

	Autumn 1 Geography Driver	Autumn 2 History Driver Christmas Week	Spring Geography Driver Science Week and E-safety Week	Summer History Driver Stem project
FS	<p><i>How many things do you know about Our World?</i></p> <p>POR Text- Blue Penguin by Petr Horacek</p>	<p><i>Where do we fit in Our World?</i></p> <p>Links with previous enquiry question , knowing what the climate of certain countries are and where they are on the map</p>	<p><i>Do aliens and monsters really exist?</i></p> <p>POR Text - Bedtime for Monsters by Ed Vere</p> <p>Links with previous enquiry questions, discovering where could aliens and monsters live?</p>	<p><i>Who is your favourite fairy tale character? Which fairy tale character would you like to be?</i></p> <p>POR Text - My First Mother Goose Dear Mother Goose by Michael Rosen</p>
Year 1	<p>Why can't a Meerkat live in the North Pole?</p> <p>POR Text – Meerkat Mail</p> <p>Links with FS – Arctic Blue Penguin, comparisons with characters/ journeys/ travel, links with local area/ school/ story maps and maps</p>	<p>How has Amy Johnson contributed to our nations achievements?</p> <p>POR Text – How to find Gold</p> <p>Links to pervious FS (where do we fit in our world?)</p> <p>Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models</p>	<p>Where do the leaves go in Winter?</p> <p>POR Text – Lila and the secret of Rain</p> <p>Links with FS – Arctic Blue Penguin, comparisons with characters/ journeys/ travel, links with local area/ school/ story maps and maps</p>	<p>What has changed since your grandparents have been young?</p> <p>POR Text – Traction Man</p> <p>Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Old stories and characters from FS1/2 Community (geography) and role models</p>
Year 2	<p>Where would you prefer to live England or Africa?</p> <p>POR Text – Anna Hibiscus , Anna Hibiscus' song</p> <p>Links with FS and Y1 - hot and cold countries, Y1 – Meercat mail, Maps, comparisons, Historical knowledge from Amy Johnson, <i>Where do the leaves go in winter?</i></p>	<p>Why were Christopher Columbus and Neil Armstrong brave people?</p> <p>POR Text – Man on the Moon</p> <p>Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements in Y1, links with space FS, Aspirations</p>	<p>Why do we love to be by the seaside?</p> <p>POR Text – Journey Home</p> <p>Links with FS – Arctic Blue Penguin, why can't a meerkat live in the North Pole? Where do the leaves go in winter? comparisons with characters/ journeys/ travel, links with local area/ school/ story maps and maps</p>	<p>What was it like when the Queen came to the throne in 1953?</p> <p>POR Text – The Queen's knickers / The Queen's hat</p> <p>Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models</p>
Year 3	<p>What makes the Earth angry?</p> <p>POR Text – Pebble in my Pocket</p> <p>Links with Y2 – where might you find Volcanoes, map work, features, using knowledge from previous Yr groups (Y1 seasons and Y2 seaside information)</p>	<p>Do you think Mary Anning was a heroine or villain?</p> <p>POR Text – Stone Girl, Bone Girl / Fossil Girl</p> <p>Links with significant others, Y2 Queen, aspirations, national achievements, role model, aspirations, What makes the Earth angry?, science, sources of evidence</p>	<p>Why do so many people choose to go to the Mediterranean for their holidays?</p> <p>POR Text – Green Ship</p> <p>Links with FS and Y1 - Blue Penguin, hot and cold countries, Y1 – Meercat mail, , Maps, comparisons, Historical knowledge from Amy Johnson, <i>Where do the leaves go in winter?</i></p>	<p>Who first lived in Britain?</p> <p>POR Text – Ugg Boy</p> <p>Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements in Y1, links with space FS, Aspirations Y3 Do you think Mary Anning was a heroine or villain?</p>
Year 4	<p>Why is the River Humber so important to Hull?</p> <p>POR Text – Floodland</p> <p>Links with map work, UGG (Y3) Why was Hull built where it was? Links with (Y3) What makes the Earth angry? / Where would you prefer to live? (Y2)</p>	<p>Why was Boudicca so powerful and what did we learn from her?</p> <p>POR Text – The Captive Celt / Roman invasion My Story</p> <p>Links with significant others, Y2 Queen, aspirations, national achievements, powerful role model, aspirations, C Columbus (Y2) Links to UGG (Y3)</p>	<p>Would you prefer to live in London or Hull?</p> <p>POR Text – London Eye Mystery</p> <p>Links with map work, UGG (Y3) Why was Hull built where it was? Links with (Y3) What makes the Earth angry? / Where would you prefer to live? (Y2) What was it like when the queen came to the throne?</p>	<p>Who were the early lawmakers?</p> <p>Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements Y' Significant people Y3 Do you think Mary Anning was a heroine or villain?</p>
Year 5	<p>What is so special about the USA?</p> <p>POR Text – Sacajawea</p>	<p>Were the Anglo Saxons really smashing?</p> <p>POR Text – Beowulf / The Lantern Bearers</p>	<p>How has the fishing industry shaped Hull?</p> <p>POR Text – Shakleton's Journey</p>	<p>Why should gunpowder, treason and plot never be forgotten?</p> <p>POR Text – Black Powder</p>

	<p>Map work from Humber Bridge – build on this Physical and human characteristics – maps and location, Weather in Y1, FS, Y2, Temperature, Links with Y4 – where would you prefer to live and why? (Y3) Mediterranean, (Y2) seaside, History topic Columbus and N. Armstrong, Old maps</p>	<p>Links with significant others, Y2 Queen, aspirations, national achievements, powerful role model, aspirations, (Y2) Links to UGG (Y3) timelines, historical knowledge</p>	<p>Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements</p>	<p>Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements in Y1, links with space FS, Aspirations Y3 Do you think Mary Anning was a heroine or villain?</p>
Year 6	<p>Will you ever see the water you drink again? POR Text – The Dam / Zimbabwe connecting classrooms Links with (Y4) Hull, Rivers, Links with FS and Y1, What makes the earth angry? (Y3) and England and Africa (Y2)</p>	<p>Were the Vikings always victorious and vicious? POR Text – How to Train your Dragon Links with significant others, Y2 Queen, aspirations, national achievements, powerful role model, aspirations, (Y2) Links to UGG (Y3) timelines, Anglo Saxons, historical knowledge</p>	<p>How can we rediscover the wonders of Ancient Egypt? POR Text – The Time Travelling Cat Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements Y2 would you prefer to live in England or Africa</p>	<p>Who were the Mayans and what have we learnt from them ? The Hero Twins:Against Lords of Death – Mayan comic book Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements Y4 – Roman links, Y5 – Anglo Saxon links Y6 Build upon Egyptian knowledge</p>