

Catch Up Premium Strategy 2019-20

The school expects to receive approximately £12,000 additional funding in 2019-20 to support pupils in Year 7 who were well below average in either English or maths when they entered the school in September. This extra funding is known as the Catch Up Premium. We have increased this allocation from our own school budget. The table below shows how this funding is to be used to support this group of learners.

Pupils are identified through year 6 data, our own tests during July before entry and staff feedback to identify students well below national standards in reading, writing and maths.

Item	Cost (£)	Monitoring and Evaluation of Impact
<p>A group of pupils receive additional maths and English sessions throughout the week, taught by subject specialists and TA specialists. This will enable pupils to review work completed class on a more 1:1 level to develop their working memory. The teaching assistants and subjects teachers delivering these sessions are present in the pupils' maths and English lessons to ensure continuity.</p> <p>Extra maths: 1 hour and 30 minutes</p> <p>Extra English: 1 hour English specialist and 30 minutes TA</p>	<p style="text-align: center;">£1300</p> <p style="text-align: center;">£1300</p>	<p>The impact of the intervention is measured through:</p> <ul style="list-style-type: none"> • Improvements in reading and spelling levels tested at intervals throughout the year • Attitude to Learning scores in all subject reviews over the year (we work on the belief that improving literacy will lead to improvements in other subjects, particularly in their attitudes to learning) • Performance in terminal examinations in the summer term. • The time it takes for students to “catch up” and not require the extra sessions <p>It is monitored and evaluated by:</p> <ul style="list-style-type: none"> • Heads of English, maths, SENDCO and deputy SENDCO • The Governors' Curriculum and Standards Committee

<p>Purchase and deployment of IDL literacy and numeracy across the week.</p> <p>IDL literacy: 1 hour a week IDL numeracy: 1 hour a week (In 20 minute intervals across the week)</p>	<p>£600</p> <p>£750</p> <p>£750</p>	<p>The impact of the intervention is measured through:</p> <ul style="list-style-type: none"> • Progress of IDL literacy is measured through the assessment package linked with IDL, this tests pupils' reading and spelling age. Pupils are re-assessed each term. Pupils' progress is also monitored by Head of English through half termly assessments. • The time it takes for students to "catch up" and not require the extra sessions <p>The impact of the intervention is measured through:</p> <ul style="list-style-type: none"> • Progress of IDL numeracy is measured and monitored through regular assessments by Head of maths. • The time it takes for students to "catch up" and not require the extra sessions <p>It is monitored and evaluated by:</p> <ul style="list-style-type: none"> • Heads of English, maths, SENDCO and deputy SENDCo • The Governors' Curriculum and Standards Committee
<p>Small spelling group throughout the week focusing upon key and difficult spellings delivered by teaching assistant.</p> <p>Spellings 45 minutes a week (In 15 minute intervals)</p>	<p>£750</p>	<p>The impact of the intervention is measured through:</p> <ul style="list-style-type: none"> • Improvements in reading and spelling levels tested at intervals throughout the year • Performance in terminal examinations in the summer term. • The time it takes for students to "catch up" and not require the extra sessions <p>It is monitored and evaluated by:</p> <ul style="list-style-type: none"> • Heads of English, maths, SENDCO and deputy SENDCo • The Governors' Curriculum and Standards Committee
<p>Hiring EAL specialist teachers to support Y7 EAL pupils. Specialist teacher: 1 full day a week (5 hours)</p> <p>EAL session with teaching assistant: 1 hour a week</p>	<p>£6,000</p> <p>£550</p>	<p>The impact of the intervention is measured through:</p> <ul style="list-style-type: none"> • Progress if monitored by reports collated by EAL teacher and TA who attends EAL sessions • Progress made in EAL work booklets during EAL session • Assessments within English • Assessments takes place with EAL specialist teacher <p>It is monitored and evaluated by:</p>

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TOTAL	£12000	