

**Phonics Approach**

**Vocabulary**

*Grapheme*

*Phoneme*

*Digraph*

*Trigraph*

*Blend / Sweep*

*Grapheme Mat*

**Non-Negotiables**

* Phonics is taught daily
* Strategies are embedded across the school
* Grapheme mats and resources are to be consistently used and clearly displayed
* Children should be sitting in rows facing the teacher “Eyes on Me”
* *Little Wandle* resources to be used – additional resources must be on cream card
* Correct terminology and vocabulary to be used
* Planning and sequencing to be followed and printed out
* “How to Videos” and training modules to be used to support CPD

**Phonics Program**

*Little Wandle Letters and Sounds Revised* systematic synthetic Phonics program validated by the DfE