

# Pupil Premium Strategy Statement 2019-20

## School overview

Metric	Data
School name	Brownedge St Marys Catholic High School
Pupils in school	730
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£171,670.00
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	21 <sup>st</sup> October 2019
Review date	September 2020
Statement authorised by	Nicola Oddie
Pupil premium lead	Jo Bleasdale
Governor lead	Heidi Fliegau

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.64
Ebacc entry	25%
Attainment 8	33.57
Percentage of Grade 5+ in English and maths	8%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Narrow the gap between PP and national Non PP	September 2021 or sooner
Attainment 8	Narrow the gap between PP and national Non PP	September 2021 or sooner
Percentage of Grade 5+ in English and maths	Achieve English and maths 5+ scores for similar schools	September 2021 or sooner
Other	Improve attendance so that it is in line with national	September 2021 or sooner
Ebacc entry	Improve EBacc Entry for all pupils	September 2021 or sooner

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Invest in supporting Quality First Teaching; provide a variety of internal and external CPD opportunities including memory retrieval and practice and visits to other schools. Ensure CPD themes are then delivered to students through lesson delivery, workshops and seminars.
Priority 2	Monitor subject areas under Subject Action Plus where 2018/19 outcomes were below expected and the gap between PP and non PP is significant.
Priority 3	Targeted lines of enquiry meetings particularly in English and Maths.

Barriers to learning these priorities address	Improve outcomes so all gaps are significantly reduced. Enrich learning and teaching pedagogy so colleagues can deliver high quality teaching. Ensure outcomes in all subjects improve and intervention is targeted to significantly improve the % of students achieving both English and Maths.
Projected spending	£50,000.00

#### Targeted academic support for current academic year

Measure	Activity
Priority 1	Develop 'Word Power' for all students. Focusing on literacy interventions across KS3 for low attaining disadvantaged students and across KS4 for higher attaining disadvantaged students. Introduction of parental engagement workshops.
Priority 2	Introduction of 'All Star Academy'. PP mentoring scheme where identified PP students work closely with a member of staff to improve progress, behaviour and/or attendance.
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes. Closely match interventions with all ability groups.
Projected spending	£70,000.00

#### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide opportunities to develop student well-being before and after school.
Priority 2	Recruitment of PP Champion (Admin). Responsibility for monitoring attendance and progress at a wide range of interventions. Role linked to supporting the improvement of parental engagement and communication.
Priority 3	Retention of School Counsellor and Intervention manager to support student Social, Emotional and Mental Health.
Priority 4	Widen cultural capital experiences.
Barriers to learning these priorities address	Improve attendance and move in line with national figures. Continue to support student SEMH needs. Provide opportunities to enhance learning and develop social skills.
Projected spending	£51,670.00

#### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is allocated to allow for staff professional development and meetings. Ensure Subject Review Plus monitoring is consistent. Ensure data is accurate and tracking is robust.	Use of INSET days and additional cover being provided if required.
Targeted support	Ensure enough time is allocated to faculties through CPD and the wider evaluation schedule.	Revise CPD and faculty evaluation schedule if necessary.
Wider strategies	Engage students and their families who are facing the most challenges.	Work closely with parents and carers. Offer outreach support where necessary.