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| **Year​** | Autumn 1​ | Autumn 2​ | Spring 1​ | Spring 2​ | Summer 1​ | Summer 2​ |
| **EYFS (FS2)** | Nursery Rhymes  (Focusing on numbers to 5)  *Five Little Speckled Frogs*  *Five Currant Buns*  *Five Little Ducks*  *Hickory Dickory Dock* | Nursery Rhymes  (Focusing on numbers to 5 and 10)  *Ten Green Bottles*  *1, 2, 3, 4, 5 Once I Caught A Fish Alive*  *Ten Fat Sausages*  *Ten Little Monkeys* | Count from 0- 10 (from any given number).  Recall Number Bonds to 5. | Count forwards and backwards 0-10.  Recall Number Bonds to 5. | Count from 0-20 (from any given number)  Begin to count forwards and backwards 0-20. | Begin to explore counting in 2s and 10s.  Recall Number Bonds to 5 and 10. |
| **1​** | Experience of counting in 1s, 2s, 5s and 10s​ | | | | | |
| **2​** | 1x​ | (1x) 2x​ | 5x​ | (5x) 10x​ | 0x ​ | Revision​ |
| **3​** | (2x) 4x​ | (4x) 8x​ | 3x​ | (3x) 6x​ | (6x) 12x​ | Revision​ |
| **4​** | 6x recap following carousel assessment (Week 1 – 3)  9x​ (Week 4 onwards) | 7x​ | 11x​ | Squares​ | Revision​ | Test​ |
| **5** | Complete an assessment using Carousel.  Recall all multiplication and division facts up to 12x12 | Squared and cubed number focus | Retrieval and recap of all multiplication and division facts up to 12x12.  Using carousel to support with assessment | Using multiplication and division facts and applying to known facts | Known facts to continue | Retrieval and recap of all multiplication and division facts |
| **6** | Complete an assessment using Carousel.  Recall all multiplication and division facts up to 12x12 | Revision of facts and applying to known facts- building on year 5 and working towards arithmetic style questions | Assessment on carousel learning to determine gaps and put effective support and measures into place.  Mixed multiplication and division used up to 12x to ensure children can confidently recall | Squared, Cubed and Prime Numbers to be focused. | Revision and revisit of facts to ensure confidence | Revision and revisit of facts to ensure confidence |