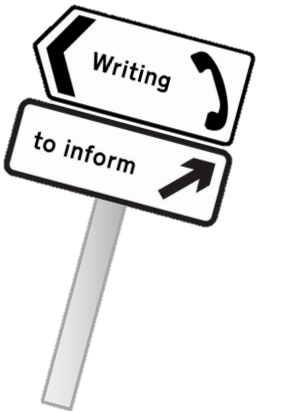


Long Term Plan Enquiry Question, Text Coverage with Writing Purpose Progression and poetry.

EYFS – “writing outcome” will change yearly to suit the interests of the cohort.

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn  (9 Weeks) | Autumn  (9 Weeks) | Spring  (9 Weeks) | Summer  (9 Weeks) |
| **Who Are We?**  Dear Zoo: The Lift-the-flap Preschool Classic  A close-up of a sign  Description automatically generated with medium confidence | **Where Do We Fit In Our World?** | **What Skills Do Astronauts Need?**    Whatever Next! (A Bear Family Book, 2) | **What Is A Traditional Tale?**    Little Red Riding Hood (My First Fairy Tales) |

Year 1

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Why can’t a Meerkat live in the North Pole?**  Meerkat Mail  Writing Piece 1:  Sentence work  Writing Piece 2: Postcard  Writing Piece 3:  A close-up of a sign  Description automatically generated with medium confidenceFact file | **What impact did Florence Nightingale have?**  Meesha Makes Friends: A Big Bright Feelings Book  Writing Piece 1:  Character description  Writing Piece 2:  Instruction writing  Writing Piece 3:  Recount  **Rhyming Poem** | **What will we see on our journey around the UK?**    Writing Piece 1:  Wanted poster  Writing Piece 2:  Invitation  Writing Piece 3:  Retelling a section of the story | **What has changed over the last 100 years?**  Traction Man Is Here (Traction Man, 1)  Writing Piece 1:  Diary entry  Writing Piece 2:  Simple letter  Writing Piece 3:  Retelling the story  **Acrostic Poem** |

Year 2

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Where would you prefer to live England or Africa?**    Writing Piece 1:  Setting description  Writing Piece 2: Character description  Writing Piece 3:  Informal letter | **Why was the Fire of London so Great?**    Writing Piece 1:  Recount  Writing Piece : 2  Explanation of events  **Extra pieces – Letter to Father Christmas and writing an invitation to the nativity**  **Concrete Poem** | **Why do we love to be by the seaside?**    Writing Piece 1:  internal monologue  Writing Piece 2:  Narrative – story opening  Writing Piece 3:  Fact file about an animal  **humorous Poem** | **Why was Neil Armstrong a brave person?**    Writing Piece 1:  Letter  Writing Piece 2:  Fact file – Neil Armstrong  Writing Piece 3:  Narrative – including speech |

Year 3

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **What makes the Earth angry?**    Writing Piece 1:  Setting description  **Free verse Poem**  Writing Piece 2: Explanation text  Writing Piece 3:  A close-up of a sign  Description automatically generated with medium confidenceBook review | **Do you think Mary Anning was a heroine or villain?**    Writing Piece 1:  Narrative – including dialogue  Writing Piece 2:  Non chronological report  Writing Piece 3:  Diary | **Why do so many people choose to go to the Mediterranean for their holidays?**    Writing Piece 1:  informal letter  Writing Piece 2:  **Nonsense poem**  recount  Writing Piece 3:  persuasive advert | **Who first lived in Britain?**    Writing Piece 1:  Narrative  Writing Piece 2:  Fact file of prehistoric animals  Writing Piece 3:  Text  Description automatically generatedInstructions |

Text

Description automatically generated

Text

Description automatically generatedYear 4

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Why are rainforests the oldest ecosystem?**    Writing Piece 1:  Setting description  **Haiku Poem**  Writing Piece 2: Instructions – creating a bio dome  Writing Piece 3:  Explanation text - Rainforest | **Did the Ancient Greeks do much for our Modern World?**    Writing Piece 1:  Narrative – including dialogue  Writing Piece 2:  Non chronological report  Text, whiteboard  Description automatically generated  Writing Piece 3:  Historical Fiction | **Would you prefer to live in London or Hull?**    Writing Piece 1:  **Kenning Poem**  Fact file  Writing Piece 2:  Postcards    Writing Piece 3:  Formal letter | **Why was Boudicca so powerful and what did we learn from her?**    Writing Piece 1:  Story opening  Writing Piece 2:  Newspaper report  Writing Piece 3:  Recount |

A close-up of a sign

Description automatically generated with medium confidence

Year 5

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **What is so special about the USA?**    Writing Piece 1:  **Lymerick Poem**  Setting description  Text  Description automatically generatedWriting Piece 2: Non chronological report about Sacagawea  Writing Piece 3:  Explanation text - tipis | **Who were the Anglo Saxons?**    Writing Piece 1:  Fictional Narrative – (Use Saga of Ragnor for inspiration)  Writing Piece 2:  Text, whiteboard  Description automatically generatedNewspaper report  Writing Piece 3:  Character description | **How has the fishing industry shaped Hull?**    Writing Piece 1:  **Sonnet Poem**  Advert  Writing Piece 2:  Persuasive debate – should they or shouldn’t they go to sea  Writing Piece 3:  Instructions | **Why should gunpowder, treason and plot never be forgotten?**    Writing Piece 1:  Historical fiction – suspense story  Writing Piece 2:  Formal letter  Writing Piece 3:  Autobiography – Guy Fawkes |

Text

Description automatically generated

Year 6

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Will you ever see the water you drink again?**    Writing Piece 1:  Setting description  Writing Piece 2: Balanced Argument  Writing Piece 3:  Internal monologue  **Ode Poem**  Writing Piece 3:  Formal letter | **How are major conflicts viewed through the eyes of a child?**    Writing Piece 1:  Historical Narrative – (Use Nazi Germany Train Station)  **Narrative Poem**  Writing Piece 2:  Biography  Writing Piece 3:  Biography  **Extra – Recount of trip to London** | **Is World Trade always fair?**    Writing Piece 1:  Diary entry  Writing Piece 2:  Narrative  Writing Piece 3:  Blog  **Extra – Piano – emotive writing** | **Were the Mayan’s Unique?**    Writing Piece 1:  Explanation text – Mayans / Hieroglyphics  Writing Piece 2:  Text, whiteboard  Description automatically generatedInformal letter - How to cope in year 6 to the year 5’s |

Text

Description automatically generated