

**Progression of Question Stems for Reading**

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| **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **VOCABULARY ACQUISITON** KS1 - 1a draw on knowledge of vocabulary to understand texts. KS2 - 2a give / explain the meaning of words in context. KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases  |  |  |
| * What does the word ………. mean in this sentence?
* Find and copy a word which means ………
* Which word in do you think is the most important? Why?
* Which of the words best describes the character or setting?
* Which word in this part do you think is the most important?
* Why do you think they repeat this word in the story?
 | * Can you find a noun/adjective/verb that tells/shows you that...?
* Why do you think that the author used the word... to describe...?
* Which other word on this page means the same as...?
* Find an adjective in the text which describes...
* Which word do you think is most important in this section? Why?
* Which word best describes…?
 | * What does this word/phrase/sentence tell you about the character/setting/mood?
* Can you find this word in the dictionary?
* By writing in this way, what effect has the author created?
* What other words/phrases could the author have used here?
* How has the author made you feel by writing...?
* Which word tells you that…?
* Find and highlight the word that is closest in meaning to…?
 | * Can you find the meaning or a word with a similar meaning in a dictionary or thesaurus?
* What does this word/phrase/sentence tell you about the character/setting/mood?
* By writing..., what effect has the author created? Do you think they intended to?
* What other words/phrases could the author have used here? Why? How has the author…?
* Which word is closest in meaning to…?
 | * Can you quickly find…in the dictionary and thesaurus?
* What does this word/phrase/sentence tell you about the character/setting/mood?
* By writing..., what effect has the author created?
* Do you think they intended to?
* What other words/phrases could the author have used here?

Why? * How has the author made you/this character feel by writing...? Why?
* Find and highlight the word which is closest in meaning to …
* Find a word which demonstrates…
* Can you rewrite this in the style of the author using your own words?
* How have a simile and metaphor been used here to enhance the text?
 | * What does this word/phrase/sentence tell you about the character/setting/mood?
* By writing..., what effect has the author created? Do you think they intended to?
* Can you find examples of simile, metaphor, hyperbole, or personification in the text?
* Why has the text been organised in this way? Would you have done it differently?
* What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why?
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| **MAKING INFERENCES** KS1 - 1d make inferences from the text. KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text  |  |  |
| * What do you think.....means?
* Why do you think that? How do you think. ..?
* When do you think. ..?
* Where do you think. ?
* How does ………. make you feel?
* Why did ………… happen?
 | * What do you think.... means?
* Why do you think that?
* Why do you think...?
* How do you think....?
* When do you think...?
* Where do you think...?
* How has the author made us think that...?
 | * What do you think.... means?
* Why do you think that?
* Why do you think...?
* How do you think....?
* Can you explain why....?
* What do these words mean and why do you think that the author chose them?
* Find and copy a group of words which show…?
* How does the description of … show that they are…?
* Who is telling the story?
* Why has the character done this at this time?
 | * What do you think.... means?
* Why do you think that?
* Could it be anything else?
* I think....; do you agree? Why / why not?
* How do you think....?
* Can you explain why....?
* Can you explain why based on two different pieces of evidence?
* What do these words mean and why do you think that the author chose them?
* Find and copy a group of words which show that…
* What impression of …do you get from this paragraph?
 | * What do you think… means?

Why do you think that? Could it be anything else? * I think....; do you agree?

Why/why not? * Why do you think the author?

decided to...? * Can you explain why...? Can you give me evidence from somewhere else in the text?
* What do these words mean and why do you think that the author chose them?
* How does the author make you feel?
* What impression do you get from these paragraphs?
 | * What do you think… means?

Why do you think that? Could it be anything else? * I think....; do you agree?

Why/why not? * Why do you think the author decided to...?
* Can you explain why...?
* What do these words mean and why do you think that the author chose them?
* How do other people’s descriptions of …show that…?
* Where else in the text can we find the answer to this question?
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| **MAKING PREDICTIONS** KS1 - 1e predict what might happen on the basis of what has been read so far. KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text. KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning. KS2 - 2h make comparisons within the text.  |  |  |
| * Looking at the cover and the title, what do you think this book is about?
* Where do you think.....will go next?
* What do you think... will say / do next?
* What do you think this book will be about? Why?
* How do you think that this will end?
* Who do you think has done it?
* What might.....say about that?
* Can you draw what might happen next?
 | * Where do you think.... will go next?
* What do you think... will say/do next?
* What do you think this book will be about? Why?
* How do you think that this will end? What makes you say that?
* Who do you think has done it?
* What might.... say about that?
* How does the choice of character affect what will happen next?
 | * Can you think of another story with a similar theme?
* Which stories have openings like this?
* Do you think that this story will develop the same way?
* Why did the author choose this setting?
* Will that influence the story?
* What happened before this and what do you think will happen after?
* Do you think the setting will have an impact on plot moving forward?
 | * Can you think of another text with a similar theme?
* How do their plots differ?
* Which stories have openings like this?
* Do you think that this story will develop the same way?
* Why did the author choose this setting?
* Will that influence the story?
* What does this paragraph suggest what will happen next?
* Do you think … will happen? Explain your answers with evidence from the text.
 | * Can you think of another story with a similar theme?
* How do their plots differ?
* Which stories have openings like this?
* Do you think that this story will develop the same way?
* Why did the author choose this setting?
* Will that influence the story?
 | * Can you think of another story with a similar theme?
* How do their plots differ?
* Which stories have openings like this?
* Do you think that this story will develop the same way?
* Why did the author choose this setting?
* Will that influence the story?
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| **EXPLAIN** KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning as a whole. KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases  |  |  |
| * Is there anything you would change about this story?
* What do you like about this text?
* Who is your favourite character?

Why?  | * What is similar/different about two characters?
* Explain why... did that..
* Is this as good as...?
* Which is better and why?
* Does the picture help us? How?
* What would you do if you were...?
* Would you like to live in this setting? Why?
* Is there anything you would change about this story?
* Do you agree with the author’s…? Why?
 | * What is similar/different about two characters?
* Explain why... did that.
* Describe different characters’ reactions to the same event.
* Is this as good as...?
* Which is better and why?
* Why do you think they chose to order the text in this way?
* What is the purpose of this text and who do you think it was written for?
* What is the author’s viewpoint?

How do you know? * How are these two sections in the text linked?
 | * What is similar/different about two characters? Did the author intend that?
* Explain why... did that.
* Describe different characters’ reactions to the same event.
* Is this as good as...?
* Which is better and why?
* What can you tell me about how this text is organised?
* Why is the text arranged in this way?
* What is the purpose of this text and who is the audience?
* How does the author engage the reader here?
* Which section was the most …?

Why?  | * What is similar/different about two characters? Did the author intend that?
* Explain why... did that.
* Describe different characters’ reactions to the same event.
* Does this story have a moral?
* Which is better and why?
* How is the text organised and what impact does this have on you as a reader?
* Why has the text been written this way?
* How can you tell whether it is fact and opinion?
* How is this text similar to the writing we have been doing?
* How does the author engage the audience?
 | * What is similar/different about two characters? Did the author intend that?
* Explain why... did that.
* Describe different characters’ reactions to the same event.
* Does this story have a moral? Ø Which is better and why?
* Can you identify where the author has shown bias towards a particular character?
* Is it fact or is it opinion? How do you know?
* How does the author make you feel at this point in the story?

Why did they do that? * Can you explain it in a different way?
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| **RETRIEVAL** KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles, and information. KS2 - 2b retrieve and record information / identify key details from fiction and non-fiction.  |  |  |
| Ø Who is your favourite character? Why do you think all the main characters are … in this book? Would you like to live in this setting? Why/why not?  | * Who is/are the main character(s)?
* When/where is this story set?

How do you know?  | * Who are the characters in this text?
* When / where is this story set?

How do you know?  | * Find the... in this text. Is it anywhere else?
* When/where is this story set?

How do you know?  | * Find the... in this text. Is it anywhere else?
* When/where is this story set? Find evidence in the text.
 | * Find the... in this text. Is it anywhere else?
* Can you skim the next… and find me the answer to…?
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| * Who is/are the main character(s)?
* When/where is this story set?
* Which is your favourite/worst/ funniest/scariest part of the story?
* Is this a fiction or a non-fiction book? How do you know?
 | * Which is your favourite/ worst/ funniest/scariest part of the story? Why?
* Tell me three facts you have learned from the text.
* Find the part where...
* What type of text is this?
* What happened to … in the end of the story?
 | * Which part of the story best describes the setting?
* What do you think is happening here?
* What might this mean?
* How might I find the information quickly?
* What can I use to help me navigate this book?
* How would you describe the story?
* Whose perspective is the story told from?
 | * Find the part of the story that best describes the setting.
* What do you think is happening here? Why?
* What might this mean?
* Whose perspective is the story told by and how do you know?
* How can you use the subheading to help you here?
 | * Find the part of the story that best describes the setting.
* What do you think is happening here? Why?
* Who is telling this story?
* Can you skim/scan quickly to find the answer?
 | * When/where is this story set? Find evidence in the text.
* Find the part of the story that best describes the setting.
* What do you think is happening here? Why?
* Who is telling this story?
* What genre is…?
* Can you look at these other texts and find me what is similar and what is different?
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| **SEQUENCE AND SUMMARY** KS1 – 1c identify and explain the sequence of events in texts. KS2 - 2c summarise main ideas from more than one paragraph  |  |  |  |  |
| * What happens in the beginning of the story?
* Can you number these events in the story?
* How/where does the story start?
* What happened at the end of the….?
* Can you retell the story to me in 20 words or less?
* What happened before that?
* Can you sequence the key moments in this story?
 | * What happens in the story’s opening?
* How/where does the story start?
* What happened at the end of the...? What is the dilemma in this story?
* How is it resolved?
* Can you retell the story to me in 20 words or less?
* Can you summarise in 3 sentences the beginning, middle and end of this story?
 | * What is the main point in this paragraph?
* Sum up what has happened so far in X words or less.
* Which is the most important point in these paragraphs?
* Do any sections/paragraphs deal with the same themes?
* Have you noticed any similarities between this text and any others you have read?
* What do I need to jot down to remember what I have read?
 | * What is the main point in this paragraph? Is it mentioned anywhere else?
* Sum up what has happened so far in X words/seconds or less.
* Which is the most important point in these paragraphs?

Why? * Do any sections/paragraphs deal with the same themes?
* How might I record this to ensure the best possible outcome?
 | * What is the main point in this paragraph? Is it mentioned anywhere else?
* Sum up what has happened so far in… words/seconds or less.
* Which is the most important point in these paragraphs?

Why? * Do any sections/paragraphs deal with the same themes?
* Can you find a text with a similar theme?
 | * What is the main point of the text?
* Can you look in this paragraph? What does the author mean? Is it mentioned anywhere else?
* Sum up what has happened so far in… words/seconds or less.
* Can you read the text and summarise what has happened?
* Which is the most important point in these paragraphs?

Why? * Do any sections/paragraphs deal with the same themes?
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**EYFS Question Stems**

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| **Vocabulary**  | **Inference**  | **Predict**  | **Retrieval**  | **Sequence**  |
| * What does this word mean?
 | * (Looking at the pictures) What might they be feeling?
* How do you know?
 | * What might happen at the end of the story?
* What might happen in the story?
* What might happen next?
 | * What did you find out?
* What can you see on the front cover?
 | * Can you order these parts of the story?
* What happened first, next….?
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