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| **FS Learning Project Week 3**  **Enquiry Question –** Which Fairy Tale Character Would You Be? | |
| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
| Number   * Create number cards 1-10 and then 1-20 * Encourage children to count 1-5, 1-10 and then 1-20 * Get active outside and count star jumps, hops and skips * Sequence the number cards 1-5, 1-10 and then 1-20 * Sequence the cards incorrectly and encourage children to find and correct the mistake * Play “Count the Spots on the Ladybird” <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> | Your child should share a book every day. This can be reading a book aloud every day or sharing a book with an adult.   * Sing and learn the nursery rhyme *Jack and Jill* * Create actions to help you learn and remember the nursery rhyme * Find props in your house to help you perform the nursery rhyme (bucket, vinegar, brown paper) * Take photographs of the children to create freeze frames whilst they take of the role of the characters * Listen to Cbeebies Bedtime Stories before you go to sleep |
| Weekly Phonic Tasks (Aim to do 1 per day) | Weekly Writing & Fine Motor Tasks (Aim to do 1 per day) |
| * Phase 2 – learn sounds ***m d g*** * Phase 3 – learn sounds ***z zz qu*** * Watch Geraldine the Giraffe on YouTube * Enjoy a game of Buried Treasure <https://www.phonicsplay.co.uk/BuriedTreasure2.html> * Create word cards to play a game of “Beat the Timer”. You will need a timer to see how many of the word you can read. Challenge yourself to beat your own record | * Write your name and practice our cursive handwriting * Trace over the letters with the help of a grownup * Get yourself dressed all by yourself * Draw a picture of Jack and Jill * Label the picture or write a sentence (FS2 remember to apply your phonic knowledge when writing) * Draw a story map to plot the events in the nursery rhyme |
| Weekly Physical Development Challenge | Weekly Understanding the World Challenge |
| * Join Joe Wicks in his daily PE challenges * Create calm and serenity by joining in Cosmic Yoga for children <https://www.cosmickids.com/category/watch/> | * Help a grown-up make a healthy meal * Talk about the ingredients * Help to prepare the food, wash the pots and set the table |



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| **FS Understanding the World Project Week 2**  Handwashing and Germs |
| **Handwashing and Germs**  What you will need:   * Bowl * Water * Glitter/ black pepper * Soap * Towel   Talk to the children about the importance of handwashing.   * Why do we need to wash our hands? * When should we wash our hands? * What should we use to wash our hands?   Fill a bowl or a container with warm water. Ask the children to sprinkle either glitter or black pepper into the water. Explain that the glitter or black pepper are germs. Ask the child to place one unwashed hand into the water. Then with a little help from a grown-up apply soap to the second hand and place into the water. The unwashed hand should be covered in glitter or black pepper, the hand that used soap should be clean.  The investigation is a fun and creative way to highlight the importance of using soap and handwashing.  NHS Handwashing Song for Children:  <https://www.youtube.com/watch?v=S9VjeIWLnEg>  How Germs Are Spread -- Preschool Science Experiment - YouTube |