

Long Term Plan Enquiry Question, Text Coverage with Writing Purpose Progression

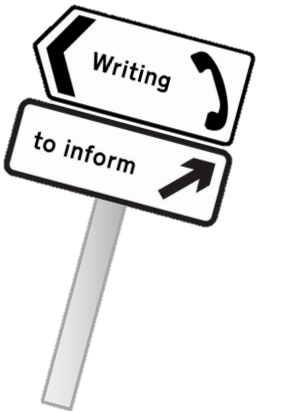
FS1

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn  (9 Weeks) | Autumn  (9 Weeks) | Spring  (9 Weeks) | Summer  (9 Weeks) |
| **All About Us** | **Who Lives on the Farm?** | **Who Can Help Us?** | **How Do We Know it is Summer time?** |

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| --- | --- | --- | --- |
| Autumn  (9 Weeks) | Autumn  (9 Weeks) | Spring  (9 Weeks) | Summer  (9 Weeks) |
| **Who Are We?**  Dear Zoo: The Lift-the-flap Preschool Classic | **Where Do We Fit In Our World?**  A picture containing text, cartoon, animated cartoon, clipart  Description automatically generated  *.* | **What Skills Do Astronauts Need?** | **Who lives under our feet?** |

 Year 1

Acrostic Poem

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Why can’t a Meerkat live in the North Pole?**  Meerkat Mail  Writing Piece 1:  Labelling  Writing Piece 2: Postcard  Writing Piece 3:  A close-up of a sign  Description automatically generated with medium confidenceFactfile | **What impact did Florence Nightingale have?**  Meesha Makes Friends: A Big Bright Feelings Book  Writing Piece 1:  Character description  Writing Piece 2:  Simple letter  Writing Piece 3:  Recount  Rhyming Poem | **What will we see on our journey around the UK?**    Writing Piece 1:  Wanted poster  Writing Piece 2:  Invitation  Writing Piece 3:  Retelling a section of the story | **What has changed over the last 100 years?**  Traction Man Is Here (Traction Man, 1)  Writing Piece 1:  Diary entry  Writing Piece 2:  Instruction writing  Writing Piece 3:  Retelling the story |

Year 2

Concrete Poem

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| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Where would you prefer to live England or Africa?**    Writing Piece 1:  Setting description  Writing Piece 2: Character description  Writing Piece 3:  Informal letter | **Why was Neil Armstrong a brave person?**    Writing Piece 1:  Fact file – Neil Armstrong  Writing Piece 2:  Recount  **Extra pieces – Letter to Father Christmas and writing an invitation to the nativity** | **Why do we love to be by the seaside?**    Writing Piece 1:  internal monologue  Writing Piece 2:  Narrative – story opening  Writing Piece 3:  Fact file about an animal  Humerous Poem | **Why was the Fire of London so Great?**    Writing Piece 1:  Letter  Writing Piece 2:  Explanation of events    Writing Piece 3:  Narrative – including speech |

Year 3

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| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **What makes the Earth angry?**    Writing Piece 1:  Setting description  Writing Piece 2: Explanation text  Writing Piece 3:  Book review  Free Verse Poem | **Do you think Mary Anning was a heroine or villain?**    Writing Piece 1:  Narrative – including dialogue  Writing Piece 2:  Non chronological report  Writing Piece 3:  Diary | **Why do so many people choose to go to the Mediterranean for their holidays?**    Writing Piece 1:  informal letter  Writing Piece 2:  recount  Writing Piece 3:  persuasive advert  Nonsense Poem | **Who first lived in Britain?**    Writing Piece 1:  Narrative  Writing Piece 2:  Fact file of prehistoric animals  Writing Piece 3:  Text  Description automatically generatedInstructions |

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Text

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Year 4

Text

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| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Why are rainforests the oldest ecosystem?**    Writing Piece 1:  Setting description  Writing Piece 2: Instructions – creating a bio dome  Writing Piece 3:  Explanation text - Rainforest  Haiku Poem | **Did the Ancient Greeks do much for our Modern World?**    Writing Piece 1:  Story opening  Writing Piece 2:  Newspaper reportText, whiteboard  Description automatically generated  Writing Piece 3:  Recount | **Would you prefer to live in London or Hull?**    Writing Piece 1:  Fact file  Writing Piece 2:  Postcards  Writing Piece 3:  Formal letter | **Why was Boudicca so powerful and what did we learn from her?**    Writing Piece 1:  Narrative – including dialogue  Writing Piece 2:  Non chronological report  Writing Piece 3:  Historical Fiction |

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Kenning Poem

Year 5

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| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **What is so special about the USA?**    Writing Piece 1:  Setting description  Writing Piece 2: Non chronological report about Sacagawea  Writing Piece 3:  Explanation text - tipis | **Who were the Anglo Saxons?**    Writing Piece 1:  Fictional Narrative – (Use Saga of Ragnor for inspiration)  Writing Piece 2:  Text, whiteboard  Description automatically generatedNewspaper report  Writing Piece 3:  Text  Description automatically generatedCharacter description | **How has the fishing industry shaped Hull?**    Sonnet Poem  Writing Piece 1:  Advert  Writing Piece 2:  Persuasive debate – should they or shouldn’t they go to sea  Writing Piece 3:  Instructions | **Why should gunpowder, treason and plot never be forgotten?**    Writing Piece 1:  Historical fiction – suspense story  Writing Piece 2:  Formal letter  Writing Piece 3:  Autobiography – Guy Fawkes |

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Limerick Poem

Year 6

|  |  |  |  |
| --- | --- | --- | --- |
| Autumn 1  (9 Weeks) | Autumn 2  (9 Weeks) | Spring 1  (9 Weeks) | Summer 1  (9 Weeks) |
| **Will you ever see the water you drink again?**    Writing Piece 1:  Setting description  Writing Piece 2: Balanced Argument  Writing Piece 3:  Internal monologue  Writing Piece 3:  Ode Poem  Formal letter | **How are major conflicts viewed through the eyes of a child?**    Writing Piece 1:  Historical Narrative – (Use Nazi Germany Train Station)  Writing Piece 2:  Narrative Poem  Biography  Writing Piece 3:  Report  **Extra – Recount of trip to London** | **Is World Trade always fair?**    Writing Piece 1:  Diary entry  Writing Piece 2:  Narrative  Writing Piece 3:  Blog  **Extra – Piano – emotive writing** | **Were the Mayan’s Unique?**    Writing Piece 1:  Explanation text – Mayans / Hieroglyphics  Writing Piece 2:  Text, whiteboard  Description automatically generatedInformal letter - How to cope in year 6 to the year 5’s |

Text

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