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**Progression of Question Stems for Reading**

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| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **VOCABULARY ACQUISITON**  KS1 - 1a draw on knowledge of vocabulary to understand texts.  KS2 - 2a give / explain the meaning of words in context.  KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases | | | |  |  |
| * What does the word ………. mean in this sentence? * Find and copy a word which means ……… * Which word in do you think is the most important? Why? * Which of the words best describes the character or setting? * Which word in this part do you think is the most important? * Why do you think they repeat this word in the story? | * Can you find a noun/adjective/verb that tells/shows you that...? * Why do you think that the author used the word... to describe...? * Which other word on this page means the same as...? * Find an adjective in the text which describes... * Which word do you think is most important in this section? Why? * Which word best describes…? | * What does this word/phrase/sentence tell you about the character/setting/mood? * Can you find this word in the dictionary? * By writing in this way, what effect has the author created? * What other words/phrases could the author have used here? * How has the author made you feel by writing...? * Which word tells you that…? * Find and highlight the word that is closest in meaning to…? | * Can you find the meaning or a word with a similar meaning in a dictionary or thesaurus? * What does this word/phrase/sentence tell you about the character/setting/mood? * By writing..., what effect has the author created? Do you think they intended to? * What other words/phrases could the author have used here? Why? How has the author…? * Which word is closest in meaning to…? | * Can you quickly find…in the dictionary and thesaurus? * What does this word/phrase/sentence tell you about the character/setting/mood? * By writing..., what effect has the author created? * Do you think they intended to? * What other words/phrases could the author have used here?   Why?   * How has the author made you/this character feel by writing...? Why? * Find and highlight the word which is closest in meaning to … * Find a word which demonstrates… * Can you rewrite this in the style of the author using your own words? * How have a simile and metaphor been used here to enhance the text? | * What does this word/phrase/sentence tell you about the character/setting/mood? * By writing..., what effect has the author created? Do you think they intended to? * Can you find examples of simile, metaphor, hyperbole, or personification in the text? * Why has the text been organised in this way? Would you have done it differently? * What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why? |
| **MAKING INFERENCES**  KS1 - 1d make inferences from the text.  KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text | | | |  |  |
| * What do you think.....means? * Why do you think that? How do you think. ..? * When do you think. ..? * Where do you think. ? * How does ………. make you feel? * Why did ………… happen? | * What do you think.... means? * Why do you think that? * Why do you think...? * How do you think....? * When do you think...? * Where do you think...? * How has the author made us think that...? | * What do you think.... means? * Why do you think that? * Why do you think...? * How do you think....? * Can you explain why....? * What do these words mean and why do you think that the author chose them? * Find and copy a group of words which show…? * How does the description of … show that they are…? * Who is telling the story? * Why has the character done this at this time? | * What do you think.... means? * Why do you think that? * Could it be anything else? * I think....; do you agree? Why / why not? * How do you think....? * Can you explain why....? * Can you explain why based on two different pieces of evidence? * What do these words mean and why do you think that the author chose them? * Find and copy a group of words which show that… * What impression of …do you get from this paragraph? | * What do you think… means?   Why do you think that? Could it be anything else?   * I think....; do you agree?   Why/why not?   * Why do you think the author?   decided to...?   * Can you explain why...? Can you give me evidence from somewhere else in the text? * What do these words mean and why do you think that the author chose them? * How does the author make you feel? * What impression do you get from these paragraphs? | * What do you think… means?   Why do you think that? Could it be anything else?   * I think....; do you agree?   Why/why not?   * Why do you think the author decided to...? * Can you explain why...? * What do these words mean and why do you think that the author chose them? * How do other people’s descriptions of …show that…? * Where else in the text can we find the answer to this question? |

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| **MAKING PREDICTIONS**  KS1 - 1e predict what might happen on the basis of what has been read so far.  KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text.  KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning. KS2 - 2h make comparisons within the text. | | | |  |  |
| * Looking at the cover and the title, what do you think this book is about? * Where do you think.....will go next? * What do you think... will say / do next? * What do you think this book will be about? Why? * How do you think that this will end? * Who do you think has done it? * What might.....say about that? * Can you draw what might happen next? | * Where do you think.... will go next? * What do you think... will say/do next? * What do you think this book will be about? Why? * How do you think that this will end? What makes you say that? * Who do you think has done it? * What might.... say about that? * How does the choice of character affect what will happen next? | * Can you think of another story with a similar theme? * Which stories have openings like this? * Do you think that this story will develop the same way? * Why did the author choose this setting? * Will that influence the story? * What happened before this and what do you think will happen after? * Do you think the setting will have an impact on plot moving forward? | * Can you think of another text with a similar theme? * How do their plots differ? * Which stories have openings like this? * Do you think that this story will develop the same way? * Why did the author choose this setting? * Will that influence the story? * What does this paragraph suggest what will happen next? * Do you think … will happen? Explain your answers with evidence from the text. | * Can you think of another story with a similar theme? * How do their plots differ? * Which stories have openings like this? * Do you think that this story will develop the same way? * Why did the author choose this setting? * Will that influence the story? | * Can you think of another story with a similar theme? * How do their plots differ? * Which stories have openings like this? * Do you think that this story will develop the same way? * Why did the author choose this setting? * Will that influence the story? |
| **EXPLAIN**  KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning as a whole.  KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases | | | |  |  |
| * Is there anything you would change about this story? * What do you like about this text? * Who is your favourite character?   Why? | * What is similar/different about two characters? * Explain why... did that.. * Is this as good as...? * Which is better and why? * Does the picture help us? How? * What would you do if you were...? * Would you like to live in this setting? Why? * Is there anything you would change about this story? * Do you agree with the author’s…? Why? | * What is similar/different about two characters? * Explain why... did that. * Describe different characters’ reactions to the same event. * Is this as good as...? * Which is better and why? * Why do you think they chose to order the text in this way? * What is the purpose of this text and who do you think it was written for? * What is the author’s viewpoint?   How do you know?   * How are these two sections in the text linked? | * What is similar/different about two characters? Did the author intend that? * Explain why... did that. * Describe different characters’ reactions to the same event. * Is this as good as...? * Which is better and why? * What can you tell me about how this text is organised? * Why is the text arranged in this way? * What is the purpose of this text and who is the audience? * How does the author engage the reader here? * Which section was the most …?   Why? | * What is similar/different about two characters? Did the author intend that? * Explain why... did that. * Describe different characters’ reactions to the same event. * Does this story have a moral? * Which is better and why? * How is the text organised and what impact does this have on you as a reader? * Why has the text been written this way? * How can you tell whether it is fact and opinion? * How is this text similar to the writing we have been doing? * How does the author engage the audience? | * What is similar/different about two characters? Did the author intend that? * Explain why... did that. * Describe different characters’ reactions to the same event. * Does this story have a moral? Ø Which is better and why? * Can you identify where the author has shown bias towards a particular character? * Is it fact or is it opinion? How do you know? * How does the author make you feel at this point in the story?   Why did they do that?   * Can you explain it in a different way? |
| **RETRIEVAL**  KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles, and information.  KS2 - 2b retrieve and record information / identify key details from fiction and non-fiction. | | | |  |  |
| Ø Who is your favourite character? Why do you think all the main characters are … in this book? Would you like to live in this setting? Why/why not? | * Who is/are the main character(s)? * When/where is this story set?   How do you know? | * Who are the characters in this text? * When / where is this story set?   How do you know? | * Find the... in this text. Is it anywhere else? * When/where is this story set?   How do you know? | * Find the... in this text. Is it anywhere else? * When/where is this story set? Find evidence in the text. | * Find the... in this text. Is it anywhere else? * Can you skim the next… and find me the answer to…? |
| * Who is/are the main character(s)? * When/where is this story set? * Which is your favourite/worst/ funniest/scariest part of the story? * Is this a fiction or a non-fiction book? How do you know? | * Which is your favourite/ worst/ funniest/scariest part of the story? Why? * Tell me three facts you have learned from the text. * Find the part where... * What type of text is this? * What happened to … in the end of the story? | * Which part of the story best describes the setting? * What do you think is happening here? * What might this mean? * How might I find the information quickly? * What can I use to help me navigate this book? * How would you describe the story? * Whose perspective is the story told from? | * Find the part of the story that best describes the setting. * What do you think is happening here? Why? * What might this mean? * Whose perspective is the story told by and how do you know? * How can you use the subheading to help you here? | * Find the part of the story that best describes the setting. * What do you think is happening here? Why? * Who is telling this story? * Can you skim/scan quickly to find the answer? | * When/where is this story set? Find evidence in the text. * Find the part of the story that best describes the setting. * What do you think is happening here? Why? * Who is telling this story? * What genre is…? * Can you look at these other texts and find me what is similar and what is different? |
| **SEQUENCE AND SUMMARY**  KS1 – 1c identify and explain the sequence of events in texts.  KS2 - 2c summarise main ideas from more than one paragraph | |  |  |  |  |
| * What happens in the beginning of the story? * Can you number these events in the story? * How/where does the story start? * What happened at the end of the….? * Can you retell the story to me in 20 words or less? * What happened before that? * Can you sequence the key moments in this story? | * What happens in the story’s opening? * How/where does the story start? * What happened at the end of the...? What is the dilemma in this story? * How is it resolved? * Can you retell the story to me in 20 words or less? * Can you summarise in 3 sentences the beginning, middle and end of this story? | * What is the main point in this paragraph? * Sum up what has happened so far in X words or less. * Which is the most important point in these paragraphs? * Do any sections/paragraphs deal with the same themes? * Have you noticed any similarities between this text and any others you have read? * What do I need to jot down to remember what I have read? | * What is the main point in this paragraph? Is it mentioned anywhere else? * Sum up what has happened so far in X words/seconds or less. * Which is the most important point in these paragraphs?   Why?   * Do any sections/paragraphs deal with the same themes? * How might I record this to ensure the best possible outcome? | * What is the main point in this paragraph? Is it mentioned anywhere else? * Sum up what has happened so far in… words/seconds or less. * Which is the most important point in these paragraphs?   Why?   * Do any sections/paragraphs deal with the same themes? * Can you find a text with a similar theme? | * What is the main point of the text? * Can you look in this paragraph? What does the author mean? Is it mentioned anywhere else? * Sum up what has happened so far in… words/seconds or less. * Can you read the text and summarise what has happened? * Which is the most important point in these paragraphs?   Why?   * Do any sections/paragraphs deal with the same themes? |

**EYFS Question Stems**

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| **Vocabulary** | **Inference** | **Predict** | **Retrieval** | **Sequence** |
| * What does this word mean? | * (Looking at the pictures) What might they be feeling? * How do you know? | * What might happen at the end of the story? * What might happen in the story? * What might happen next? | * What did you find out? * What can you see on the front cover? | * Can you order these parts of the story? * What happened first, next….? |