passages and stories. Explain how prophecies link to Jesus Make connections between past events and beliefs today Express ideas clearly using religious vocabulary	Explain the meaning of Jesus' titles. Describe the Trinity in simple terms. Use Gospel stories to support understanding. Show how beliefs about Jesus' influence actions.	Explain the meaning of Jesus' death and resurrection. Describe how Catholics worship (Mass, Eucharist) Link beliefs about salvation to daily life. Evaluate the importance of key events (e.g. resurrection)	Explain how the Holy Spirit guides the Church Give examples of how people live out faith (charity and mission) Make links between belief and action. Reflect on personal vocation and purpose.	Compare different religious beliefs and practices Show respect and understanding of diversity Explain similarities and differences clearly. Engage in thoughtful discussion about faith.
	ASSESSMENT	Short and extended writing questions	Short and extended writing questions	Short and extended writing questions	Short and extended writing questions	Short and extended writing questions	Summer examination based on what has been studied throughout the year.

Religious Education Year 9 Curriculum Plan

Year 9	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PRIOR LEARNING	Creation and Covenant Learned about Creation stories and what it means to be made in God's image. Explored right and wrong, including choices, responsibility and conscience. Began to understand human weaknesses and the idea of sin. Learned how God's laws help guide behaviour. Studied baptism and what it means to begin a new life in faith.	Prophecy and Promise Learned about prophets as messengers who call people back to God. Explored how Old Testament prophecies point towards Jesus. Learned about Advent as a time of preparation. Began to understand that all Christians are called to live out Jesus; mission	Galilee to Jerusalem Studied Jesus' teaching about the Kingdom of God. Explored parables and miracles and what they teach about God. Learned about Jesus' care for people in need. Understood how the Church continues Jesus' mission today.	Desert to Garden Explored why evil and suffering can have meaning. Learned about the events of Jesus' death and resurrection. Began to understand how suffering can have meaning. Studied forgiveness and reconciliation.	Ends of the Earth Learned how Christians are called to live out their faith Explored examples of service, charity, and helping others. Understood how the Church continues Jesus' work in the world.	Dialogue and Encounter Explored different beliefs about life, suffering and death. Developed skills in respectful discourse and listening. Learned the importance of understanding and living alongside people of different beliefs
	KNOWING WHAT...	Human beings are made in God's image (imago dei) and have equal dignity. The importance of respect for all life. Catholic teaching on relationship and marriage. Links between belief and moral issues (e.g. human rights, dignity of life)	The role of Mary in God's plan. Key beliefs about Mary (Mother of God) How Old Testament stories connect Mary and Jesus. Catholic traditions such as prayers and devotions to Mary.	What it means to follow Jesus (discipleship) The idea of vocation (life, purpose and calling) The role of priests and religious life. The Sacrament of Holy Orders.	The meaning of Jesus' death and how it brings salvation. Catholic beliefs about forgiveness and reconciliation. The idea of sacrifice and redemption. How these beliefs are expressed in worship.	The Church as a worldwide community (community of saints) Beliefs about heaven, saints and purgatory. The role of prayer and worship in connecting believers. The structure and mission of the Church.	The importance of respect between different beliefs and cultures The idea of the "common good" (working together for society) Different religious and non-religious worldviews. Ways people live out their beliefs in society.
	KNOWING HOW...	Explain Bible teachings about creation and human dignity. Apply beliefs to real-life ethical issues. Compare different viewpoints and form reasoned opinions. Reflect on personal values and relationships.	Explain how Bible stories connect across time. Interpret religious texts and symbols. Evaluate different views about belief and devotion. Make links between belief and everyday life.	Explain how Jesus calls people to follow him. Reflect on personal goals and purpose. Discuss and evaluate moral and social issues. Use examples to show how faith is lived out.	Explain how Jesus' death and resurrection are important. Discuss difficult questions about forgiveness and justice. Apply beliefs to real-life situations (e.g. conflict ,forgiveness) Evaluate different viewpoints on moral issues.	Explain how the Church is united across the world. Compare Catholic beliefs with other Christian views. Discuss and evaluate different beliefs about life after death. Reflect on belonging and community.	Take part in respectful discussions about belief. Compare different worldviews and practices. Use key vocabulary to explain ideas clearly. Reflect on how to live well with others in a diverse world
	ASSESSMENT	Brief details of the type and structure of the assessment and when it happens.					Summer Examination based on the topics studied throughout the year.

Religious Studies Year 10 Curriculum Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	PRIOR LEARNING	Foundational Catholic Theology Origins and Meaning <u>Built in KS3</u> Study of Creation Understanding of imago dei Exploration of free will, conscience and responsibility. Links to science, ethics and human purpose. <u>Skills Developed</u> Explaining scripture (Genesis 1 and 2) Comparing religious and non-religious views. Applying beliefs to real-life issues (human dignity)		Foundational Catholic Theology Good and Evil <u>Built in KS3</u> Study of the Fall and Original Sin. Exploration of moral law, conscience and choices. Study of suffering and evil. Introduction to salvation and redemption. <u>Skills developed</u> Evaluating moral issues Explaining causes of evil using religious teaching Reflecting on personal responsibility.	Applied Catholic Theology Life and Death <u>Built in KS3</u> Strong focus on human dignity. Ethical issues (e.g. abortion, capital punishment) Study of salvation, resurrection and eternal life. Understanding Church teaching on life after death. <u>Skills developed</u> Applying Catholic teaching to ethical issues Forming balanced arguments. Evaluating different viewpoints.	Applied Catholic Theology Sin and Forgiveness. <u>Built in KS3</u> Study of sin and moral responsibility Deep study of Jesus' death and redemption Understanding of forgiveness, reconciliation and grace. Links to real-life justice and peace. <u>Skills developed:</u> Explaining how forgiveness works in Catholic belief. Applying teachings to real life situations. Evaluating moral dilemmas. Applied Catholic Theology Sin and Forgiveness	

	KNOWING WHAT	Creation stories in the Bible Scientific ideas Human dignity and being made in God's image The Bible Catholic Social Teaching and caring for others Different views on issues like abortion.	The problem of evil Beliefs about God as loving The Trinity and Incarnation Jesus' teachings Sources of moral guidance Prayer, pilgrimage and worship	Key beliefs about life, death and the soul. Views on euthanasia The resurrection of Jesus Heaven, Hell and Purgatory Catholic funerals and prayer	Sin and its impact Forgiveness and reconciliation Jesus' role in salvation Ways Catholics receive forgiveness	
	KNOWING HOW...	Explain religious and scientific ideas Compare different viewpoints Use examples Apply beliefs to real-life issues Share and justify opinions	Explain why suffering is challenging Describe key beliefs clearly Use Bible examples to support ideas Apply teachings to everyday life Discuss and evaluate different views	Use key terms correctly Explain beliefs clearly Compare different viewpoints Describe religious practices Share reasoned opinions.	Explain what sin and forgiveness mean Use examples from the Bible Apply beliefs to real-life situations Discuss moral choices and consequences	
	ASSESSMENT	Keyword Test Knowledge retrieval throughout A, B, C and D question throughout End of module assessment.	Keyword Test Knowledge retrieval throughout A, B, C and D question throughout End of module assessment.	Keyword Test Knowledge retrieval throughout A, B, C and D question throughout End of module assessment.	Keyword Test Knowledge retrieval throughout A, B, C and D question throughout End of module assessment.	Summer examination based on the units studied so far. This will be based on a past paper examination.

SUBJECT Year 11 Curriculum Plan

Year 11	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PRIOR LEARNING	Judaism Beliefs and Teachings Judaism Built in KS3 Study of Old Testament (prophets, covenants, Exodus) Understanding of Jewish practices and worship Exploration of shared beliefs (creation, covenant and law) Context for Jesus within Jewish tradition. <u>Skills Developed</u> Comparing religions respectfully Explaining similarities and differences Using religious vocabulary accurately.		Retrieval and Skills	Retrieval and Skills	GCSE Examination Preparation.	EXAMS COMPLETED

	KNOWING	Key Jewish beliefs (e.g. one God, covenant) Important practices (e.g. prayer and festivals) The importance of the Torah Jewish identity and way of life.				
	KNOWING HOW ...	Describe beliefs and practices clearly Compare Catholic beliefs Use correct terms Show respect and understanding of other faiths				
	ASSESSMENT	Brief details of the type and structure of the assessment and when it happen.				

