Catch Up Premium Report 2017-18

The school received £ 12,857 additional funding in 2017-18 to support pupils in Year 7 who were well below average in either English or maths when they entered the school in September. This extra funding is known as the Catch Up Premium. We have increased this allocation from our own school budget.

The table below shows how this funding has been used to support this group of learners. The majority of the expenditure was used to maintain the **Springboard Group**. The Springboard Group is specialised maths and English provision for pupils in Year 7 who are well below average in maths or English on entry. Pupils spend up to 40% of their curriculum time in Year 7 receiving specialised support in English and maths, so they can catch up quickly.

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| **Item** | **Cost (£)** | **Impact** |
| Additional staffing costs to run the Springboard Group.  Pupils are identified through year 6 data & our own tests on induction day to identify students well below national standards in reading, writing and maths. They then spend a large portion of the week taught in small groups by specially trained staff to help them catch up. They are taught in a specialist teaching room with lots of access to reading books at an appropriate level which offer high interest at a low reading age. | **10,700** | Pupils in 2017-18 made significant gains in their learning and self confidence. There were 17 students in the group.  **English**   * 85%% of the pupils made significant progress in reading and spelling from September 2017-July 2018 as measured in NARA Tests. * Tailored and greatly differentiated worksheets were necessary for the pupils to enable them to partially access the curriculum both in class and for homework.. * The NARA II test gives a more accurate reading level and the results are consistent with individual pupil ability. * The majority of students in the group have made a smooth transition to mainstream lessons and are deemed to have caught up. Six of the cohort have been identifying further intense support in Year 8 9Speingboard 8). * All of the cohort are now on a flightpath to achieve English GCSE grades with 2/17 forecast to achieve grade 4 and 14/17 on a flightpath to achieve minimum grade 3   **Maths**   * By July 2018 100% of students had made at least expected progress in maths with 12/17 making strong progress. * All of the cohort are now on a flightpath to achieve maths GCSE grades with 2/17 forecast to achieve grade 4 |
| Additional teaching assistant deployed to support booster classes in Y8 and Y9 for post springboard pupils. | **2500** | * Pupils have been divided into two cohorts and attended one extra hour of English and one hour of maths per week.   **English**   * 100% have made good/significant progress in reading and spelling. Furthermore, students will now make more of an attempt at adding detail in their written work.   **Maths**.   * The majority of the group made good progress in maths. Three of the pupils still found maths a challenge and will require intensive support in year 9. |
| Accelerated Reader Programme | **2700** | Operated across Y7 and 8 last year. This programme encourages competitive reading through regular competitions within and between pupils in different classes. Although too demanding t for the Springboard calss it has been motivational in encouraging reading.  We are, however, reviewing its impact on reading levels. |
| **TOTAL** | **£15,900** |  |