Catch Up Premium Strategy 2018-19

The school expects to receive £ 11,357 additional funding in 2018-19 to support pupils in Year 7 who were well below average in either English or maths when they entered the school in September. This extra funding is known as the Catch Up Premium. We have increased this allocation from our own school budget.

The table below shows how this funding is to be used to support this group of learners. The majority of the expenditure will be used to maintain the **Springboard Group**. Pupils spend up to 40% of their curriculum time in Year 7 receiving specialised support in English and maths, so they can catch up quickly.

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| **Item**  | **Cost (£)** | **Monitoring and Evaluation of Impact** |
| Additional staffing costs to run the Springboard Group.Pupils are identified through year 6 data & our own tests on induction day to identify students well below national standards in reading, writing and maths. They then spend a large portion of the week taught in small groups by specially trained staff to help them catch up. They are taught in a specialist teaching room with lots of access to reading books at an appropriate level which offer high interest at a low reading age.  | **11, 200** | Gaps in pupils’ learning in English and maths are assessed through SAT scores and test pupils sit in the July before entry.The impact of the programme is measured through:* Improvements in reading and spelling levels tested at the start and end of the year
* Attitude to Learning scores **in all subject** reviews over the year

(We work on the belief that improving literacy will lead to improvements in other subjects, particularly in their attitudes to learning)* Performance in terminal examinations in the summer term.
* The time it takes for students to “catch up” and re-join mainstream provision

It is monitored and evaluated by:* Heads of English, maths and SENDCO
* The Governors’ Curriculum and Standards Committee
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| Additional teaching assistant deployed to support booster classes in Y8 and Y9 for post springboard pupils.  | **2700** | Progress of post-springboard pupils will be monitored after each assessment point over the year and evaluated at the end of the year by the Springboard co-ordinator. When pupils are not making good enough progress, further intervention will be provided to catch up faster. |
| **TOTAL** | **13,900** |  |