



British Values Statements: Geography

Rule of Law

Our pupils think about moral law and the consequences of their actions on future generations. We discuss why rules and laws are put into place and what impact they may have.

- Do you like to be beside the seaside? (EYFS)
- What is it like in Australia? (KS1)
- What are the challenges of today's population? (KS2)

Individual Liberty

Pupils think about how their actions can affect their own community. Moving beyond the classroom, several of our geography units require pupils to think about how they can live responsibly. Through debate and discussion, pupils learn how to voice their opinion in a safe and supportive environment.

- Where do I belong? (EYFS)
- What is it like to live here? (KS1)
- Why do people migrate? (Year 4)

Mutual Respect and Tolerance

Pupils compare similarities and differences between their lives and those of others around the world. We aim to disband stereotypes and foster a common respect for different countries and cultures by learning about them. Pupils are able to use different sources and can reflect upon why accounts may differ (eyewitness, newspaper reports etc) and are able to see the value in each account and are encouraged to explore the views of opposing sides. Pupils are encouraged to explore the different views through narrative, debate and discussion. They begin to think about why people make life choices (where to live, how to support themselves). To feel empathy for others.

- Where in the world? (EYFS)
- Why do we remember explorers? (KS1)
- What is it like to live in Iceland? (Year 5)

Democracy

Our geography units encourage pupils to think about their place in the world, how they can become the best possible citizens of tomorrow and create change for the better. We have a focus on how pupils can be active citizens and implement current and future change.

Physical geography encourages children to think what impact their actions on the environment and human geography promote moral discussions about economy, poverty and human impact on the world

Pupils look at different perspectives and respect the views of others. They think about local, national and global issues.

- Where in the world? (EYFS)
- What is it like to live here? (KS1)
- What is it like to live in Whitby? (Year 3)
- Is there enough for everyone? (Year 4)
- Is the America just more than the USA? (Year 6)